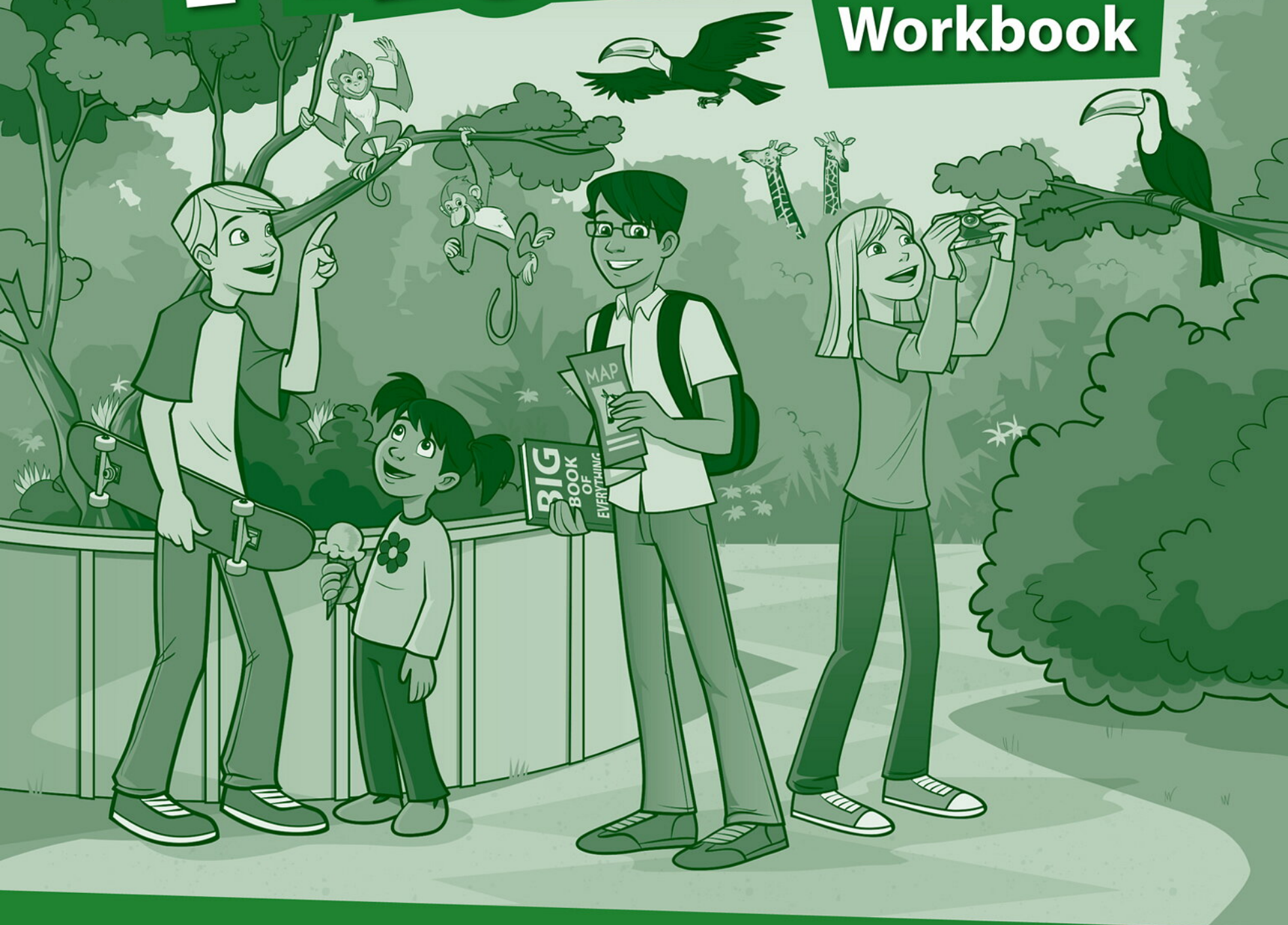


2<sup>nd</sup> Edition

# Family and Friends

# 3

Workbook



OXFORD

Liz Driscoll



2<sup>nd</sup> Edition

# Family and Friends 3

Workbook



Liz Driscoll

**OXFORD**  
UNIVERSITY PRESS



Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.  
It furthers the University's objective of excellence in research, scholarship,  
and education by publishing worldwide. Oxford is a registered trade  
mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2014

The moral rights of the author have been asserted

First published in 2014

2018 2017 2016 2015 2014

10 9 8 7 6 5 4 3 2

### No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored  
in a retrieval system, or transmitted, in any form or by any means, without  
the prior permission in writing of Oxford University Press, or as expressly  
permitted by law, by licence or under terms agreed with the appropriate  
reprographics rights organization. Enquiries concerning reproduction outside  
the scope of the above should be sent to the ELT Rights Department, Oxford  
University Press, at the address above

You must not circulate this work in any other form and you must impose  
this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for  
information only. Oxford disclaims any responsibility for the materials  
contained in any third party website referenced in this work

ISBN: 978 0 19 480806 4

Printed in China

This book is printed on paper from certified and well-managed sources

### ACKNOWLEDGEMENTS

*Illustrations by:* Adrian Barclay (Beehive Illustration) pp.5, 9, 10 (Ex1), 15,  
16 (Ex1), 21, 22 (Ex1), 31, 32 (Ex1), 37, 38 (Ex1), 43, 44 (Ex1), 53, 54 (Ex1), 59,  
60 (Ex1, 2), 65, 72 (Ex1, 2), 75, 76 (Ex1), 81, 82 (Ex1), 87, 88 (Ex1), 95 (Ex4), 97,  
103, 104 (Ex1), 109, 110 (Ex2); Kathy Baxendale pp.25, 63; Jared Beckstrand  
pp.6, 10 (Ex3), 16 (Ex3), 22 (Ex2), 32 (Ex2), 38 (Ex2), 44 (Ex2), 54 (Ex3), 60 (Ex3),  
62 (Ex2), 76 (Ex2), 82 (Ex2), 88 (Ex3), 98, 104 (Ex2), 110 (Ex3); Judy Brown  
pp.26, 48, 70, 92, 114, 122, 123; Simon Clare pp.11, 17, 23, 33, 39, 45, 55, 61,  
67, 77, 83, 89, 99, 105, 111; Steve Cox pp.13, 78 (Ex2); James Elston p.4; Paul  
Gibbs pp.40 (Ex2), 41; John Haslam pp.12 (Ex2), 28 (Ex1), 29 (Ex4), 47, 50 (Ex1),  
51 (Ex4), 73 (Ex4), 84, 94 (Ex1, 2), 116 (Ex1), 117 (Ex4); Andrew Hennessey pp.7,  
8, 12 (Ex1), 14, 18, 19, 20, 24, 30, 34, 36, 40 (Ex1), 42, 52, 56 (Ex1), 58f, 62 (Ex1),  
64, 68, 74, 78 (Ex1), 80, 86, 90 (Ex1), 96, 102, 106, 108; Carl Pearce (Advocate  
Art) pp.35, 91, 100, 101, 113; Lesley Vamos (Andrea Brown Literary Agency)  
pp.118; Ignatios Varsos p.66.

*Commissioned photography by:* David Jordan p.46.

*Oxford University Press DVD stills:* pp.27, 49, 71, 93, 115

*The Publishers would like to thank the following for their kind permission to reproduce  
photographs and other copyright material:* **Alamy** pp.85 (Nabatean coin/Ancient  
Art & Architecture Collection Ltd), 90 (wedding/ClassicStock), 112 (Barcelona  
Zoo/Apix), 118 (Oxford High Street/Loop Images Ltd), 119 (London  
Marathon/Ashok Saxena), 120 (girl in snow with hat/UpperCut Images);  
**Getty** pp.120 (boy tennis serve/Olga Solovei); **iStock** pp.90 (young girl/  
HultonArchive); **Shutterstock** pp.90 (old woman/Martina Ebel), 118 (girl/  
Monkey Business Images).

*Cover illustration by:* James Elston



# Contents

<b>Starter</b>	My family	<b>4</b>
<b>Unit 1</b>	They're from Australia!	<b>8</b>
	My writing: writing about myself	<b>13</b>
<b>Unit 2</b>	My weekend	<b>14</b>
	My writing: writing an email about my hobbies	<b>19</b>
<b>Unit 3</b>	My things	<b>20</b>
	My writing: writing about a child's collection	<b>25</b>
	Fluency Time! 1	<b>26</b>
	Review 1	<b>28</b>
<b>Unit 4</b>	We're having fun at the beach!	<b>30</b>
	My writing: writing a postcard about my trip	<b>35</b>
<b>Unit 5</b>	A naughty monkey!	<b>36</b>
	My writing: writing about animals	<b>41</b>
<b>Unit 6</b>	Jim's day	<b>42</b>
	My writing: writing information about me	<b>47</b>
	Fluency Time! 2	<b>48</b>
	Review 2	<b>50</b>
<b>Unit 7</b>	Places to go!	<b>52</b>
	My writing: writing an invitation email	<b>57</b>
<b>Unit 8</b>	I'd like a melon!	<b>58</b>
	My writing: writing a recipe	<b>63</b>
<b>Unit 9</b>	The fastest animal in the world	<b>64</b>
	My writing: writing about things I do	<b>69</b>
	Fluency Time! 3	<b>70</b>
	Review 3	<b>72</b>

<b>Unit 10</b>	In the park!	<b>74</b>
	My writing: writing school rules	<b>79</b>
<b>Unit 11</b>	In the museum	<b>80</b>
	My writing: writing about my town in the past and now	<b>85</b>
<b>Unit 12</b>	A clever baby!	<b>86</b>
	My writing: writing about my family	<b>91</b>
	Fluency Time! 4	<b>92</b>
	Review 4	<b>94</b>
<b>Unit 13</b>	The Ancient Egyptians	<b>96</b>
	My writing: writing about Ancient Egypt and today	<b>101</b>
<b>Unit 14</b>	Did you have a good day?	<b>102</b>
	My writing: writing about my school day	<b>107</b>
<b>Unit 15</b>	Our holiday!	<b>108</b>
	My writing: writing an email to a friend	<b>113</b>
	Fluency Time! 5	<b>114</b>
	Review 5	<b>116</b>
	Culture	<b>118</b>
	Everyday English Phrase bank	<b>121</b>
	Fluency Time! Review	<b>122</b>
	Grammar Time!	<b>124</b>
	Wordlist	<b>135</b>



## Lesson One

1 Find and circle the family words in red and the numbers in blue.

Then write two lists.

family words

uncle

t	h	r	e	e	i	g	h	t
b	r	o	t	h	e	r	s	w
s	i	s	t	e	r	a	i	o
e	c	o	u	s	i	n	x	★
v	u	g	r	a	n	d	m	a
e	n	f	i	v	e	p	u	u
n	c	o	n	e	★	a	m	n
★	l	u	n	i	n	e	★	t
★	e	r	d	a	d	★	★	★

numbers

one

2 Look at Max and Holly's family photos. Write the sentences.

1 This is my sister.

2

3

4

5

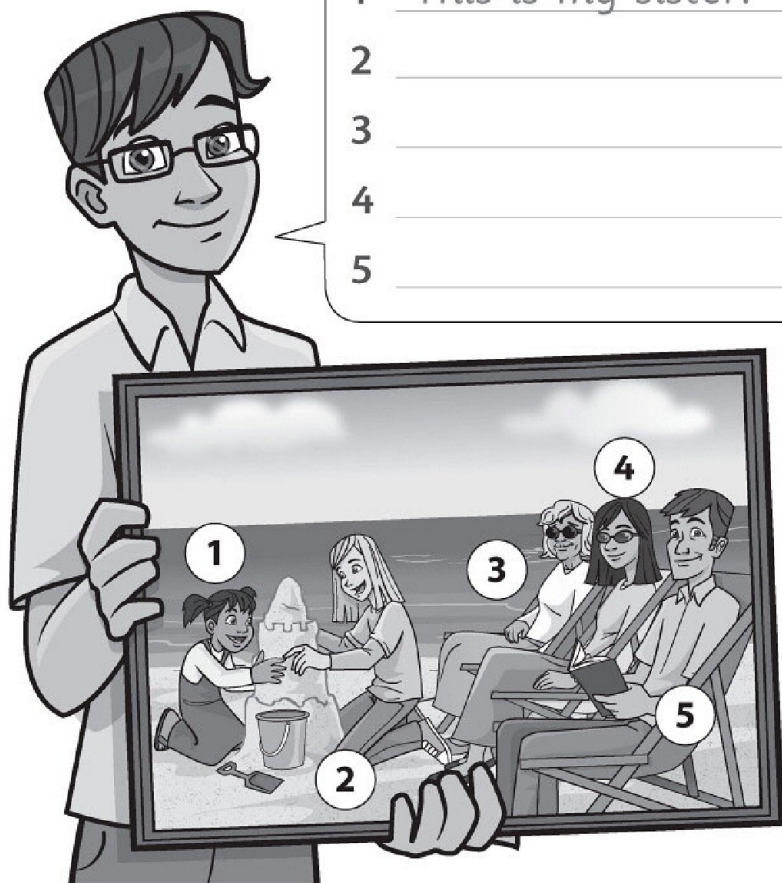
6

7

8

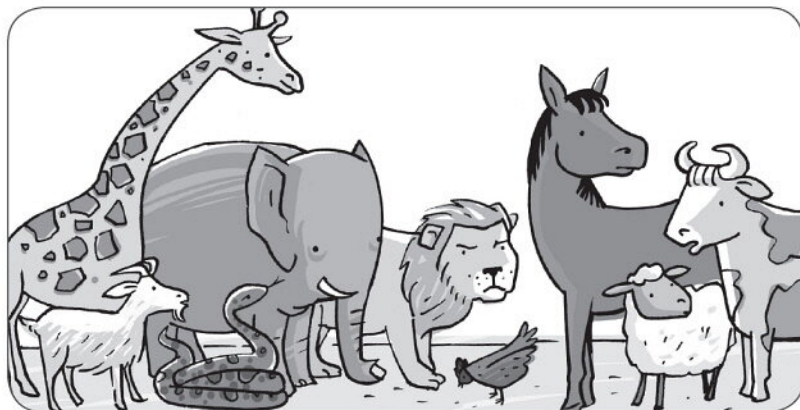
9

10



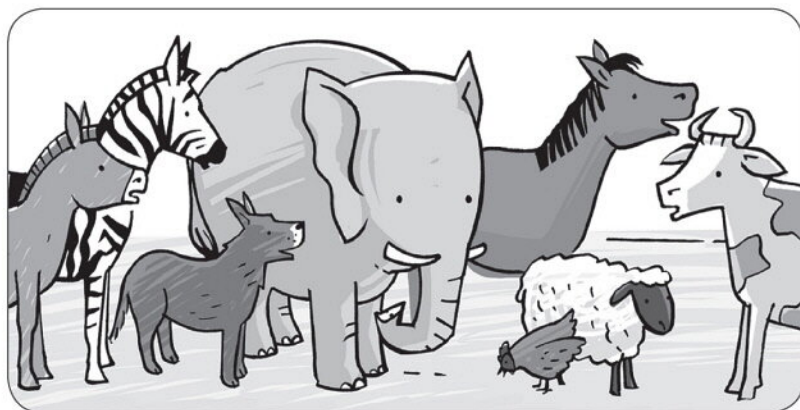


1 Circle the correct words.



- 1 **Giraffes** / **Goats** are taller than lions.
- 2 **Snakes** / **Cows** are bigger than goats.
- 3 **Hens** / **Elephants** are smaller than sheep.
- 4 **Horses** / **Cows** are faster than sheep.

2 Write.



- 1 Zebras are taller (tall) than sheep.
- 2 Elephants are \_\_\_\_\_ (big) than cows.
- 3 Hens are \_\_\_\_\_ (small) than dogs.
- 4 Horses are \_\_\_\_\_ (big) than donkeys.

3 Write *was* or *were*.



Yesterday, James and Polly <sup>1</sup> were at the beach with their mum and dad.

It <sup>2</sup> \_\_\_\_\_ sunny. The children <sup>3</sup> \_\_\_\_\_ very happy.

At twelve o'clock, they <sup>4</sup> \_\_\_\_\_ hungry. Mum <sup>5</sup> \_\_\_\_\_ hot.

She <sup>6</sup> \_\_\_\_\_ thirsty, too. Dad <sup>7</sup> \_\_\_\_\_ tired.

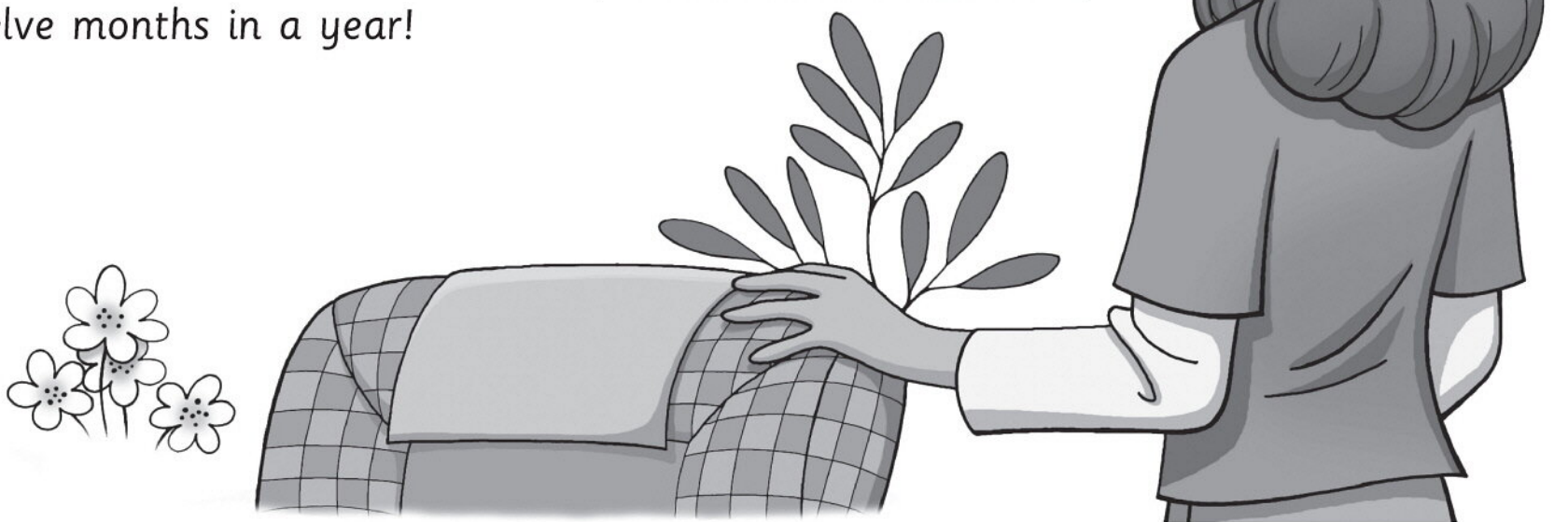
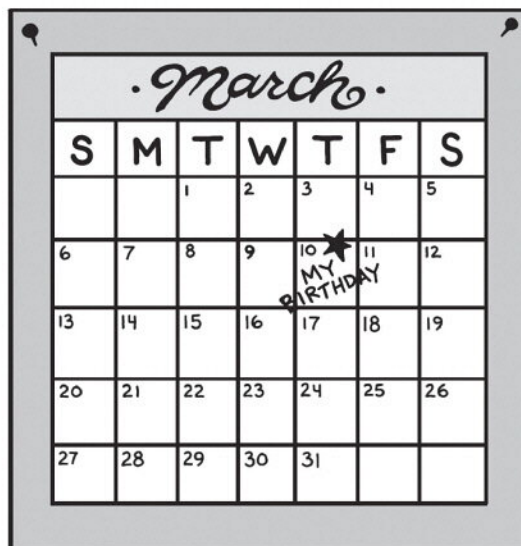


## Lesson Three

### 1 Complete the words.

#### Twelve months in a year

<sup>1</sup> January \_\_\_\_\_, <sup>2</sup> F \_\_\_\_\_,  
<sup>3</sup> March \_\_\_\_\_ and <sup>4</sup> A \_\_\_\_\_,  
<sup>5</sup> M \_\_\_\_\_, <sup>6</sup> June \_\_\_\_\_,  
<sup>7</sup> J \_\_\_\_\_, then <sup>8</sup> August \_\_\_\_\_  
and <sup>9</sup> S \_\_\_\_\_,  
<sup>10</sup> October \_\_\_\_\_, <sup>11</sup> N \_\_\_\_\_  
and <sup>12</sup> D \_\_\_\_\_,  
Twelve months in a year!



### 2 Write the next month.

- 1 January, February, \_\_\_\_\_ March \_\_\_\_\_
- 2 September, October, \_\_\_\_\_
- 3 May, June, \_\_\_\_\_
- 4 December, January, \_\_\_\_\_
- 5 July, August, \_\_\_\_\_
- 6 February, March, \_\_\_\_\_

### 3 Write about you.

When is your birthday?

\_\_\_\_\_

How old are you?

\_\_\_\_\_

When is your mum's birthday?

\_\_\_\_\_

What is your favourite month?

\_\_\_\_\_

1 Match.

a 30

c 50

e 10

g 39

forty-five ☐

thirty ☐

ten ☐

thirty-nine ☐

fifty ☐

one hundred ☐

sixty ☐

twenty-two ☐

b 100

d 45

f 22

h 60

2 Write the next number.

1 twenty-one, twenty-two, twenty-three

2 eight, nine, \_\_\_\_\_

3 thirty-four, thirty-five, \_\_\_\_\_

4 sixty-seven, sixty-eight, \_\_\_\_\_

5 thirteen, fourteen, \_\_\_\_\_

6 ninety-eight, ninety-nine, \_\_\_\_\_

3 Write in words and complete the sums.

1  $10 + 70 = ?$  ten and seventy is eighty

2  $40 + 50 = ?$  \_\_\_\_\_

3  $30 + ? = 70$  \_\_\_\_\_

4  $20 + ? = 100$  \_\_\_\_\_

5  $60 + ? = 90$  \_\_\_\_\_



## Lesson One Words

## 1 Write.

Egypt

the UK

Spain

Russia

Thailand

Australia

the USA

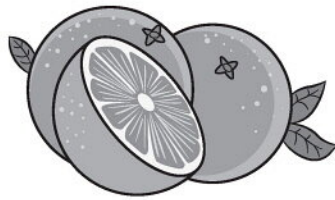
Brazil

1



the USA

2



3



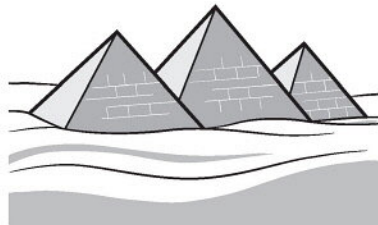
4



5



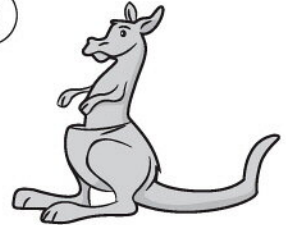
6



7



8



## 2 Write about you.

My name's \_\_\_\_\_.

I'm from \_\_\_\_\_.

1 Tick (✓) the correct sentences.

1 Lola is eight.

She's from Spain.

☒

They're from Spain.

☐

2 My name's Sam.

I'm from the USA.

☐

You're from the USA.

☐

3 You and Pedro are friends.

They're from Brazil.

☐

You're from Brazil.

☐

4 Mahmood and Ahmed are cousins.

She's from Egypt.

☐

They're from Egypt.

☐

5 Lee is eight years old.

He's from Thailand.

☐

We're from Thailand.

☐

6 Jenny and I are cousins.

She's from Australia.

☐

We're from Australia.

☐

2 Order the letters and write the answers.

Grammar Time! page 124



s a R u s i



y g t p E



l i B z r a



a p S i n



## Lesson Three Grammar and Song

### 1 Read and write.



1 Jane is eight. She's from the UK.

3 Ellie is nine. She's from \_\_\_\_\_.

5 Lisa is \_\_\_\_\_. She's from the UK.

2 Tom is \_\_\_\_\_. He's from Australia.

4 Carl is \_\_\_\_\_. He's from the USA.

6 Jack is ten. He's from \_\_\_\_\_.

### 2 Write about you and your friends.

I'm \_\_\_\_\_. I'm from \_\_\_\_\_.

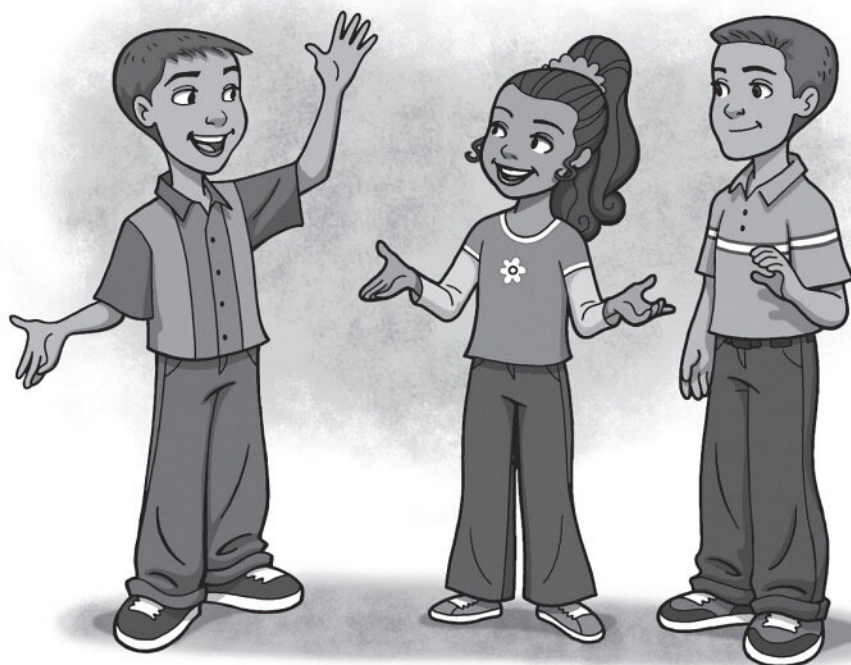
\_\_\_\_\_ is \_\_\_\_\_.

\_\_\_\_\_ is \_\_\_\_\_.

### 3 Write.

from I'm He's It's ~~are you~~ meet you are

#### Where are you from?



Where <sup>1</sup> are you from?

<sup>2</sup> \_\_\_\_\_ from the UK.

Hello, hello,

How are <sup>3</sup> \_\_\_\_\_ today?

This is my friend.

<sup>4</sup> \_\_\_\_\_ from the USA.

Hello, hello,

How <sup>5</sup> \_\_\_\_\_ you today?

I'm <sup>6</sup> \_\_\_\_\_ Brazil.

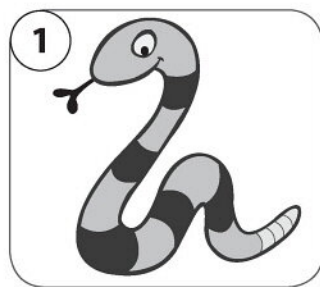
<sup>7</sup> \_\_\_\_\_ nice to meet you!

Hello, hello,

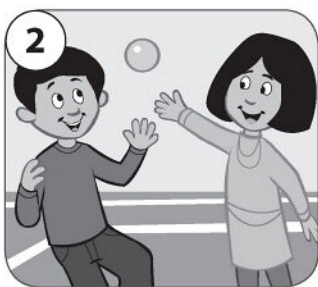
Nice to <sup>8</sup> \_\_\_\_\_ you, too.

1 Complete the words.

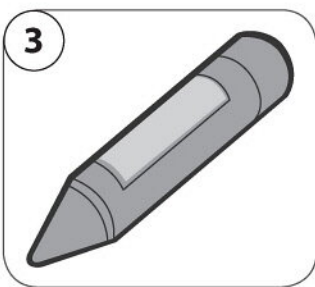
cr dr sp sn pl



snake



ay



ayon



ink



oon

2 Match the sound with the correct picture. Circle.

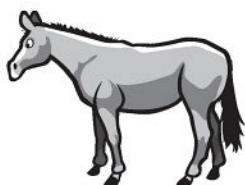
1 dr



2 sn



3 cr



4 sp



5 pl



3 Write.

draw play drink crayon spoon



We <sup>1</sup> drink from a cup.

We eat with a <sup>2</sup> .

We <sup>3</sup> with a

<sup>4</sup> .

We <sup>5</sup> all afternoon.





## Lesson Five

### Reading

1 Complete the words. Number the words to match the pictures.

4 g a r d e n

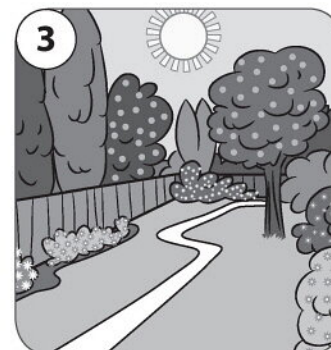
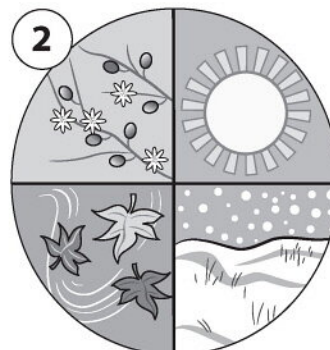
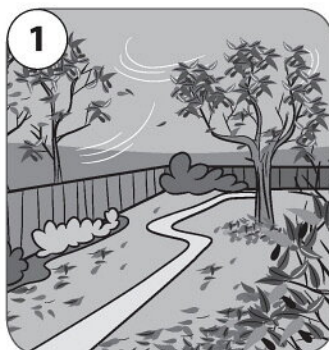
□ w \_ \_ \_ \_ r

□ \_ \_ \_ r \_ \_ \_ g

□ s \_ \_ \_ \_ o \_

□ \_ \_ \_ m m \_ \_ \_

□ \_ \_ \_ t \_ m \_



2 Match the sentences with the pictures. Write *a* or *b*.



- 1 Bruno the bear isn't awake.
- 2 The other animals are asleep.
- 3 The animals are awake, but where's Bruno?
- 4 Bruno isn't happy because he's alone.
- 5 Bruno isn't in his home.
- 6 It's hot and there are lots of flowers.
- 7 It isn't warm and sunny.
- 8 The animals are happy because it's summer.

*b*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Writing

1 Write the questions with capital letters. Then answer the questions.

1 is leo from egypt?

Is Leo from Egypt?

No, he isn't.

2 are you from the usa?

3 is your birthday in august?

4 is holly from australia?

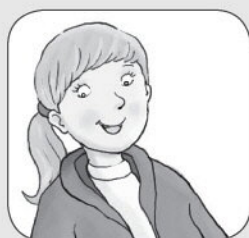
5 is your family from spain?

6 is your birthday in june?



## My writing

2 Choose and write.



My name is Katya. I'm from \_\_\_\_\_ (**the UK / the USA**).

I'm ten. My favourite season is \_\_\_\_\_ (**autumn / spring**).



My name is \_\_\_\_\_ (**Brett / Greg**). I'm from Australia.

I'm \_\_\_\_\_ (**eight / nine**). My favourite season is summer.

3 Write about you.

My name \_\_\_\_\_. I'm \_\_\_\_\_.

I'm \_\_\_\_\_. My \_\_\_\_\_.



## Lesson One Words

## 1 Number the picture.



- 1 fish
- 2 skateboard
- 3 take photos
- 4 play chess
- 5 read comics
- 6 play basketball
- 7 do gymnastics
- 8 play volleyball

## 2 Write.



They play chess \_\_\_\_\_ every day.



\_\_\_\_\_ in the park.



\_\_\_\_\_ of their friends.



\_\_\_\_\_ in the evenings.



1 Read and write T (true) or F (false). G Grammar Time! page 124



2 Write. G Grammar Time! page 124





## 1 Match the questions and the answers.



- 1 Do Max and Jerry like fishing?
- 2 Does Fred like fishing?
- 3 Do Fred and Max like skateboarding?
- 4 Does Jerry like skateboarding?

d

- a Yes, he does.
- b No, they don't.
- c No, he doesn't.
- d Yes, they do.

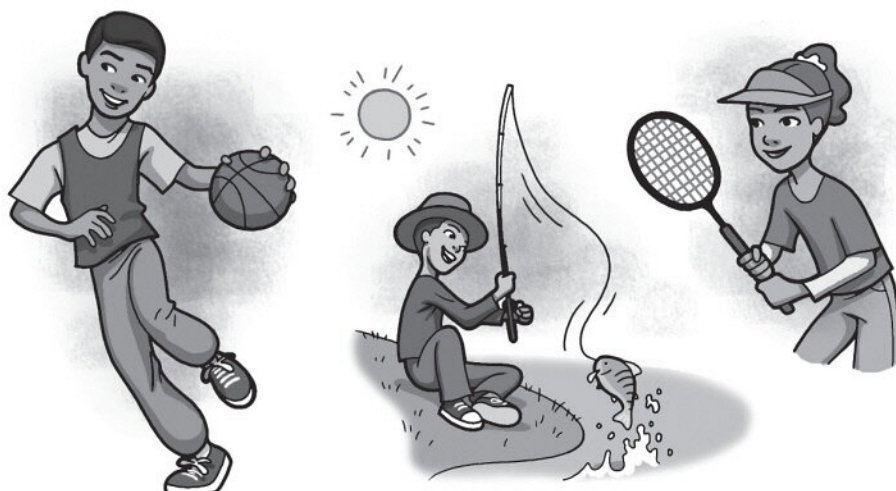
## 2 Write about you. Complete the questions and circle your answers.

- 1 Do you like reading comics? Yes, I do. / No, I don't.
- 2 Do you like climbing? Yes, I do. / No, I don't.
- 3 Do you \_\_\_\_\_ gymnastics? Yes, I do. / No, I don't.
- 4 Do you \_\_\_\_\_ chess? Yes, I do. / No, I don't.

## 3 Write.

photos I like likes drawing playing we chess

**I'm happy it's the weekend!**



Dad <sup>1</sup> \_\_\_\_\_ likes \_\_\_\_\_ playing basketball,  
 And he likes playing <sup>2</sup> \_\_\_\_\_.  
 Mum likes <sup>3</sup> \_\_\_\_\_ tennis,  
 But I <sup>4</sup> \_\_\_\_\_ fishing best!  
 Mum likes <sup>5</sup> \_\_\_\_\_ pictures,  
 And <sup>6</sup> \_\_\_\_\_ like drawing, too.  
 Dad likes taking <sup>7</sup> \_\_\_\_\_,  
 So <sup>8</sup> \_\_\_\_\_ 've got lots to do!

1 Circle the two words that sound the same.

1 space cube bike face

3 line flute gate white

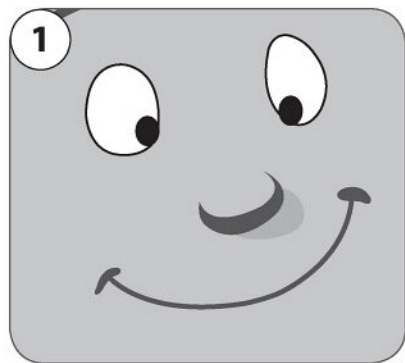
5 face nose bone time

2 stone June rope lake

4 home cube plane tube

6 kite race June nine

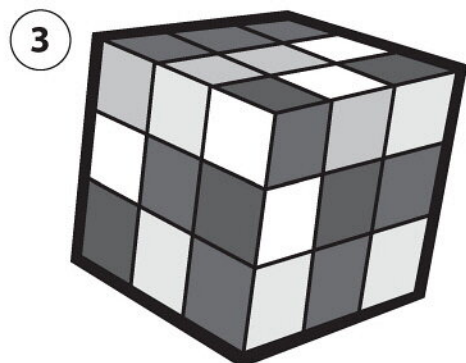
2 Complete the words.



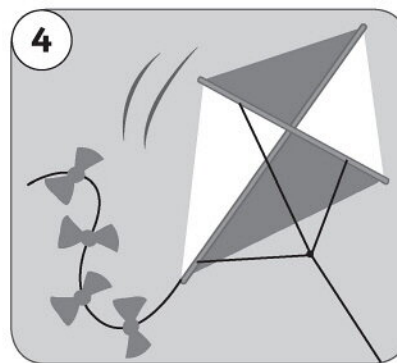
There's a n o s e on my f a c e.



I like riding my b i k e in J u n e.



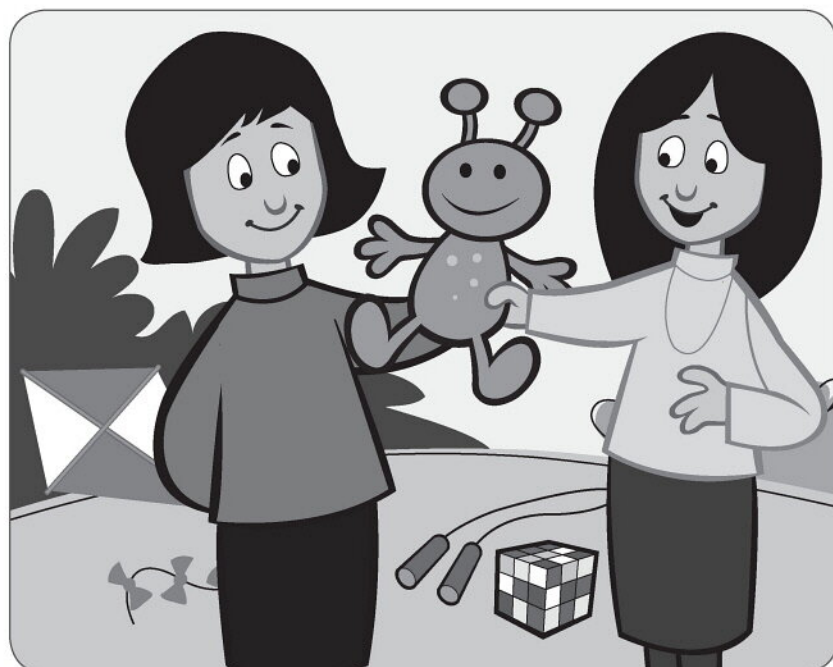
The c u b e has got six f a c e s.



The k i t e is flying into sp a c e.

3 Write.

face cube rope space kite



Let's play together, me and you.

I've got a <sup>1</sup> kite,

And a skipping <sup>2</sup> rope, too.

I've got a <sup>3</sup> doll,

And a doll from <sup>4</sup> space.

Look. It's got a purple <sup>5</sup> face.



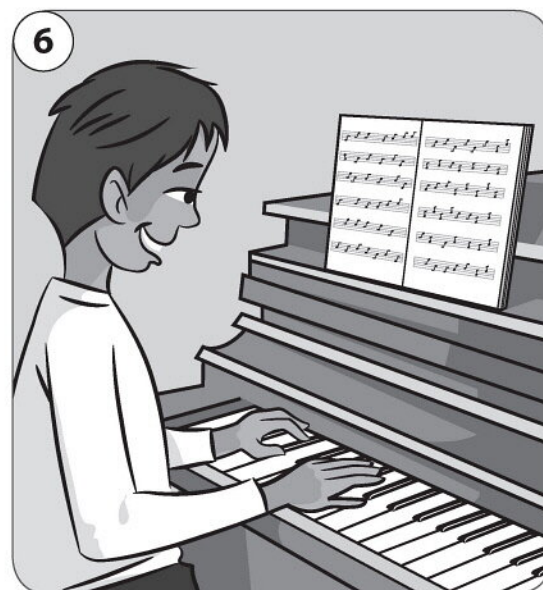
## Lesson Five

### Reading

#### 1 Write.



paint



#### 2 Read the Class Book and write *Kelly, Nuria* or *Ismail*.

- |   |  |
|---|--|
| 1 <u>Kelly</u> 's friends like watching DVDs. | 2 _____ likes playing the guitar.          |
| 3 _____ 's friends like listening to music.   | 4 _____ likes watching football on TV.     |
| 5 _____ doesn't like sports.                  | 6 _____ 's friend doesn't like basketball. |
| 7 _____ likes playing the piano.              | 8 _____ and her friend like dancing.       |
| 9 _____ 's sisters love painting pictures.    | 10 _____ 's best friend likes volleyball.  |

## Writing

## 1 Underline the full forms. Write the short forms.

1 It is hot in summer. It's3 We are not English. \_\_\_\_\_5 She has not got a comic. \_\_\_\_\_

2 I have not got a sister. \_\_\_\_\_

4 I have got two cousins. \_\_\_\_\_

6 He is from Brazil. \_\_\_\_\_



## My writing

## 2 Read the Class Book, page 18. Who are these emails for? Circle the correct names. Underline the short forms.

a

Hello **Kelly / Ismail / Nuria!**

My name's Kitty, I'm nine years old and I'm from the USA. I love cooking and I love music. My best friend Rosie and I like playing together – I like playing the guitar, and Rosie plays the piano. We want to play in a band! You also love music, and I want to be your email penfriend. Please write to me.

From Kitty



b

Hi **Kelly / Ismail / Nuria!**

I'm Felipe and I'm nine. I'm from Brazil. I like watching DVDs and listening to music, but I love doing sports! I like playing basketball and I love playing football on the beach with my friends. I'm in my school football team. You like watching football. Do you like playing football, too?

Please email me.

From Felipe



## 3 Choose a penfriend and write an email.

Hello / Hi \_\_\_\_\_

My name's / I'm \_\_\_\_\_

I like \_\_\_\_\_

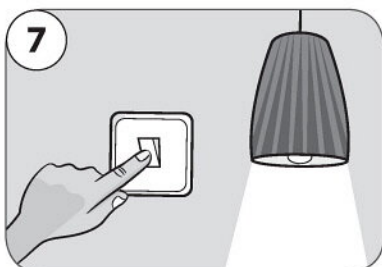
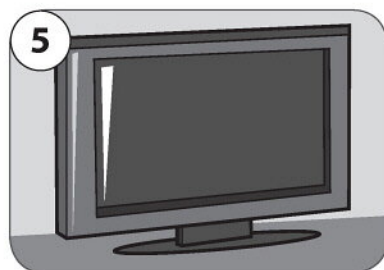
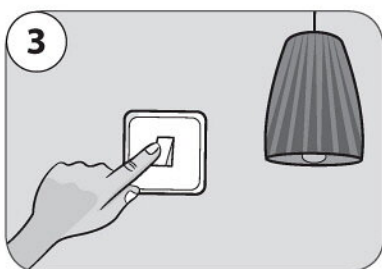
I don't like \_\_\_\_\_

Please \_\_\_\_\_



## Lesson One Words

### 1 Match.



CD player

camera

computer

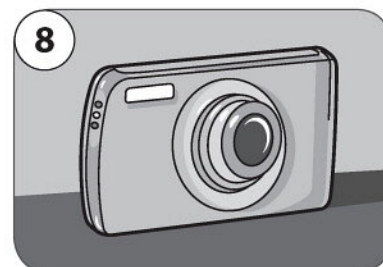
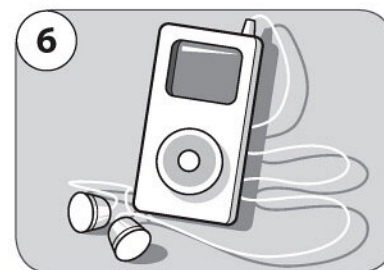
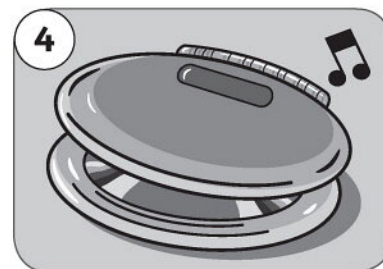
turn on

TV

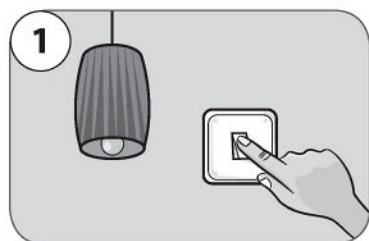
DVD player

MP3 player

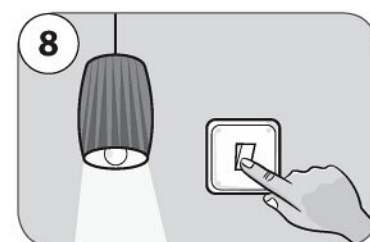
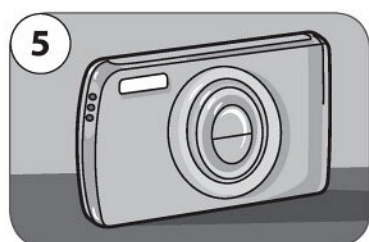
turn off



### 2 Write.



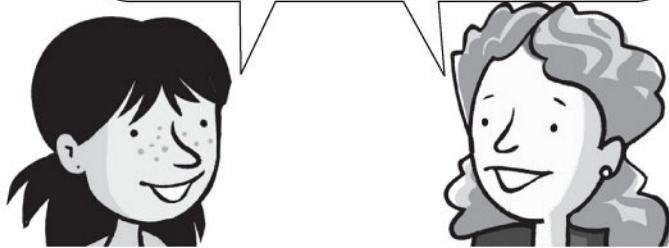
turn off



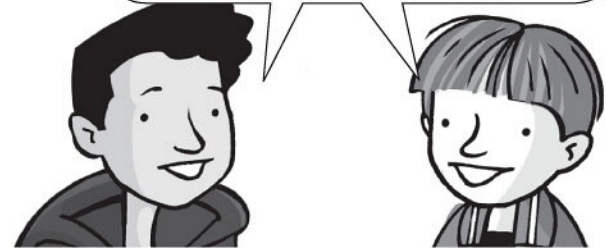
1 Circle *our* or *their*. **G** Grammar Time! page 125



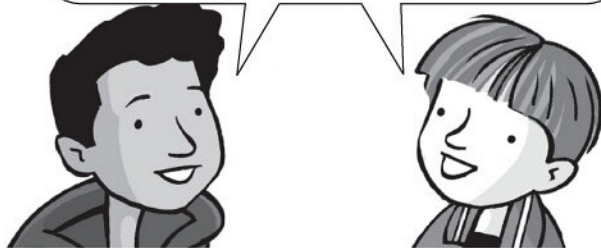
1 **Our / Their** computer is small.



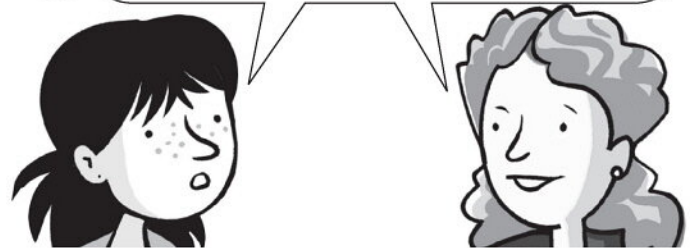
2 **Our / Their** camera is big.



3 **Our / Their** computer is small.



4 **Our / Their** CD player is small.



2 Write. **G** Grammar Time! page 126

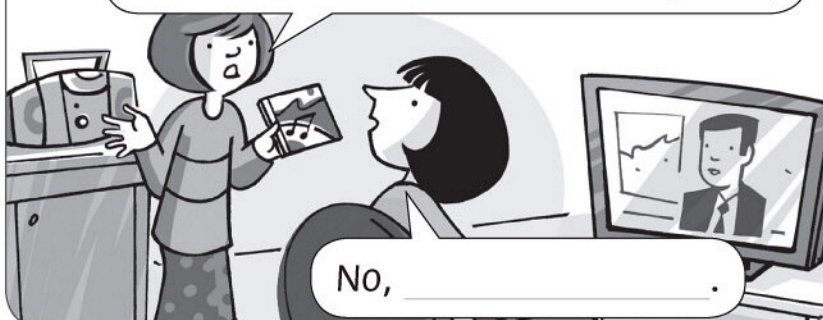
1 Can I use your camera? (use)



2 Can I \_\_\_\_\_ ? (watch)



3 \_\_\_\_\_ (listen)



4 \_\_\_\_\_ (read)

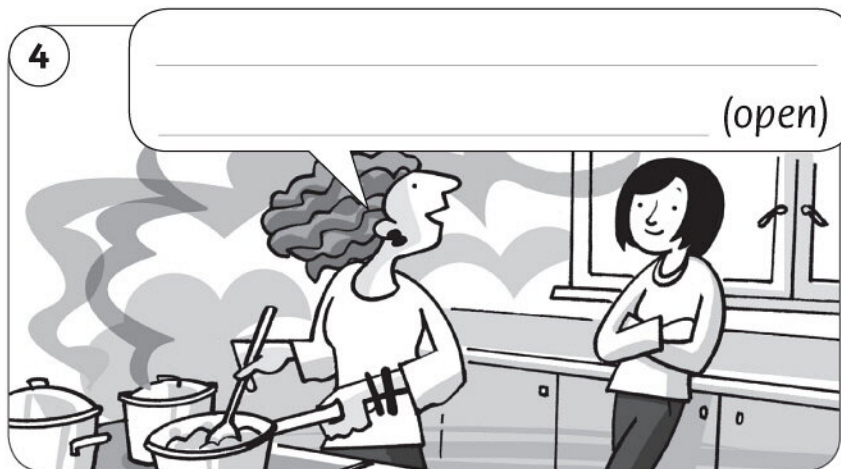
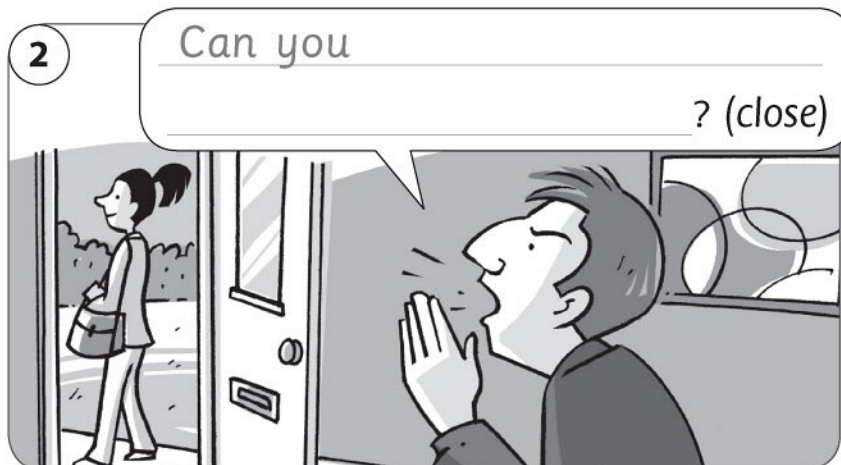




## Lesson Three Grammar and Song

### 1 Write the questions.

**G** Grammar Time! page 126



### 2 Read the song in the Class Book. Write.

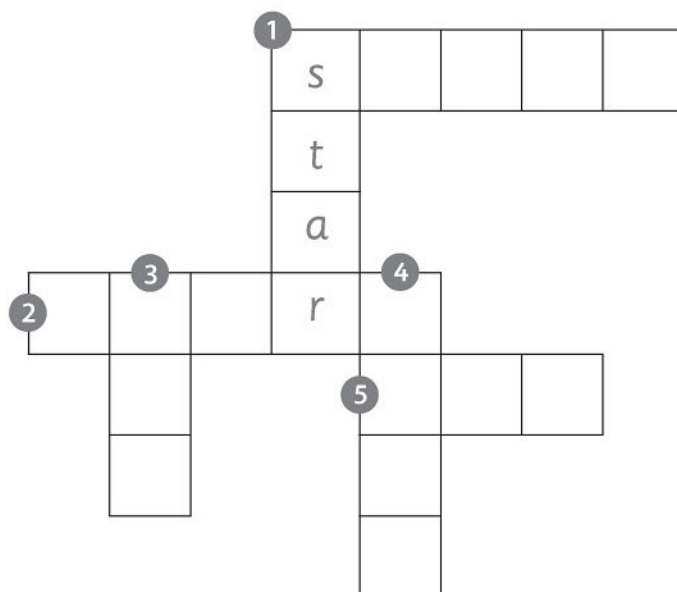
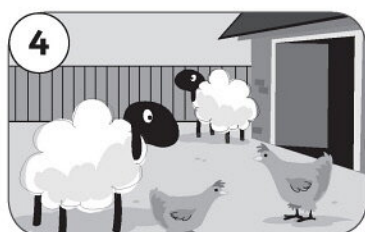
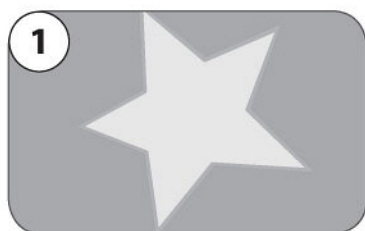


#### It's rainy today

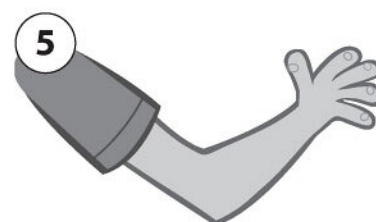
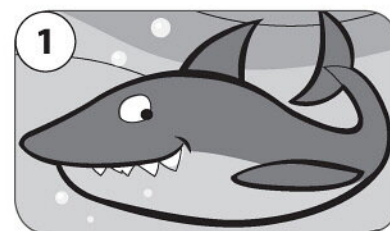
- 1 Can we watch a DVD?
- 2 \_\_\_\_\_ our new CD?
- 3 \_\_\_\_\_ TV?
- 4 \_\_\_\_\_ a show with me?
- 5 \_\_\_\_\_ out in the sun?
- 6 \_\_\_\_\_ with me all day?

1 Complete the crossword.

Down ↓



Across →



2 Write.

car shark park scarf



We're in the <sup>1</sup> car ,  
After playing in the <sup>2</sup> .  
I've got an orange <sup>3</sup> ,  
I've got a toy <sup>4</sup> .

3 Count and write.

- 1 There's one arm .
- 2 There are two .
- 3 There are three .
- 4 There are four .
- 5 There are five .





## Lesson Five

### Reading

#### 1 Count and write.

postcards

posters

badges

shells

~~stickers~~

comics



1 There are six stickers.

3 There are two \_\_\_\_\_.

5 There are seven \_\_\_\_\_.

2 There are three \_\_\_\_\_.

4 There are five \_\_\_\_\_.

6 There are four \_\_\_\_\_.

#### 2 Read the text in the Class Book. Circle the wrong words. Write the correct words.

1 Tony has got 60 volleyball stickers.

football

2 He gives his brother some of his stickers.

\_\_\_\_\_

3 There are 40 badges in Emily's collection.

\_\_\_\_\_

4 Her badges are on a poster on her bedroom wall.

\_\_\_\_\_

5 Mark and his sister have got a collection of comics.

\_\_\_\_\_

6 Their dad buys them two new comics every Monday.

\_\_\_\_\_



Writing

1 Write sentences. Use capital letters and punctuation marks.

[ , ] [ ? ] [ . ]

1 canyouswitchonthecomputer

Can you switch on the computer?

2 ilikecookingshoppingandpainting

3 haveyoutgotacamera

4 ihavegotacomputeracameraandatv



My writing

2 Write the punctuation marks and circle the capital letters.

[ , ] [ ? ] [ . ]



I've got a collection of postcards<sup>1</sup> .

I've got 70<sup>2</sup> I've got postcards

from the United States<sup>3</sup> Spain<sup>4</sup>

Thailand<sup>5</sup> Australia and from

my country<sup>6</sup> My favourite

postcard is from Australia<sup>7</sup>

It's a kangaroo<sup>8</sup> Have you got

any postcards<sup>9</sup>

3 This is Tom's collection. Write about it.

He's got a collection of \_\_\_\_\_.

He's got \_\_\_\_\_.

He's got \_\_\_\_\_ from

His favourite \_\_\_\_\_.

It's got pyramids on it.





## Everyday English

### 1 Tick (✓) the correct sentences.

- |                            |  |                                     |
|----------------------------|--|-------------------------------------|
| 1 I love shopping.         | So do I. I like cooking, too.                | <input checked="" type="checkbox"/> |
|                            | Neither do I. But I like cooking.            | <input type="checkbox"/>            |
| 2 I love watching TV.      | Neither do I. I prefer reading comics.       | <input type="checkbox"/>            |
|                            | I don't. I prefer reading comics.            | <input type="checkbox"/>            |
| 3 I don't like painting.   | So do I. I like drawing, too.                | <input type="checkbox"/>            |
|                            | Neither do I. But I like drawing.            | <input type="checkbox"/>            |
| 4 I love skateboarding.    | I don't. I prefer playing volleyball.        | <input type="checkbox"/>            |
|                            | Neither do I. I prefer playing volleyball.   | <input type="checkbox"/>            |
| 5 I like playing football. | Neither do I. But I like playing basketball. | <input type="checkbox"/>            |
|                            | So do I. I like playing basketball, too.     | <input type="checkbox"/>            |

### 2 Write.

~~I don't~~    Neither do I    So do I    I don't

1


I love doing gymnastics.



I don't.

2

I like taking photos.



3

I don't like fishing.



4

I love playing chess.



1 Tick (✓) the correct sentences.

1 Lola is eight.

She's from Spain.

☒

They're from Spain.

☐

2 My name's Sam.

I'm from the USA.

☐

You're from the USA.

☐

3 You and Pedro are friends.

They're from Brazil.

☐

You're from Brazil.

☐

4 Mahmood and Ahmed are cousins.

She's from Egypt.

☐

They're from Egypt.

☐

5 Lee is eight years old.

He's from Thailand.

☐

We're from Thailand.

☐

6 Jenny and I are cousins.

She's from Australia.

☐

We're from Australia.

☐

2 Order the letters and write the answers.

Grammar Time! page 124



s a R u s i



y g t p E



l i B z r a



a p S i n





1 Watch. Who likes each sport? Write *Tom*, *Anna*, *Tom and Anna* or *N* (neither).

1 football \_\_\_\_\_ *Tom*

2 tennis \_\_\_\_\_

3 skateboarding \_\_\_\_\_

4 volleyball \_\_\_\_\_



Tom



Anna

2 What do they say? Match. Then number the pictures in order.

1 I love playing football.

☒ c

a Oh! I don't like tennis.

2 I prefer playing tennis.

☐

b Great! So do I!

3 I don't like skateboarding.

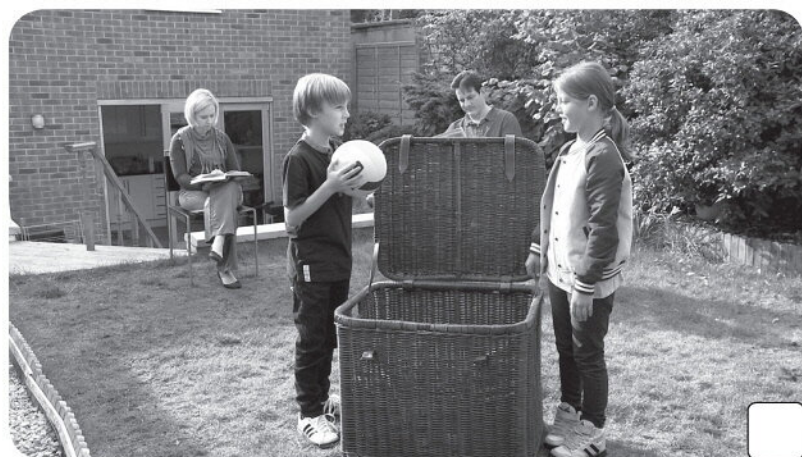
☐

c I don't.

4 I like playing volleyball.

☐

d Neither do I.



1

3 What do you like? Talk with your friend. Use the phrases in the box.

I like ...

I don't like ...

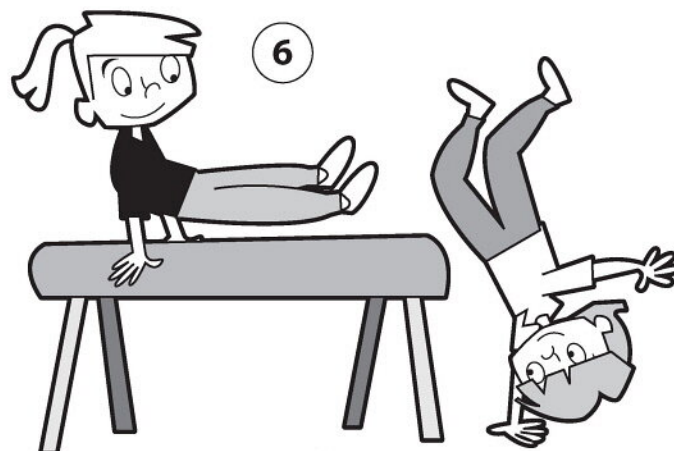
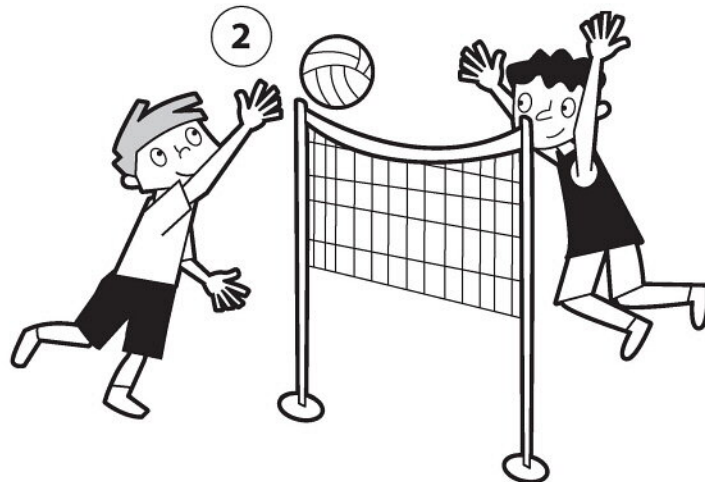
I prefer ...

So do I.

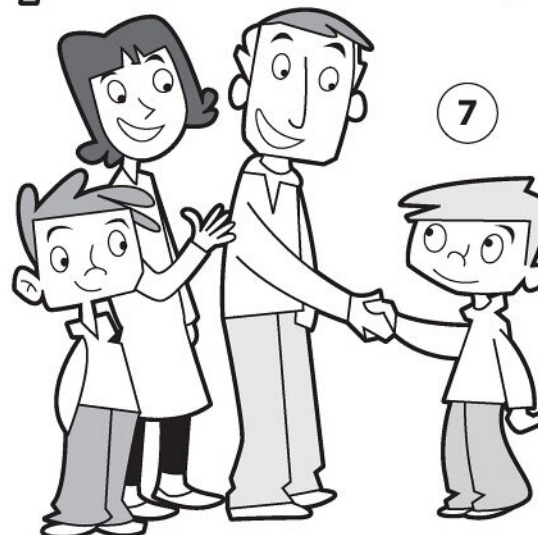
Neither do I.



## 1 Write the verbs.



- 1 He likes playing the piano.
- 2 They like \_\_\_\_\_ volleyball.
- 3 She likes \_\_\_\_\_ photos.
- 4 She likes \_\_\_\_\_ fish pie.
- 5 She likes \_\_\_\_\_ comics.
- 6 They like \_\_\_\_\_ gymnastics.
- 7 He likes \_\_\_\_\_ family.



## 2 Circle the odd one out.

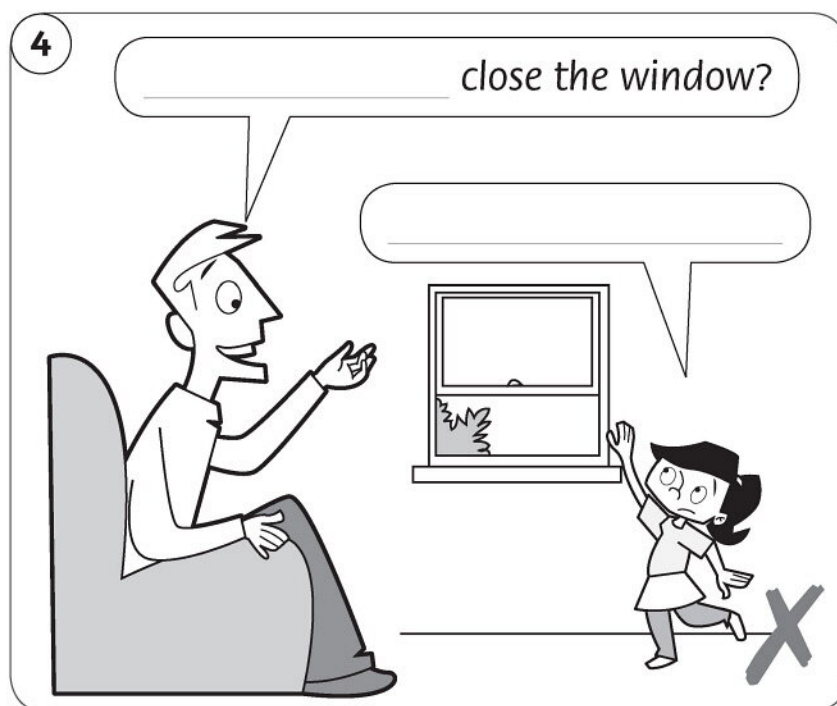
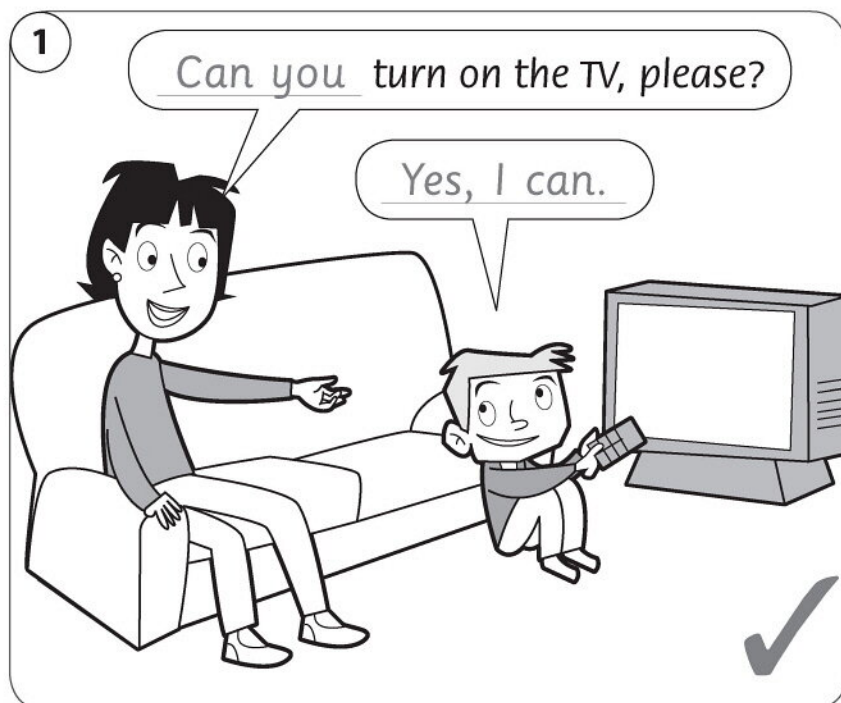
- 1 spring chess winter summer
- 3 cooking fishing autumn painting
- 5 tennis volleyball football season

- 2 DVD player TV MP3 player shopping
- 4 Australia CD player Brazil Egypt
- 6 cooking badges posters stickers

## 3 Circle the correct words.

- 1 He / I is from the USA.
- 3 Can I / you use your pen, please?
- 5 He / I like cooking.
- 2 She / They doesn't like fishing.
- 4 She / They are from Spain.
- 6 Can I / you help me with my homework?



4 Write *Can I* or *Can you*. Then answer the questions.**My work**

My favourite story in Units 1–3 is \_\_\_\_\_

My favourite song in Units 1–3 is \_\_\_\_\_

My favourite unit in Units 1–3 is \_\_\_\_\_

I need to practise \_\_\_\_\_

**My work in Units 1–3 is****OK****Good****Excellent**

## Lesson One Words

## 1 Number the picture.

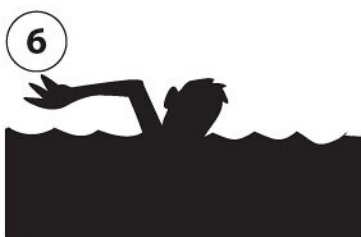


- 1 ~~windsurf~~
- 2 sail
- 3 swim
- 4 kayak
- 5 surf
- 6 waterski
- 7 dive
- 8 snorkel

## 2 Write.



surf





1 Read and tick (✓). **G** Grammar Time! page 126



They're sailing. ☒  
They aren't sailing. ☐



She's surfing. ☐  
She isn't surfing. ☐



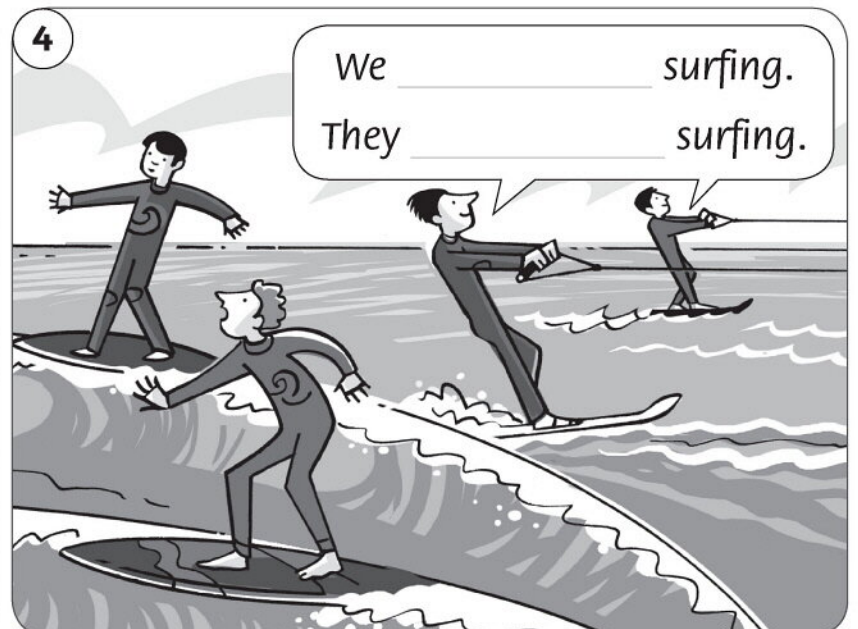
They're kayaking. ☐  
They aren't kayaking. ☐



He's waterskiing. ☐  
He isn't waterskiing. ☐

2 Write.

aren't 's 're aren't 'm not 're 'm isn't





## 1 Match.



- 1 She's listening to music. She isn't drinking a milkshake.
- 2 She's wearing a skirt. She isn't eating a sandwich.
- 3 She's reading a comic. She isn't wearing trousers.
- 4 She's eating a sandwich. She isn't wearing a skirt.
- 5 She's wearing trousers. She isn't reading a comic.

c

## 2 Read the song in the Class Book. Put the lines in the correct order.

### At the beach!



- a We're snorkelling and diving
- b And we can swim and play
- c We're sailing in our little boat
- d We're playing in the sea
- e We're swimming and we're surfing
- f We're playing at the beach today
- g We're having lots of fun
- h We can windsurf at the beach
- i And we're sitting in the sun
- j We all like playing at the beach
- k It's sunny here today
- l There are lots of fish to see

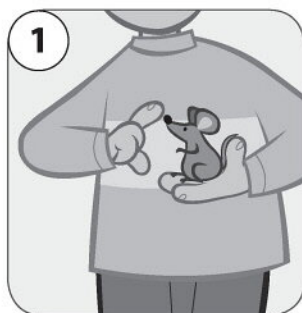
9
1
5



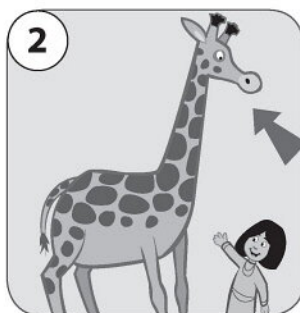


1 Complete the words.

b w t sm m



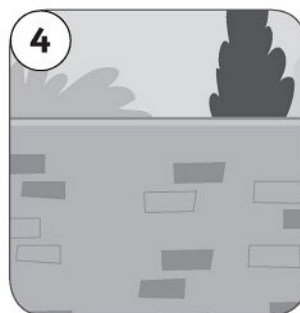
small



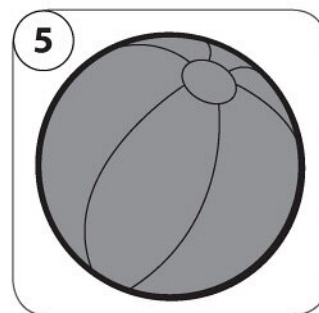
all



all



all



all

2 Write.

small all mall tall ball



I'm in a <sup>1</sup> mall.  
Some people are <sup>2</sup> ,  
Some are <sup>3</sup> .  
I'm going to buy a <sup>4</sup> .  
I don't know which to buy.  
I like them <sup>5</sup> .

3 Write words with all.

- 1 We go to school all day.
- 2 We buy clothes in the mall.
- 3 Giraffes are very tall animals.
- 4 Let's play with a ball in the park.
- 5 There's a cat on the wall.
- 6 Australia isn't a small country.
- 7 I eat all my breakfast.





## Lesson Five

### Reading

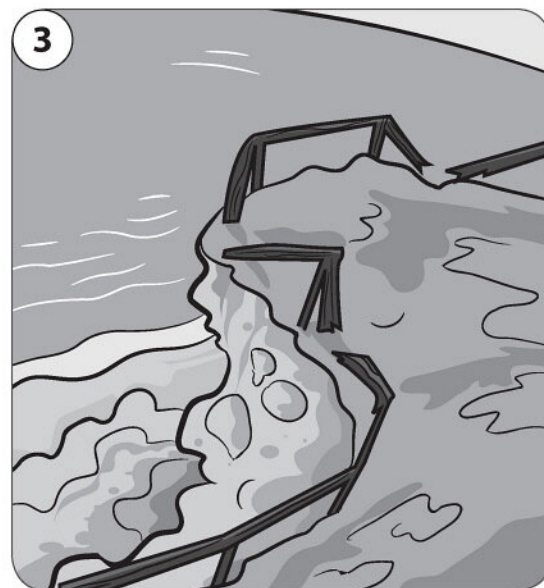
#### 1 Circle the correct words.



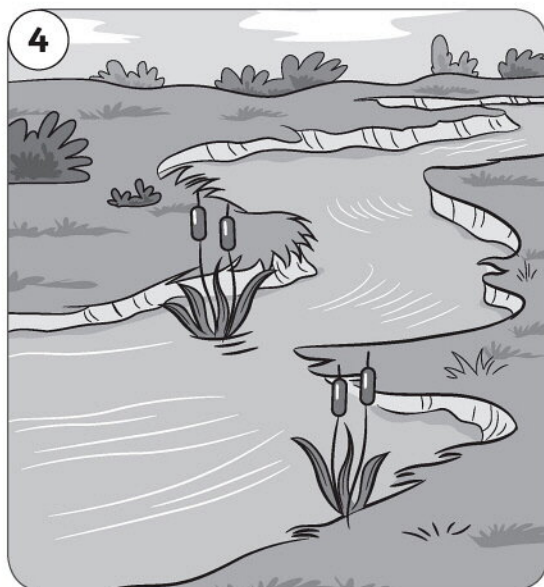
This river is **clean** / **polluted**.



This park is **ugly** / **beautiful**.



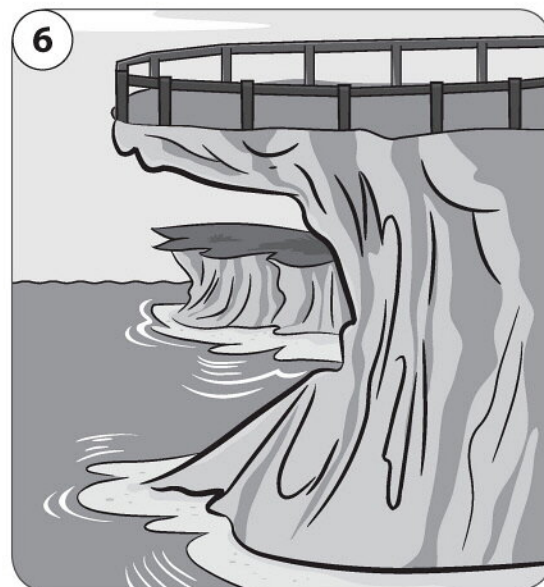
This is **safe** / **dangerous**!



This river is **clean** / **polluted**.



This park is **ugly** / **beautiful**.



This is **safe** / **dangerous**!

#### 2 Read the text in the Class Book. Write *T* (true) or *F* (false).

- 1 Dolphins live in the sea. T
- 2 They like playing with people. \_\_\_\_\_
- 3 Dolphins are dangerous. \_\_\_\_\_
- 4 They can breathe under water. \_\_\_\_\_
- 5 Dolphins call other dolphins with special sounds. \_\_\_\_\_
- 6 They like living in clean water. \_\_\_\_\_



## Writing

1 Write the verbs. Then answer the questions for you.

Yes, I do. No, I don't.

1 Do you like writing (write) emails?

2 Do you like \_\_\_\_\_ (fly) kites?

3 Do you like \_\_\_\_\_ (watch) TV?

4 Do you like \_\_\_\_\_ (take) photos?



## My writing

2 Circle the correct words.

We're at the <sup>1</sup>beach / park / zoo.

It is cold and windy.

My grandpa is <sup>2</sup>taking / looking  
a photo of a lion, my grandma  
is <sup>3</sup>playing / talking to a monkey  
and I'm <sup>4</sup>writing / watching this  
postcard!

From Yolanda



3 Choose a place you like. Write a postcard. Use present continuous verbs.

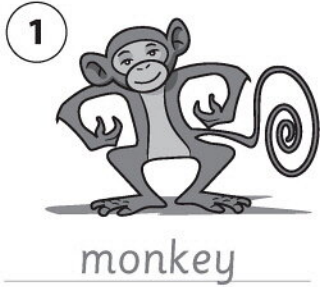
We're at \_\_\_\_\_ It is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

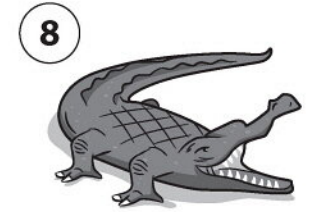
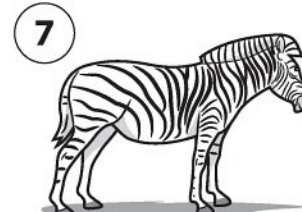
From \_\_\_\_\_

## Lesson One Words

1 Find and circle the animal words. Then write.



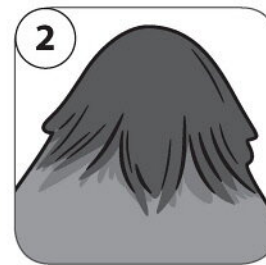
l	h	l	c	a	m	e	l	p	a
i	u	v	m	o	n	k	e	y	j
z	w	k	a	n	g	a	r	o	o
a	f	l	a	m	i	n	g	o	n
r	n	e	p	e	n	g	u	i	n
d	r	u	z	e	b	r	a	m	d
c	r	o	c	o	d	i	l	e	m



2 Write.



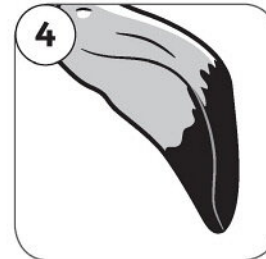
That's not a monkey.  
It's a zebra.



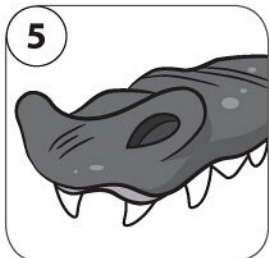
That's not a monkey.



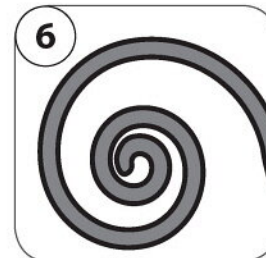
That's not a monkey.



That's not a monkey.



That's not a monkey.



That's a \_\_\_\_\_!



1 Read and circle the correct answers. **G** Grammar Time! page 127



- |  |                                   |
|--|-----------------------------------|
| 1 Is Dad taking a photo?                 | Yes, he is. / No, he isn't.       |
| 2 Is the crocodile sleeping?             | Yes, it is. / No, it isn't.       |
| 3 Is the crocodile swimming?             | Yes, it is. / No, it isn't.       |
| 4 Are the boys looking at the bird?      | Yes, they are. / No, they aren't. |
| 5 Are the boys looking at the crocodile? | Yes, they are. / No, they aren't. |
| 6 Is the girl eating an ice cream?       | Yes, she is. / No, she isn't.     |

2 Write the questions.



(play computer games)



(watch TV)



(listen to music)



(read comics)




## 1 Look and write. Then answer the questions.


**G** Grammar Time! page 127


wear a hat      write in a notebook      eat a sandwich      take a photo




1  Annie  
Is Annie wearing a hat?  
Yes, she is.

2  Jo  
\_\_\_\_\_

3  Liz  
\_\_\_\_\_

4  Jo  
\_\_\_\_\_

5  Annie  
\_\_\_\_\_

6  Liz  
\_\_\_\_\_

## 2 Read and write the answers.



1 Are the monkeys eating?

No, they aren't.

2 Are the zebras running?

3 Are the tigers playing?

4 Are the parrots talking?

5 Are the penguins walking?

6 Are the parrots flying?

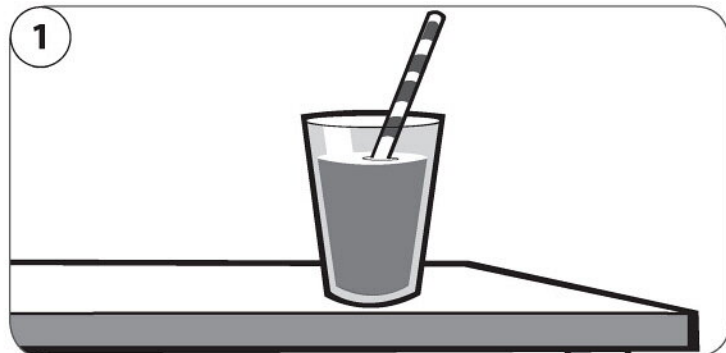


1 Say the words. Circle the word that doesn't have *or* or *aw*.

1 horse corn park fork  
 3 fork scarf horse yawn  
 5 horse corn car paw

2 farm paw yawn straw  
 4 corn arm paw straw  
 6 yawn straw fork star

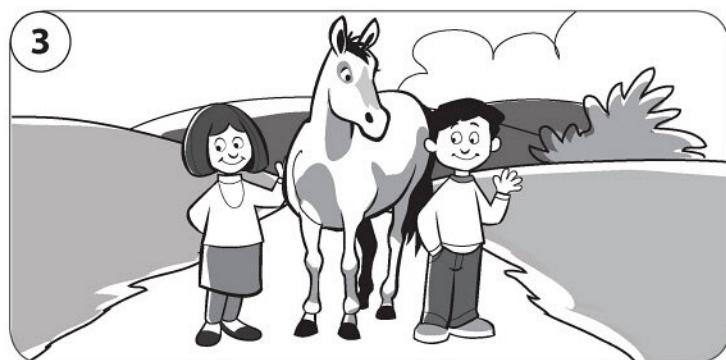
2 Complete the words.



There's a straw in the glass.



I'm eating with a fork.



They've got a horse.



Look at the dog's paw!

3 Write.

horse fork ~~straw~~ corn paw

The dog is holding a <sup>1</sup> straw  
 with its two front <sup>2</sup> paws.  
 The <sup>3</sup> horse is holding a <sup>4</sup> fork  
 and it's eating <sup>5</sup> corn.



## Lesson Five

### Reading

1 Order the letters and write the words.



knid      kind



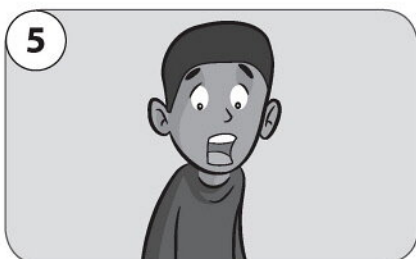
rsroy



efre



fnynu



esardc



rygan

2 Read the text in the Class Book. Put the sentences in the correct order.



- a The lion is angry.
- b A big net falls over the lion.
- c "I'm very sorry," says the mouse.
- d One year later, the lion is walking in the jungle.
- e A mouse runs over the lion's nose and the lion wakes up.
- f The mouse hears the lion and it runs to help.
- g The mouse makes a big hole and the lion is free.
- h A lion is sleeping.
- i The lion opens its mouth and roars.

1



## Writing

## 1 Write the speech marks.

- 1 "Goodbye," says the teacher.
- 2 I'm taking a photo, says the boy.
- 3 Open your books, she says. Read the story.
- 4 The monkeys are my favourite animals, says the girl.



## My writing



## 2 Read and write the animal names.

- 1 Flamingos have got long legs. They are pink and white. They can fly.  
They can swim and run, too. They live near water.
- 2 \_\_\_\_\_ have got arms and legs. They've got hands and fingers, too.  
They live and sleep in trees. They can climb and jump.

## 3 Guess the animals. Write about them. Use the correct punctuation.

- 1 big and tall / brown and red / big feet and big ears / Australia / run and jump

---



---



---

- 2 big and long / in water / swim and walk / dangerous / eat fish

---



---



---

## Lesson One Words

## 1 Match.

catch the bus ☐have breakfast ☒get dressed ☐brush my hair ☐walk to school ☐brush my teeth ☐get up ☐have a shower ☐

## 2 Write.



Every morning, I get up.



Every \_\_\_\_\_.





1 Match the questions and answers.



- 1 Does Harry get up early?
- 2 Does Molly brush her teeth?
- 3 Do Harry and Molly have breakfast?
- 4 Does Molly have breakfast with her family?
- 5 Does Harry brush his hair?
- 6 Do Harry and Molly catch the bus to school?

e

- a Yes, she does.
- b No, he doesn't.
- c No, she doesn't.
- d No, they don't.
- e Yes, he does.
- f Yes, they do.

2 Write. **G** Grammar Time! page 128

brush go get up walk brush have breakfast

- 1 Do you go to school?
- 2 \_\_\_\_\_ your hair?
- 3 \_\_\_\_\_ your teeth?
- 4 \_\_\_\_\_ late?
- 5 \_\_\_\_\_ with your family?
- 6 \_\_\_\_\_ to school with your friends?

Yes, I do.

No, I don't.

Yes, I do.

No, I don't.

Yes, I do.

No, I don't.



## Lesson Three Grammar and Song

### 1 Write about Tom.

**G** Grammar Time! page 127

catch the bus

have breakfast

~~get up~~



He doesn't get up at quarter past seven.

He gets up at half past seven.



He \_\_\_\_\_ at eight o'clock.

He \_\_\_\_\_ at quarter past eight.



He \_\_\_\_\_ at half past eight.

He \_\_\_\_\_ at quarter to nine.

### 2 Read the song in the Class Book. Write, then put the lines in the correct order.

catch

do

have

get up

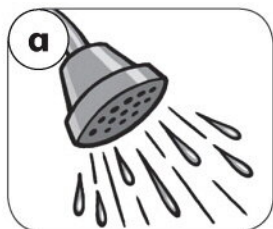
go

~~have~~

have

see

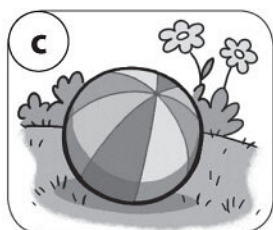
### My day



I have a shower every day. ☐



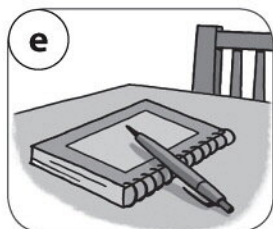
I \_\_\_\_\_ my school friends every day. ☐



Then I \_\_\_\_\_ outside and play. ☐



I \_\_\_\_\_ my lessons every day. ☐



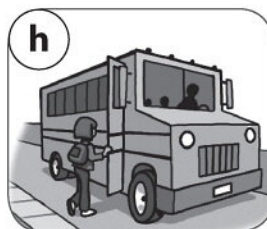
I \_\_\_\_\_ my homework every day. ☐



I \_\_\_\_\_ my breakfast every day. ☐



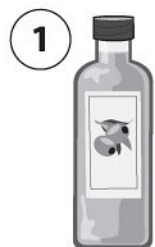
I \_\_\_\_\_ early every day. ☐ 1



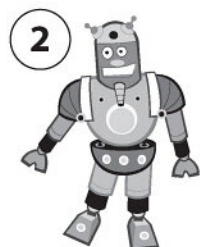
I \_\_\_\_\_ the school bus every day. ☐



1 Complete the words with *oy* or *oi*.



oil



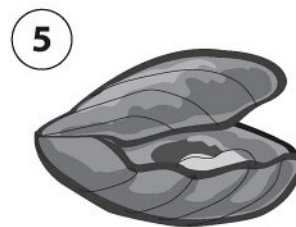
toy



soil



boy



oyster

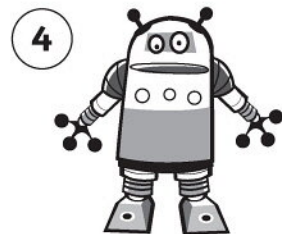


coin

2 Write the words.



oi



oy



boy

3 Say the words. Circle the word that doesn't have *oy* or *oi*.

1 boy toy coin stone

2 oil coin coat soil

3 gate boy oyster oil

4 boy blue soil toy

5 soil white coin oyster

6 oyster oil boy tube

4 Write.

coin boy toy



Roy is a <sup>1</sup> \_\_\_\_\_,  
Playing with a <sup>2</sup> \_\_\_\_\_.  
He can see a <sup>3</sup> \_\_\_\_\_.

## Lesson Five

### Reading

#### 1 Read the text in the Class Book. Write.

Finally    Next    ~~every day~~    First    Then    at the weekend

- 1 Ellie gets up early every day.
- 2 \_\_\_\_\_, she helps on the farm.
- 3 \_\_\_\_\_, she watches her teachers on the Internet.
- 4 \_\_\_\_\_, she does her school work.
- 5 \_\_\_\_\_, she sends her work to her teacher by email.
- 6 She doesn't see her friends \_\_\_\_\_.

#### 2 Write T (true) or F (false).

- 1 Cyber School students live in Australia. T
- 2 They live a long way from towns and cities. \_\_\_\_\_
- 3 They go to school in towns and cities. \_\_\_\_\_
- 4 They watch their teachers on the Internet. \_\_\_\_\_
- 5 They do their school work with their friends. \_\_\_\_\_
- 6 They send their work to their teacher by email. \_\_\_\_\_
- 7 They can talk to their friends at school. \_\_\_\_\_
- 8 They meet at the weekend and have a sports day. \_\_\_\_\_





## Writing

1 Write the sentences. Use capital letters and punctuation marks. Remember the proper nouns.

- 1 my favourite film is toy story My favourite film is Toy Story.
- 2 alice lives in paris \_\_\_\_\_
- 3 mr jones is their teacher \_\_\_\_\_
- 4 max is amy's cousin \_\_\_\_\_



## My writing

2 Read and circle the proper nouns.

## My family



My name is Lucy and I'm nine. There are four people in my family. My brother is called Tim. He is five. My dad is called Steve and my mum is called Jill. We live in a flat near the park.

## My favourite things

My favourite day is Thursday because I go swimming every Thursday. My favourite teacher is Miss Wilson. I like lots of films, but my favourite film is Finding Nemo. My favourite month is July because I can play football in the park.



3 Write about the people in your family. Then write about your favourite day, teacher, film and month.

---

---

---

---

---

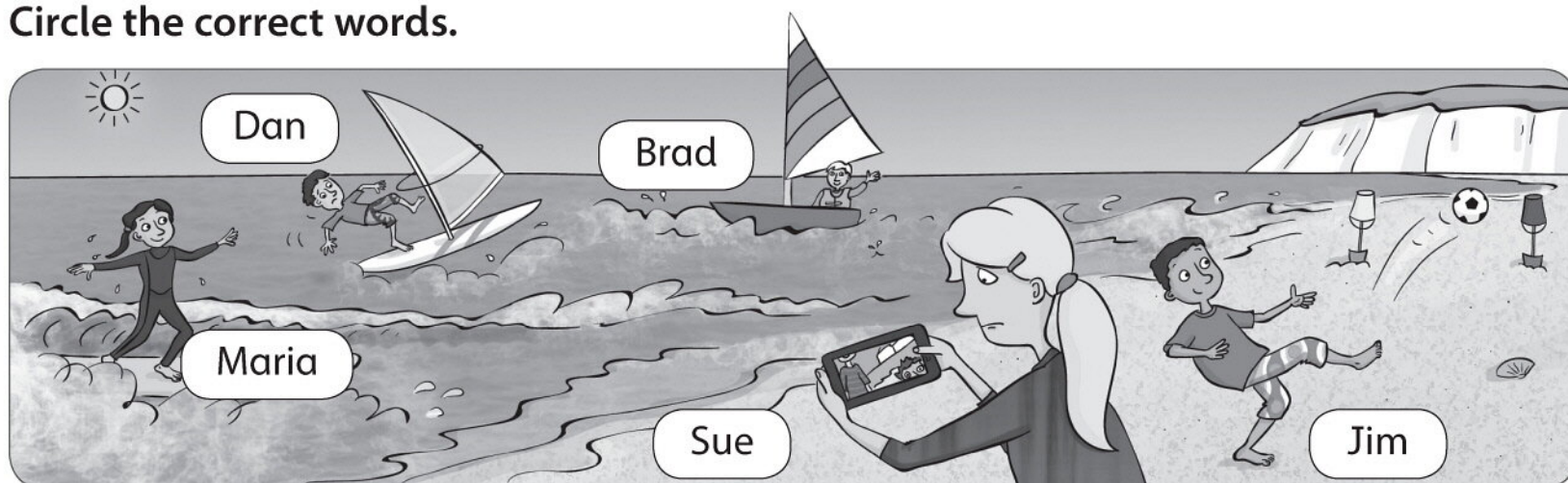
---

---

---

## Everyday English

### 1 Circle the correct words.



- 1 Are you good at windsurfing, Dan?
- 2 Are you good at surfing, Maria?
- 3 Are you good at taking photos, Sue?
- 4 Are you good at sailing, Brad?
- 5 Are you good at football, Jim?

- No, I'm **good** / **bad** at windsurfing.
- Yes, I'm very **good** / **bad** at surfing.
- No, I'm **good** / **terrible** at taking photos.
- Yes, I'm quite **bad** / **good** at sailing.
- Yes, I'm **good** / **terrible** at football.

### 2 Write.

terrible    quite good    ~~bad~~    very good

1



Are you good at painting ?

No, I'm not. I'm bad at painting.

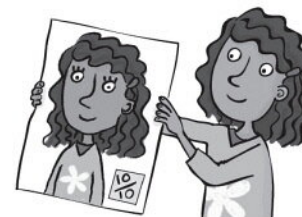


2



Are you good at \_\_\_\_\_ ?

\_\_\_\_\_



3



Are you \_\_\_\_\_ ?

\_\_\_\_\_



4



Are \_\_\_\_\_ ?

\_\_\_\_\_





1 Watch. Who says this? Write *Anna*, *Sam* or *Tom*.1 Tom He's quite good at running, too.

2 I'm terrible at throwing!

3 Watch this, Anna!

4 Sam's good at basketball.

5 I'm very bad at basketball.

6 It's my turn now.

## 2 Complete the descriptions.

kicking

a goal

~~very bad at~~

good at

terrible at



This is Anna.

She's <sup>1</sup> very bad at basketball.She's <sup>2</sup> terrible at throwing!

This is Sam.

He isn't <sup>3</sup> good at football,  
but he's <sup>4</sup> kicking the ball now.He's <sup>5</sup> scoring a goal.

## 3 What are you good at? What are you bad at? Ask and answer.

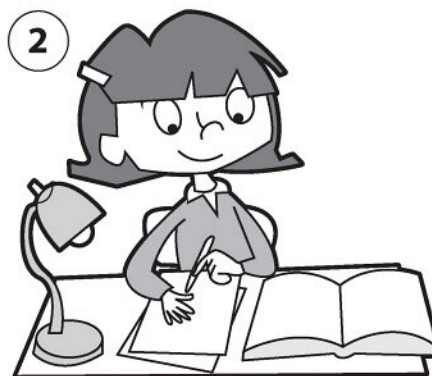
Are you good at running?

Yes, I'm quite good at running.

## 1 Write the verbs.



1



2



3



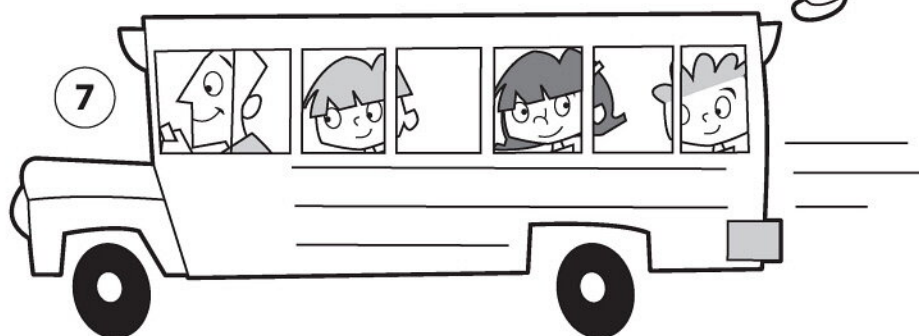
4



5



6



7

- 1 I have breakfast.
- 2 I \_\_\_\_\_ my homework.
- 3 I \_\_\_\_\_ my teeth.
- 4 I \_\_\_\_\_ to school.
- 5 I \_\_\_\_\_ dressed.
- 6 I \_\_\_\_\_ outside.
- 7 I \_\_\_\_\_ the bus.

## 2 Circle the odd one out.

- 1 kayak windsurf dive polluted
- 3 sorry free kind water
- 5 beautiful waterski swim snorkel

- 2 safe tall dolphin clean
- 4 first ugly then next
- 6 penguin monkey camel angry

## 3 Circle the correct words. Then write short answers.

- 1 Is he / I diving?
- 2 Are I / **they** surfing?
- 3 Are **she** / **you and Tim** watching the penguins?
- 4 Does **he** / **they** live in a big house?
- 5 Do **she** / **we** get up early?
- 6 Does **she** / **you** have a shower in the morning?

- No, he isn't \_\_\_\_\_.
- Yes, \_\_\_\_\_.
- No, \_\_\_\_\_.
- Yes, \_\_\_\_\_.
- No, \_\_\_\_\_.
- Yes, \_\_\_\_\_.

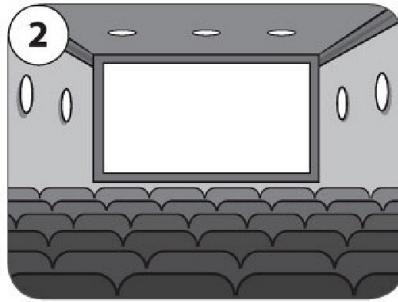


## Lesson One Words

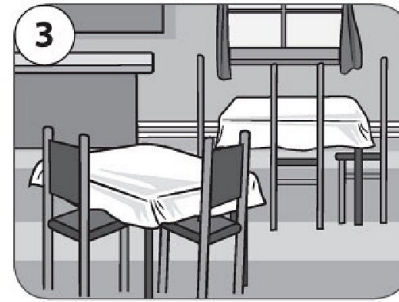
## 1 Order the letters and write the words.



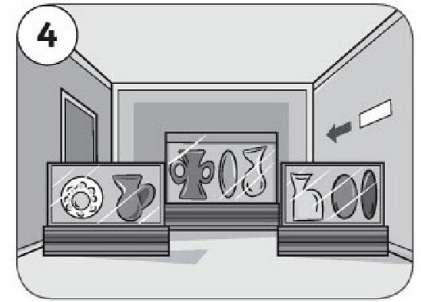
poshping lalm  
shopping mall



ncimae  
cinema



fcéa  
café



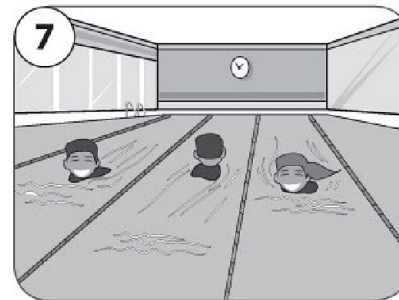
smemu  
museum



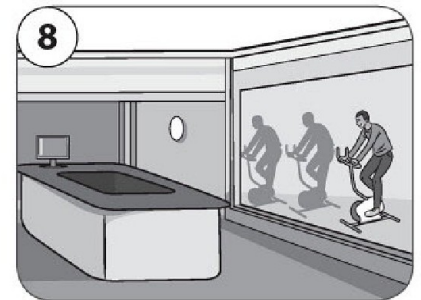
rarliby  
library



yaplronngu  
playground

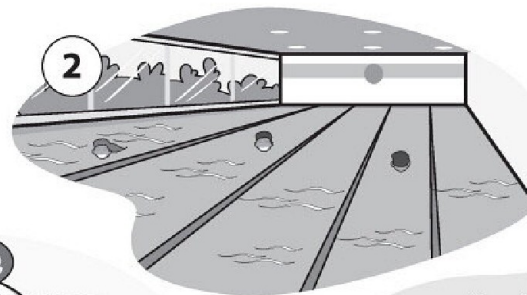


snimwigm opol  
swimming pool



trossp etcnre  
sports centre

## 2 Where are the people? Look and write.



1 They're at the playground.

2 \_\_\_\_\_

3 \_\_\_\_\_

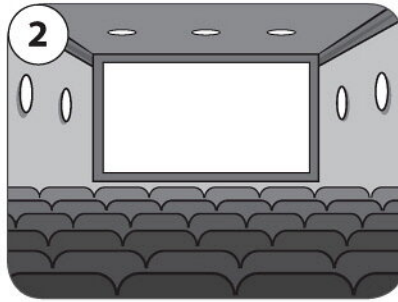
4 \_\_\_\_\_

## Lesson One Words

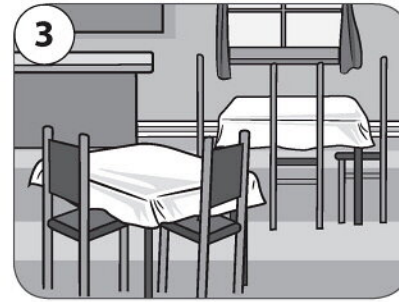
## 1 Order the letters and write the words.



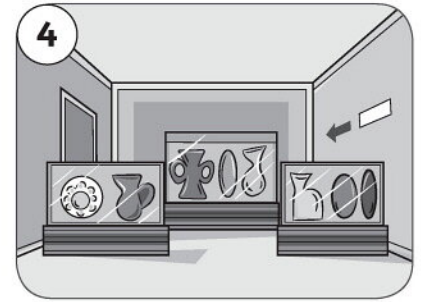
poshping lalm  
shopping mall



ncimae  
cinema



fcéa  
café



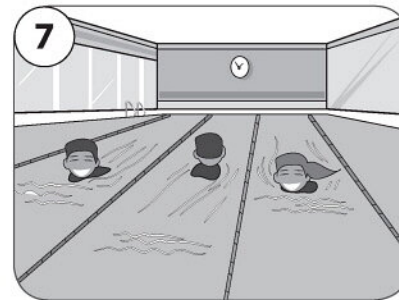
smemu  
museum



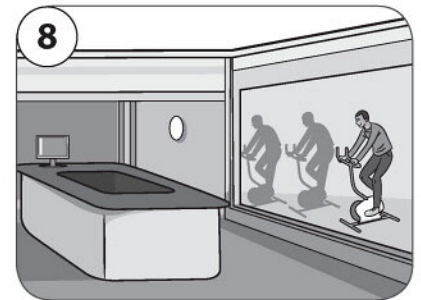
rarliby  
library



yaplronngu  
playground

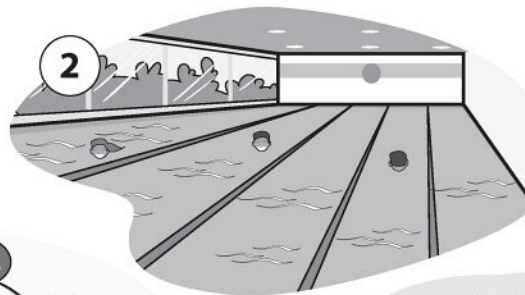


snimwigm opol  
swimming pool



trossp etcnre  
sports centre

## 2 Where are the people? Look and write.



1 They're at the playground.

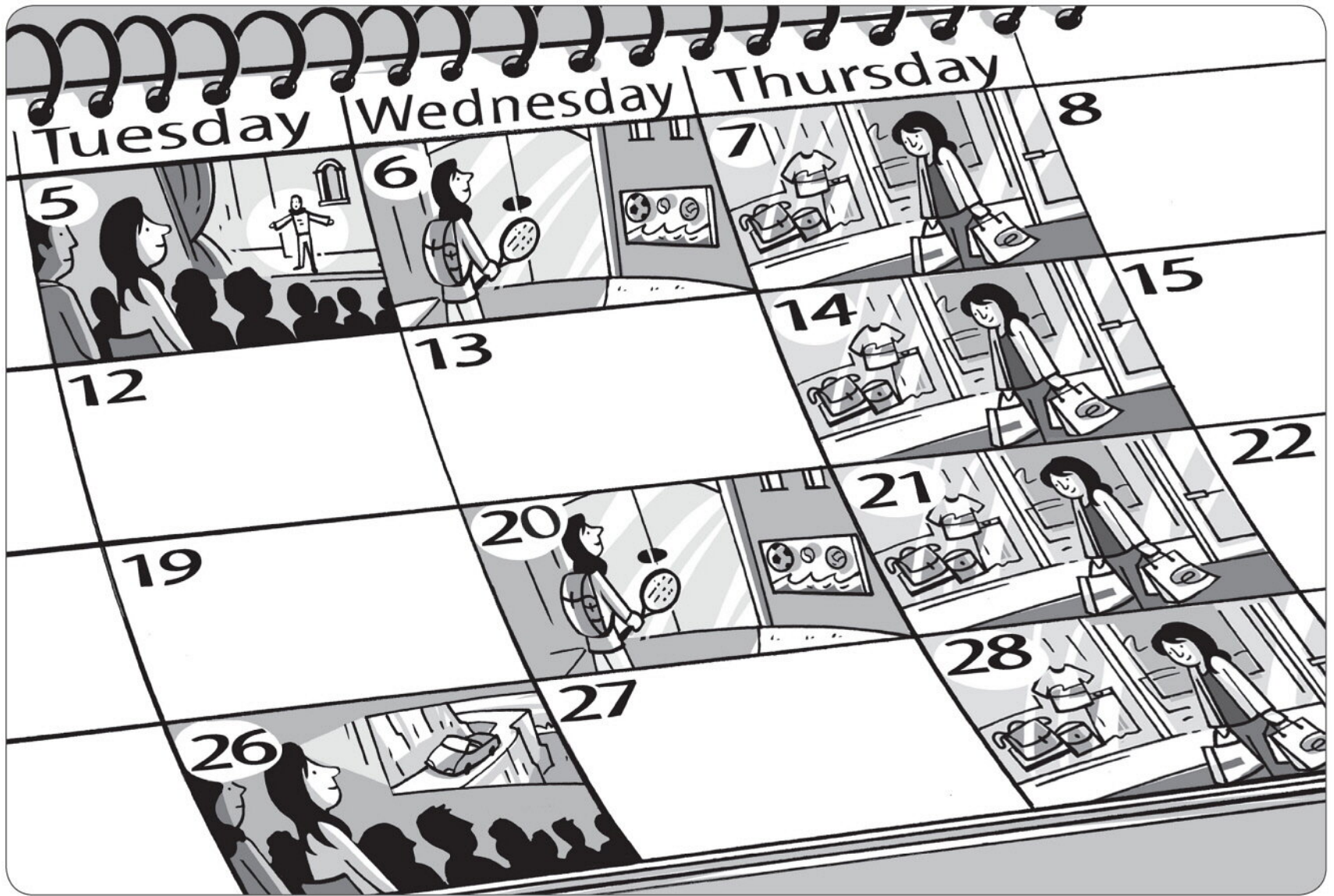
2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



1 Look at Jane's diary. Circle *never*, *sometimes* or *always*.



- 1 She never / sometimes / always goes to the cinema on Wednesdays.
- 2 She never / sometimes / always goes to the cinema on Tuesdays.
- 3 She never / sometimes / always goes to the shopping mall on Thursdays.
- 4 She never / sometimes / always goes to the shopping mall on Tuesdays.
- 5 She never / sometimes / always goes to the sports centre on Wednesdays.
- 6 She never / sometimes / always goes to the sports centre on Thursdays.

2 Complete the sentences about Jane with *on*, *at* or *in*.

**G** Grammar Time! page 128

- 1 She always gets up at eight o'clock.
- 2 She never goes to school \_\_\_\_\_ Sundays.
- 3 She sometimes visits her cousins \_\_\_\_\_ July.
- 4 She sometimes goes to bed \_\_\_\_\_ half past nine.
- 5 She always has a shower \_\_\_\_\_ Saturdays.
- 6 She never wears a coat \_\_\_\_\_ August.



## Lesson Three Grammar and Song

### 1 Write.

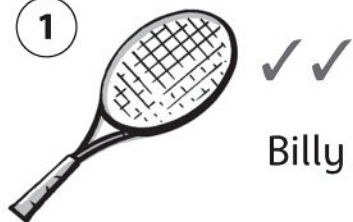
**G** Grammar Time! page 128

✓✓ = always

✓ = sometimes

✗ = never

1



Billy always plays tennis.

2



Katie \_\_\_\_\_ football.

3



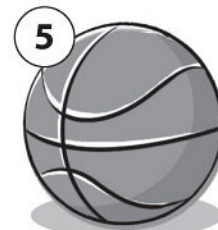
Billy \_\_\_\_\_ basketball.

4



Ben \_\_\_\_\_.

5



Jenny \_\_\_\_\_.

6



Ben \_\_\_\_\_.

### 2 Write true sentences about you. Use *never*, *sometimes* or *always*.

1 I never get up late.

2 \_\_\_\_\_ my teeth in the morning.

3 \_\_\_\_\_ breakfast with my family.

4 \_\_\_\_\_ the bus to school.

5 \_\_\_\_\_ TV in the evening.

### 3 Read the song in the Class Book. Tick (✓) the boxes.

**Come and play  
with me!**



never	sometimes	always	
	✓		play computer games
			ride my bike
			watch a DVD
			fly my kite
			snorkel in the sea
			read a book
			play my new guitar
			shop
			cook
			surf the Internet
			watch TV
			have a lot of fun



1 Complete the words with *ow* or *ou*. Are the letters the same (S) or different (D)?

- |                  |                   |          |
|------------------|-------------------|----------|
| 1 d <u>ow</u> n  | <u>ou</u> t       | <u>D</u> |
| 2 br <u>ou</u> n | fl <u>ow</u> er   | <u>S</u> |
| 3 sh <u>ou</u> t | cl <u>ow</u> n    | <u>S</u> |
| 4 m <u>ou</u> se | tr <u>ou</u> sers | <u>S</u> |
| 5 c <u>ow</u>    | h <u>ou</u> se    | <u>S</u> |

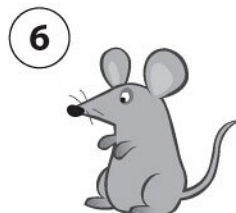
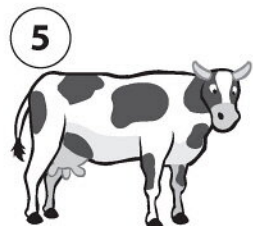
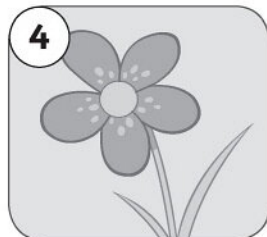
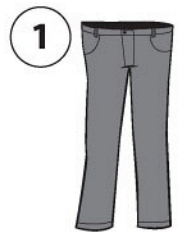
2 Write.

house trousers brown mouse flowers clown



The <sup>1</sup> clown 's got <sup>2</sup> flowers,  
 Red and blue.  
 He's wearing <sup>3</sup> trousers <sup>4</sup> brown,  
 But only one shoe.  
 He's sitting in his <sup>5</sup> house,  
 He looks behind a wall.  
 He's scared of a <sup>6</sup> mouse,  
 But it's only small.

3 Write.

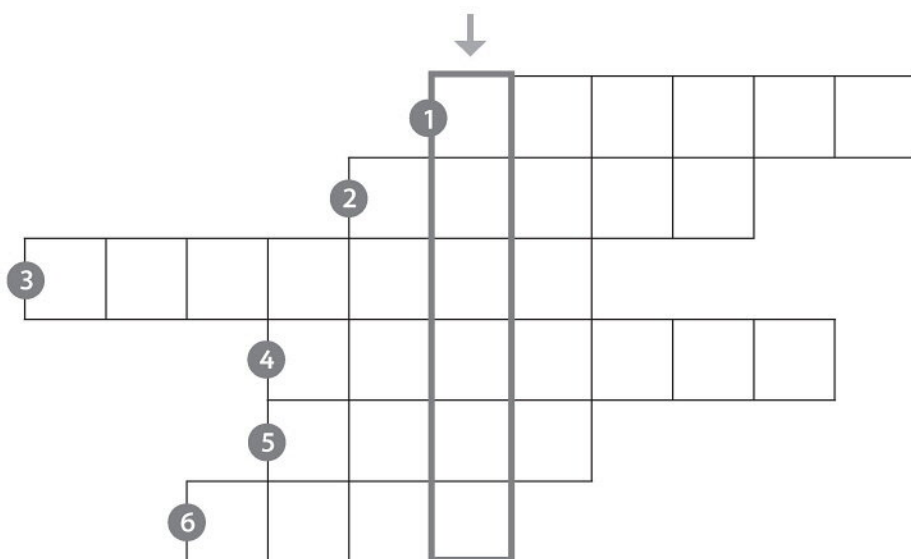


- 1 The boy's wearing a T-shirt and trousers.
- 2 Please come to my house.
- 3 The clown is wearing a hat.
- 4 This is a beautiful flower.
- 5 A cow is bigger than a monkey.
- 6 A mouse is smaller than a horse.

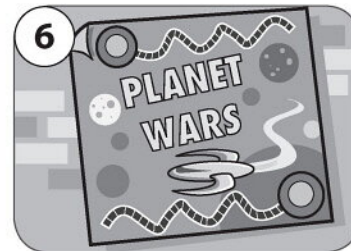
## Lesson Five

### Reading

1 Look and write. Find the secret word ( ↓ ).



What's the secret word? \_\_\_\_\_



2 Read the Class Book. Order the lines and write the numbers.

- When Mike is a teenager, he goes to Monsters University.
- Now the two monsters are friends.
- Mike and Sulley go to the human world and they can't get back.
- He meets Sulley at Monsters University, but they are not friends at first.
- One day, Mike visits Monsters Inc.
- They get jobs at Monsters Inc. and they have fun working together!
- Mike and Sulley get home to the monster world.
- Mike wants to be a scary monster when he grows up.
- They work together to escape from the human world.


3 Write *T* (true) or *F* (false).

- In *Monsters University* there are two worlds.
- The monsters want to be funny.
- Sulley and Mike want to live with humans.
- The monsters can sing really well.

  T



## Writing

## 1 Read and complete the table.

		verb	adjective	preposition
1	Ellie lives on a big farm.	lives		
2	I watch old films on TV.			
3	They're sailing in a little boat.			
4	My new friend often goes to concerts.			



## My writing

## 2 Read and write the names.

Dear Ian,  
Do you like the theatre?  
Do you want to go on Saturday?  
From Mark

Dear <sup>1</sup> \_\_\_\_\_,  
I can't go to the theatre on Saturday.  
I always visit my family at the weekend. Let's go another day.  
From <sup>2</sup> \_\_\_\_\_

Hello Sam,  
Do you like music? There's a concert at the theatre on Monday.  
Do you want to go?  
Bye. Katya

Dear <sup>3</sup> \_\_\_\_\_,  
I go to the sports centre on Mondays. I can't go to the concert with you.  
From <sup>4</sup> \_\_\_\_\_

## 3 You are going to the cinema.

Write an invitation. Use these words.

like    want    go    on

\_\_\_\_\_

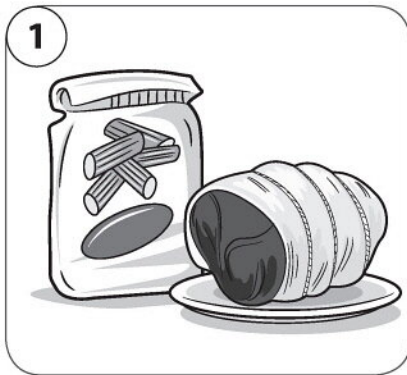
\_\_\_\_\_

\_\_\_\_\_

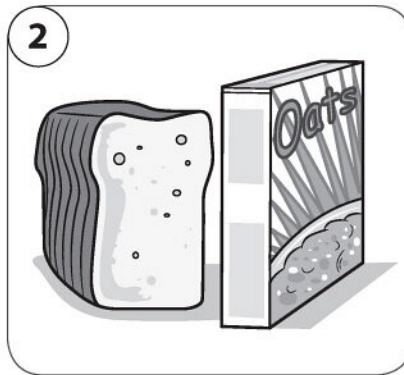
\_\_\_\_\_

## Lesson One Words

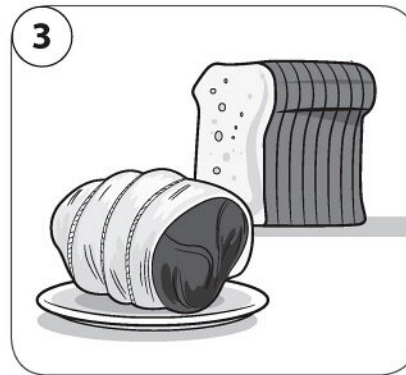
## 1 Write.



pasta and  
meat



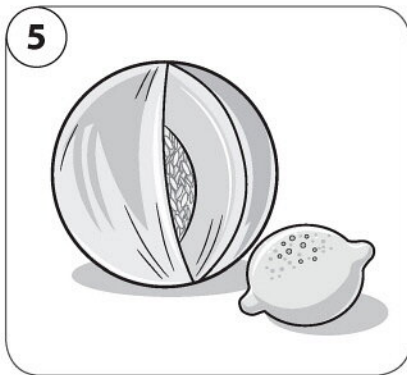
bread and



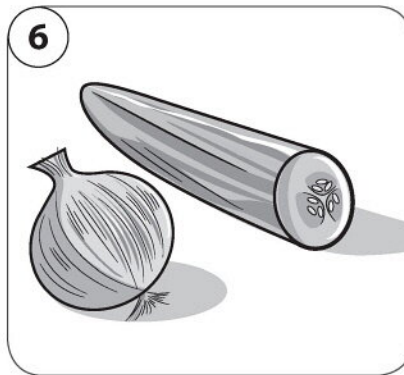
meat and



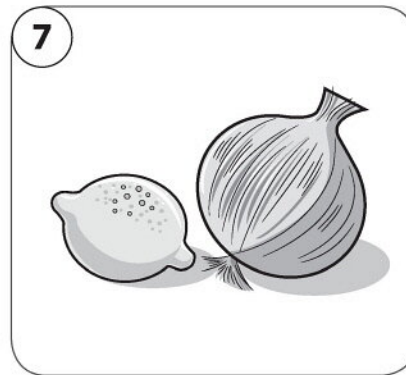
cereal and



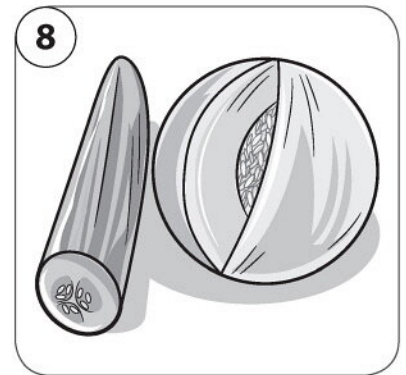
a melon and a



an onion and a



a lemon and an



a cucumber and a

## 2 Look and write a shopping list.

She'd like a cucumber.

She'd like a \_\_\_\_\_.

She'd like a \_\_\_\_\_.

She'd like an \_\_\_\_\_.

She'd like some \_\_\_\_\_.

She'd like some \_\_\_\_\_.

She'd like some \_\_\_\_\_.

She'd like some \_\_\_\_\_.





1 Write. **G** Grammar Time! page 129

pasta bread apple egg biscuits rice orange fries



1 He'd like some pasta.

3 \_\_\_\_\_

5 \_\_\_\_\_

7 \_\_\_\_\_

2 \_\_\_\_\_

4 \_\_\_\_\_

6 \_\_\_\_\_

8 \_\_\_\_\_

2 Complete the questions and write the answers.

1

Would you like some water ?

2

Would you like \_\_\_\_\_ ?

\_\_\_\_\_

3

Would you like \_\_\_\_\_ ?

\_\_\_\_\_

4

Would you like \_\_\_\_\_ ?

\_\_\_\_\_

## 1 Complete the questions with *a* or *some* and a food word.

**G** Grammar Time! page 129

1 Would you like some onions , Stacy?

Yes, please.



2 Would you like \_\_\_\_\_ ?

No, thanks.

3 Would you like \_\_\_\_\_ , Ollie?

Yes, please.



4 Would you like \_\_\_\_\_ ?

No, thanks.

5 Would you like \_\_\_\_\_ , Emma?

Yes, please.

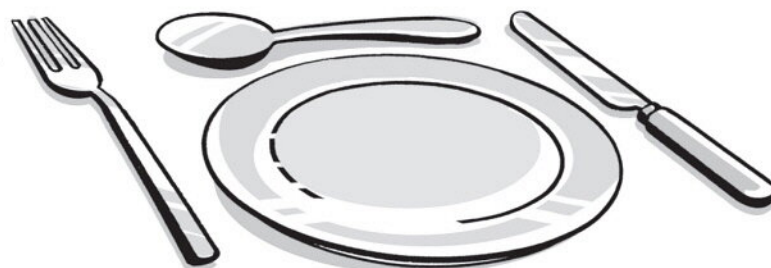


6 Would you like \_\_\_\_\_ ?

No, thanks.

## 2 What would you like for dinner? Write *a*, *an* or *some* and food words.

I'd like \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ for dinner.



## 3 Read the song in the Class Book. Put the lines in the correct order.

### At the supermarket





- a We buy things to eat
- b I would like some meat
- c Apples, bread and biscuits
- d I would like a melon
- e They're very fresh and sweet
- f I would like some onions
- g At the supermarket
- h I would like some apples
- i They're healthy and they're nice
- j I would like some lemons
- k Pasta, rice and meat
- l I would like some rice

9



1 Say the words with *ld* and *lt*. Circle the odd one out. Write this word.

adult field child ~~quilt~~

1				quilt
2				
3				
4				

2 Complete the words. Write *T* (true) or *F* (false).

ld lt

- 1 There's a child in the bedroom.
- 2 There's a beld on the chair.
- 3 There's a quilt on the bed.
- 4 There's a shield on the door.
- 5 There are some cows in the field.
- 6 There's an adult in the bedroom.

T  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3 Write.

field quilt ~~adult~~ shield



A child and an <sup>1</sup> adult  
Are standing in a <sup>2</sup> field.  
The adult's got a <sup>3</sup> quilt.  
The child's got a <sup>4</sup> shield.

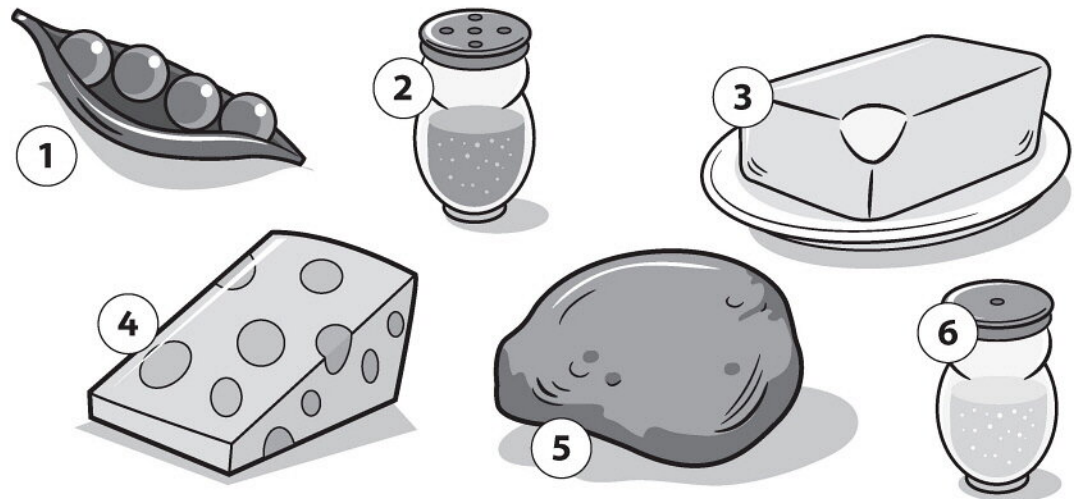
## Lesson Five

### Reading

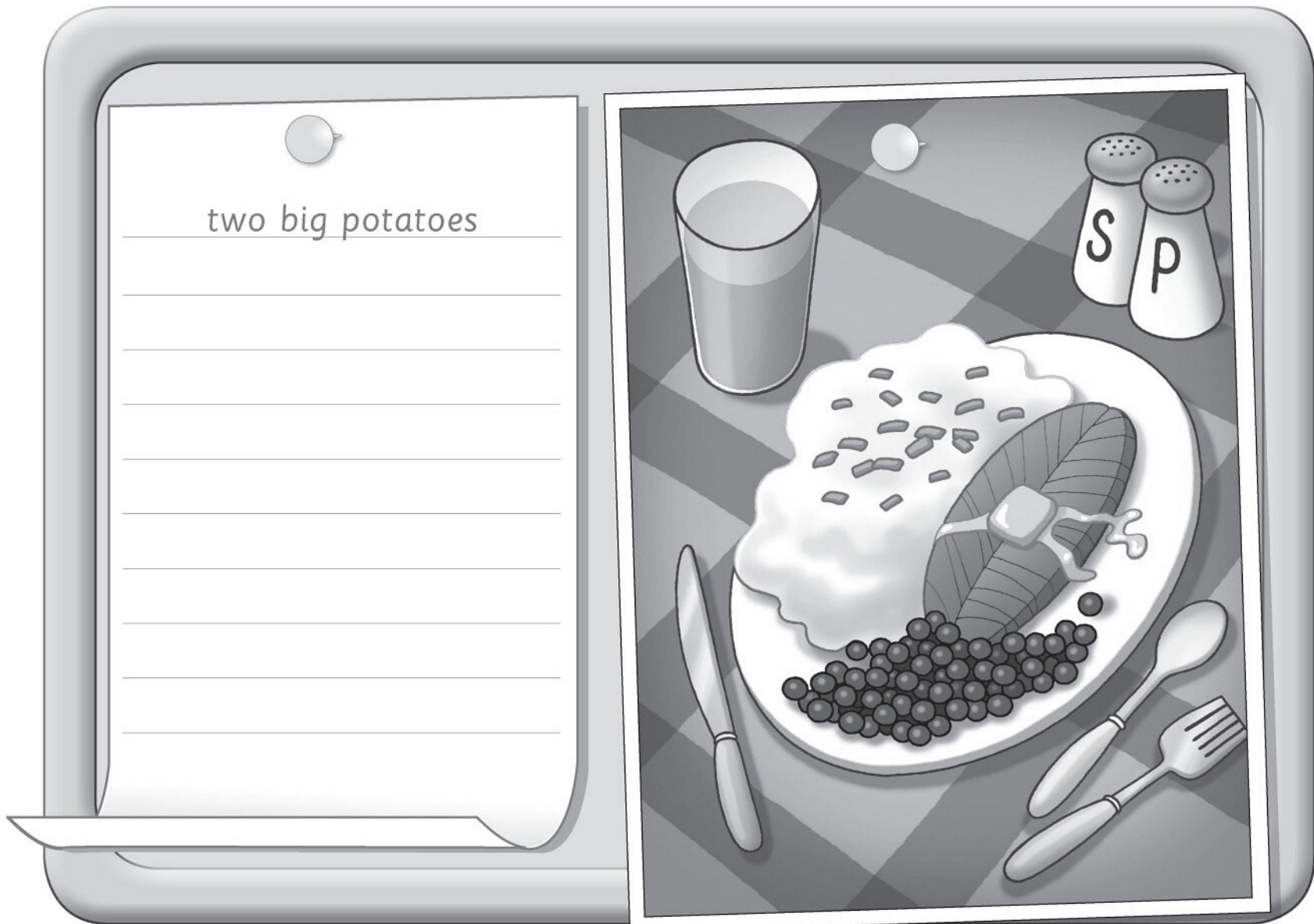
1 Circle the words and write.

salt peas cheese potato pepper butter

- 1 peas
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



2 Read the text in the Class Book. Write a shopping list for *My Favourite Dish*.





Writing

1 Order the words and write.

1 He's playing with a small , blue ball .

small ball blue

2 She's wearing \_\_\_\_\_ , \_\_\_\_\_ .

pink big sunglasses

3 You need a \_\_\_\_\_ , \_\_\_\_\_ .

red onion big

4 He's sailing in a \_\_\_\_\_ , \_\_\_\_\_ .

boat little red

5 We'd like a \_\_\_\_\_ , \_\_\_\_\_ .

green cucumber long



My writing

2 Complete the instructions.

butter bread grapes cheese



How to make my favourite sandwich

You take some <sup>1</sup> bread .

You put some <sup>2</sup> \_\_\_\_\_ on the bread.

You take some <sup>3</sup> \_\_\_\_\_ and you put it on the bread.

Then you take some <sup>4</sup> \_\_\_\_\_ and you put them on top.

This is my favourite sandwich. It's great!

3 Write instructions for making your favourite sandwich.

You take \_\_\_\_\_

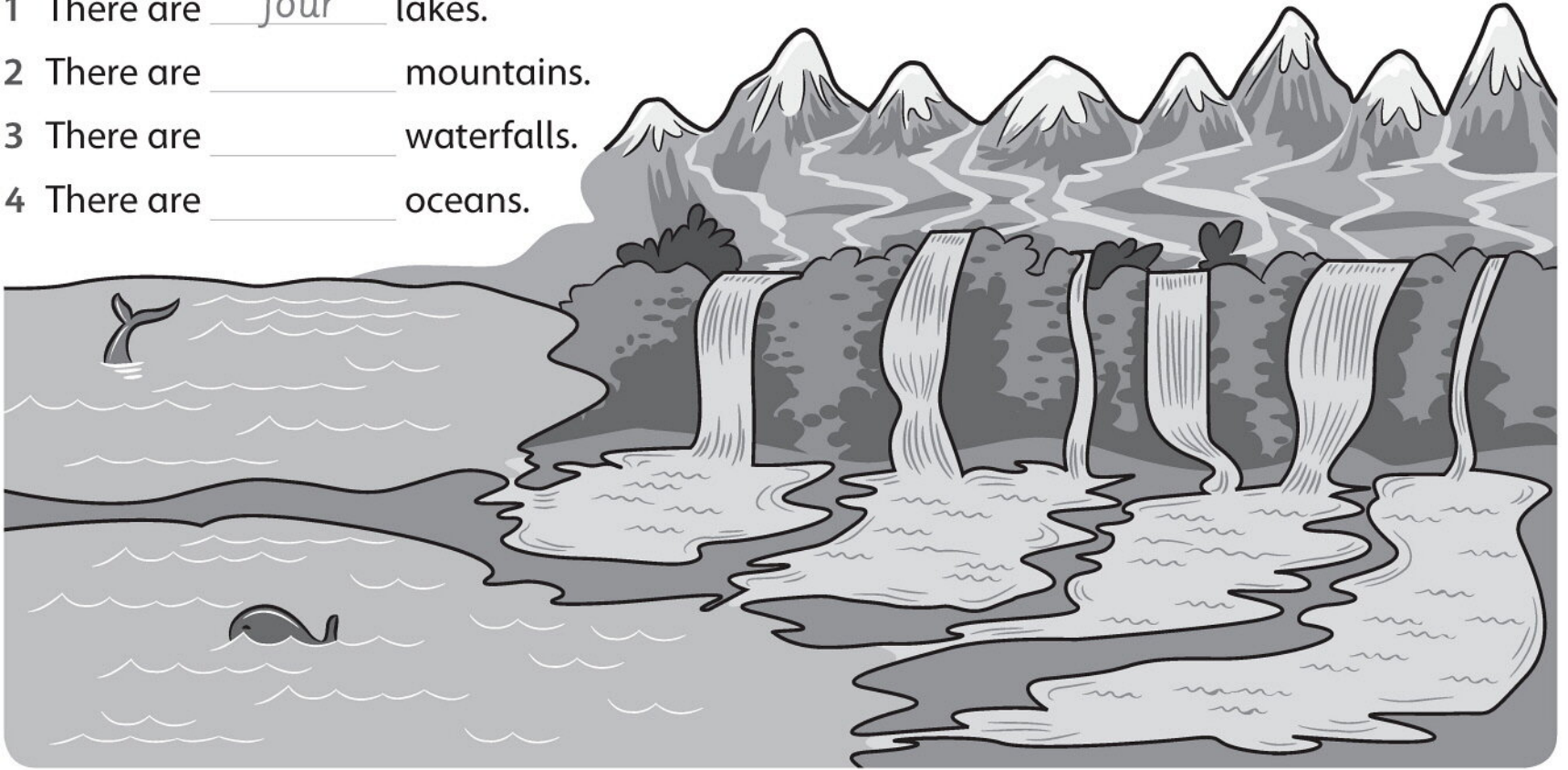
You put \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Lesson One Words

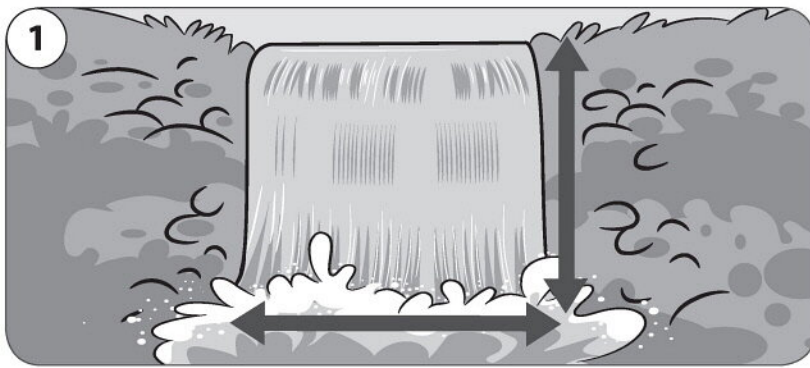
## 1 Look and count. Write the numbers.

- 1 There are four lakes.  
 2 There are \_\_\_\_\_ mountains.  
 3 There are \_\_\_\_\_ waterfalls.  
 4 There are \_\_\_\_\_ oceans.

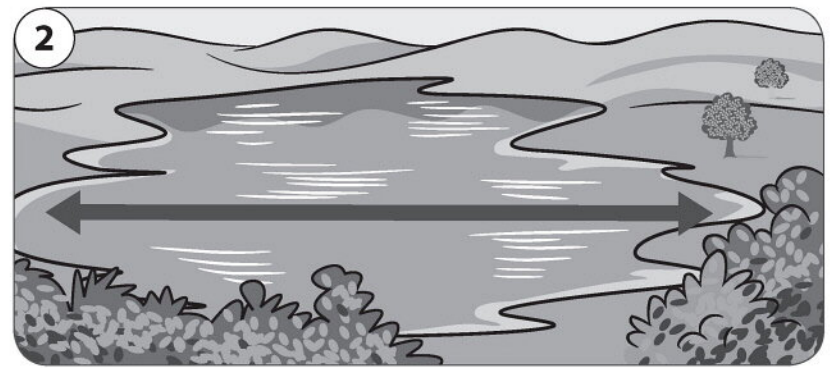


## 2 Write.

wide ~~waterfall~~ ocean ~~big~~ deep mountain lake high



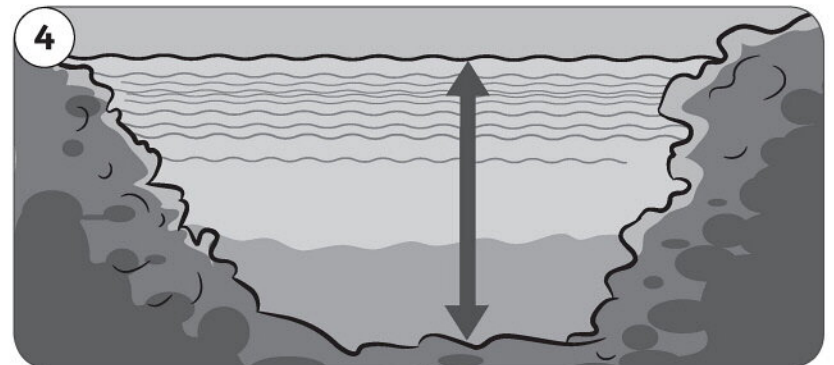
This is a big waterfall.



This is a \_\_\_\_\_.



This is a \_\_\_\_\_.

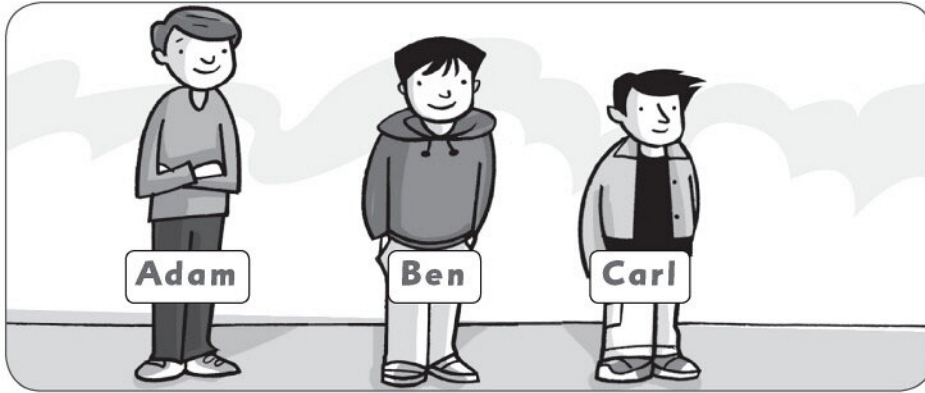


This is a \_\_\_\_\_.



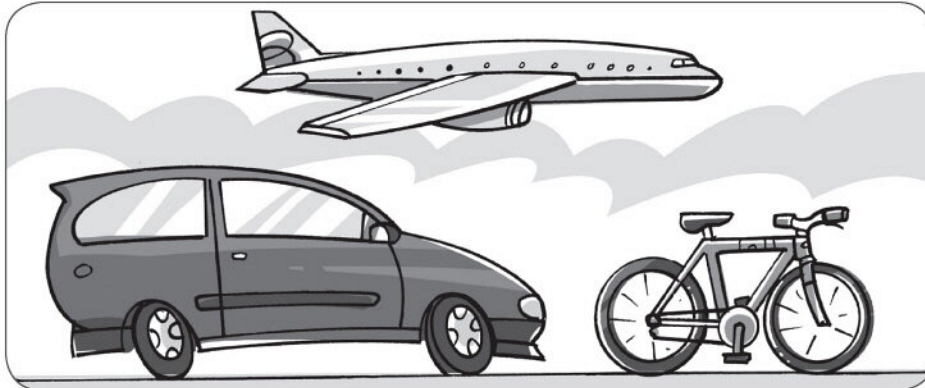
## 1 Read and tick (✓) or cross (X) each sentence.

**G** Grammar Time! page 129



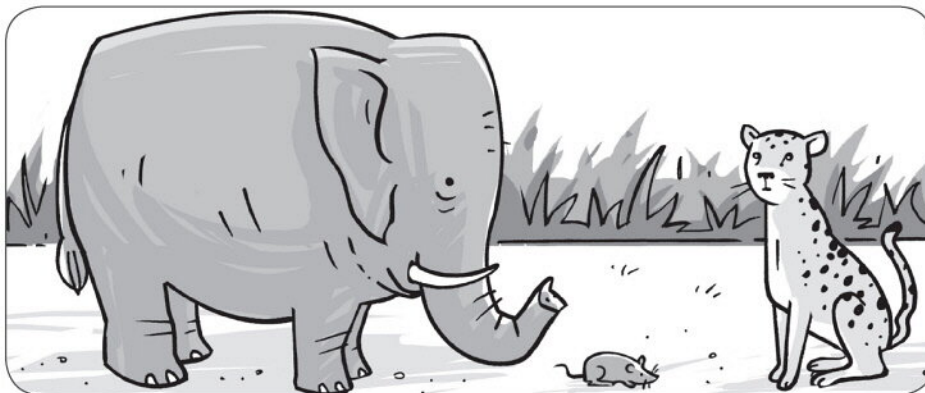
- 1 Ben's taller than Carl.
- 2 Carl's taller than Adam.
- 3 Adam's the tallest.

☒  
☒  
☐



- 4 Planes are the fastest.
- 5 Bikes are faster than cars.
- 6 Cars are faster than bikes.

☐  
☐  
☐



- 7 Cheetahs are the biggest.
- 8 Cheetahs are bigger than mice.
- 9 Elephants are the biggest.

☐  
☐  
☐

## 2 Write.

- 1 Carl is the shortest. (short)
- 2 Ben is \_\_\_\_\_ than Adam. (short)
- 3 Bikes are the \_\_\_\_\_. (slow)
- 4 Cars are \_\_\_\_\_ than planes. (slow)
- 5 Cheetahs are \_\_\_\_\_ than elephants. (small)
- 6 Mice are the \_\_\_\_\_. (small)

## 3 Write the answers.

- 1 Are cheetahs faster than elephants? Yes, they are.
- 2 Are bikes bigger than cars? \_\_\_\_\_
- 3 Is Ben the tallest boy? \_\_\_\_\_

1 Look at the table. Circle the mistake in each sentence.

Write the correct sentence.  Grammar Time! page 129

				
smallest	the UK	Australia	Russia	biggest
shortest	hen	horse	giraffe	tallest
slowest	car	train	plane	fastest

1 A train is faster than a plane.

A train is slower than a plane.

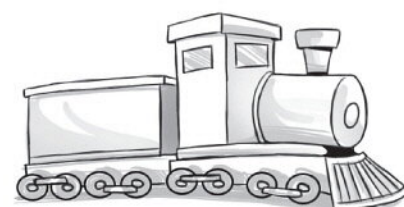
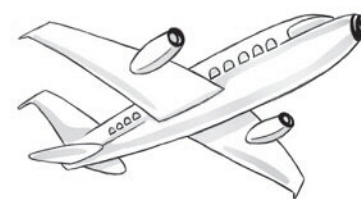
2 A hen is taller than a horse.

3 Australia is smaller than the UK.

4 A plane is slower than a car.

5 The UK is bigger than Russia.

6 A giraffe is shorter than a horse.



2 Tick (✓) the correct answer.

1 Which transport is faster?

a plane ☒

a car ☐

2 Which country is smaller?

the UK ☐

Russia ☐

3 What's the tallest animal?

a giraffe ☐

a hen ☐

a cow ☐

4 What's the slowest transport?

a train ☐

a plane ☐

a car ☐

5 What's the biggest country?

Russia ☐

Australia ☐

the USA ☐

6 What's the shortest animal?

a hen ☐

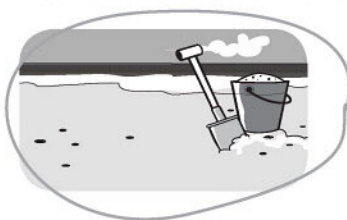
a horse ☐

a sheep ☐



1 Say the words with *nd*, *nt* and *mp*. Circle the odd one out. Write this word.

1

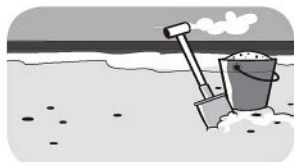


sand

2



3



4



2 Complete the words.

nd

nt

mp

1 There's a frog in the pond.

3 I like sleeping in a tent.

5 There's a camp in the field.

2 She's playing in the sand.

4 He's holding a lamp.

6 There's a plant under the tree.

3 Write.

aunt

camp

lamp

wind

pond

tent

plant



We put up the <sup>1</sup> tent.  
At the big, big <sup>2</sup> pond.  
We hear the <sup>3</sup> wind.  
We light the <sup>4</sup> lamp.  
We sit by the <sup>5</sup> pond.  
We look at the <sup>6</sup> stars.  
We're happy together,  
Just me and my <sup>7</sup> aunt.

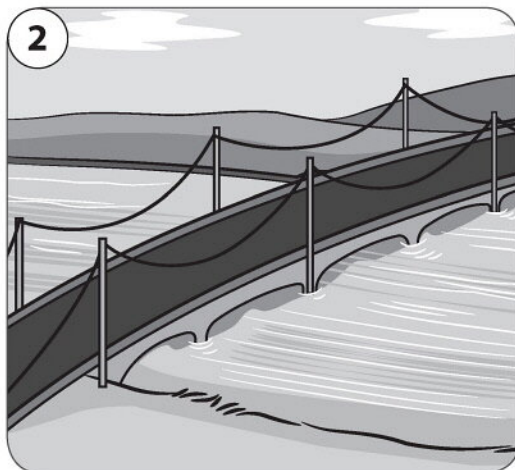
## Lesson Five

### Reading

1 Order the letters and write the words.



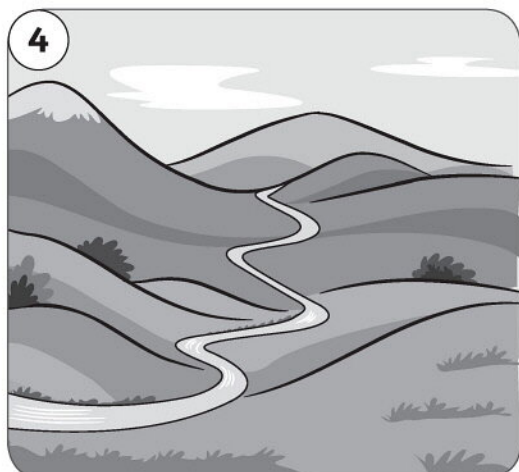
dlo  
old



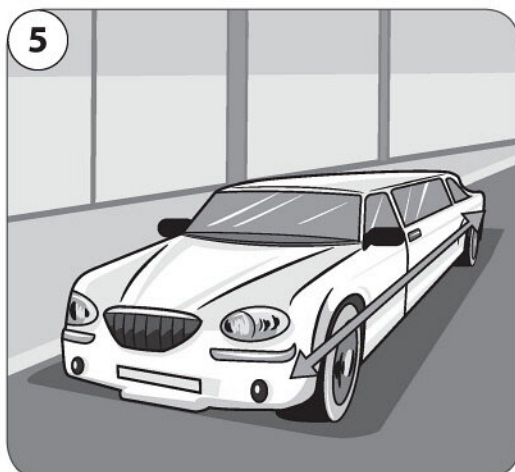
eibdrg



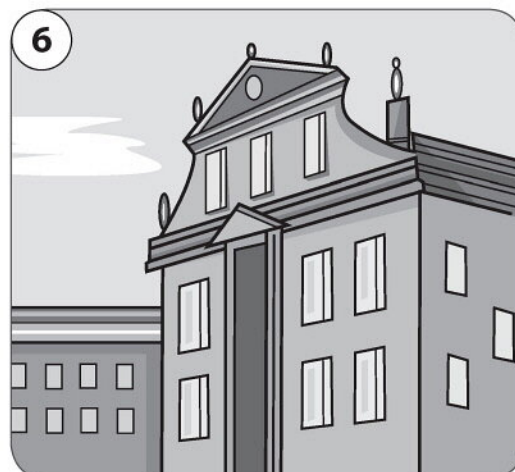
yctrnou



rveri



lgno



inbldigu

2 Read the text in the Class Book and write.

- 1 The Ġgantija temples are the oldest temples in Europe. They are over \_\_\_\_\_ years old.
- 2 The two bridges over Lake Pontchartrain are the \_\_\_\_\_ over water in the world. They are nearly \_\_\_\_\_ miles long.
- 3 Russia is the \_\_\_\_\_ in the world. It is about \_\_\_\_\_ square kilometres.
- 4 The Nile is the \_\_\_\_\_ in the world. It is \_\_\_\_\_ kilometres long.



Writing

1 Circle all the words you can use.

- 1 ... she watches TV in the evening.
- 2 He ... plays computer games at night.
- 3 He has a shower in the morning ...
- 4 He ... goes to the theatre on Saturdays.
- 5 ... they play football after school.
- 6 We ... go swimming at the beach.

Always / Sometimes / Never

always / sometimes / never

always / sometimes / never

always / sometimes / never

Always / Sometimes / Never

always / sometimes / never



My writing

2 Write.

make holiday mall Saturdays  
living tomato tennis rivers

I sometimes help my dad to tidy up the <sup>1</sup> living room.

I never swim in <sup>2</sup> .

Sometimes I play <sup>3</sup> with Jemma after school.

I never go to school on <sup>4</sup> .

I always <sup>5</sup> cakes for special days.

We sometimes go on <sup>6</sup> to the mountains.

I always have cheese and <sup>7</sup> on pizza.

I go to the shopping <sup>8</sup> with my cousin sometimes.

3 Write sentences about you. Use *always*, *sometimes* and *never*.

---

---

---

---

---

---

---

---

# Fluency Time! ③

## Everyday English

### 1 Look at the map. Write.

café

library

shopping mall

swimming pool

1 Excuse me. Where's the library?

It's next to the theatre.

2 Can you tell me the way to the \_\_\_\_\_?

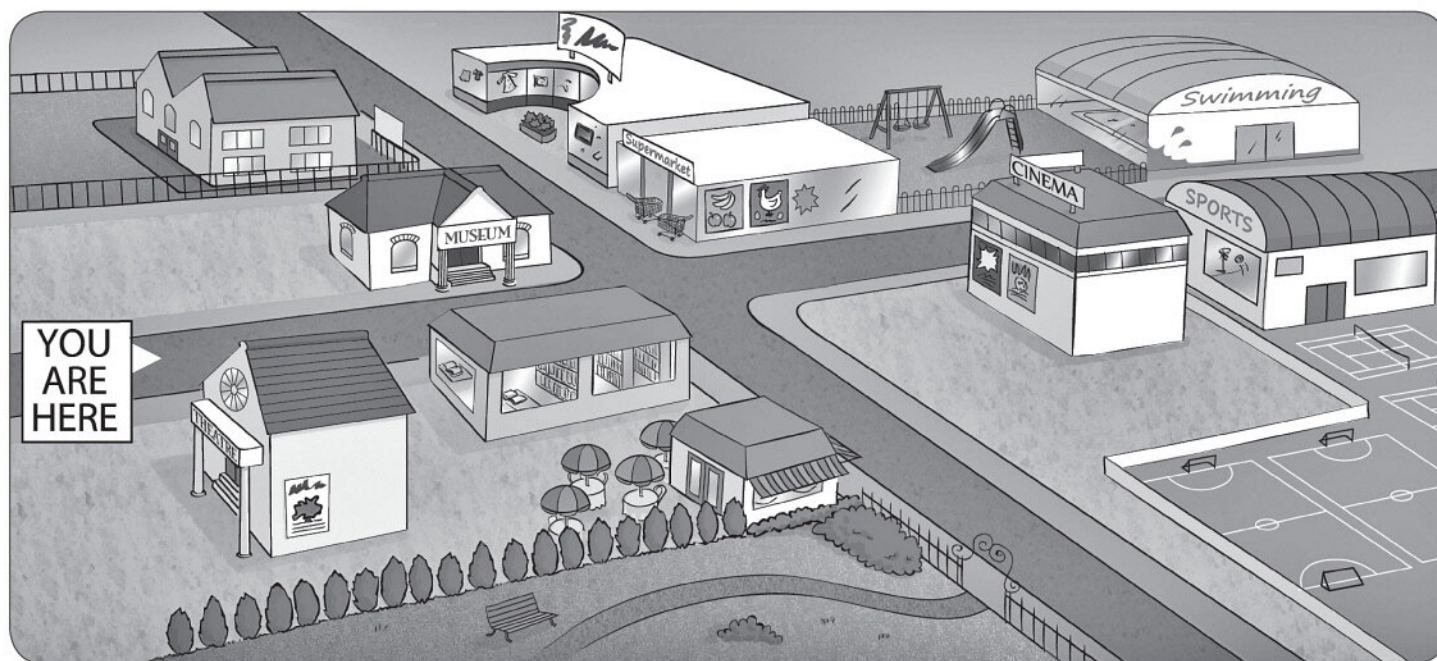
Sure. Go straight on.  
It's next to the playground.

3 Excuse me. Where's the \_\_\_\_\_?

Turn right, then go straight on.  
You can't miss it.

4 Can you tell me the way to the \_\_\_\_\_?

Sure. Turn left. It's next to  
the supermarket.



### 2 Look at the map again. Write.

left

~~next to~~

go straight on

right

1 Excuse me. Where's the  
sports centre?

It's next to the cinema.

2 Can you tell me the way to  
the museum?

Sure. Turn \_\_\_\_\_.  
It's opposite the supermarket.

3 Excuse me. Where's the park?

Turn \_\_\_\_\_, then  
go straight on.

4 Can you tell me the way to  
the cinema?

Sure. \_\_\_\_\_.  
You can't miss it.





## 1 Watch. Read the directions and write the places.

cinema      museum      post office

1 Turn left at the post office.

2 Turn right. Then go straight on.

3 It's next to the museum.

## 2 Read and circle. Then match.

1 Excuse me. Where's the  
**bank** / **cinema** / **museum**?2 Sure. Turn left at the  
**cinema** / **post office** / **museum**.3 Can you **show** / **tell** / **say** /  
me the way to the  
library, please?4 Turn **left** / **right** / **straight**, then  
go straight on.

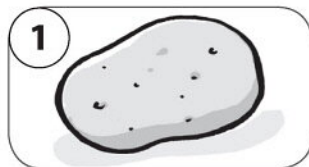
## 3 Think about your town. You are at the school door. Ask and answer.

Where's the ...?      It's next to      Go straight on      Turn left      Turn right

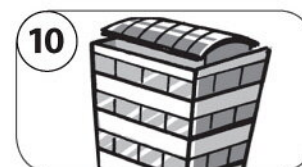
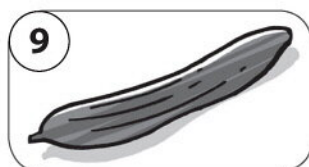
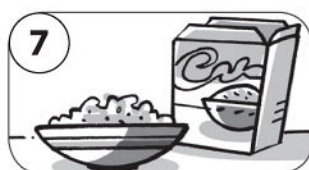
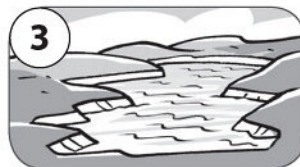
Can you tell me the way to the museum, please?

Sure. Turn right ...

1 Find and circle the words. Write the words with *a*, *an* and *some*.



a potato

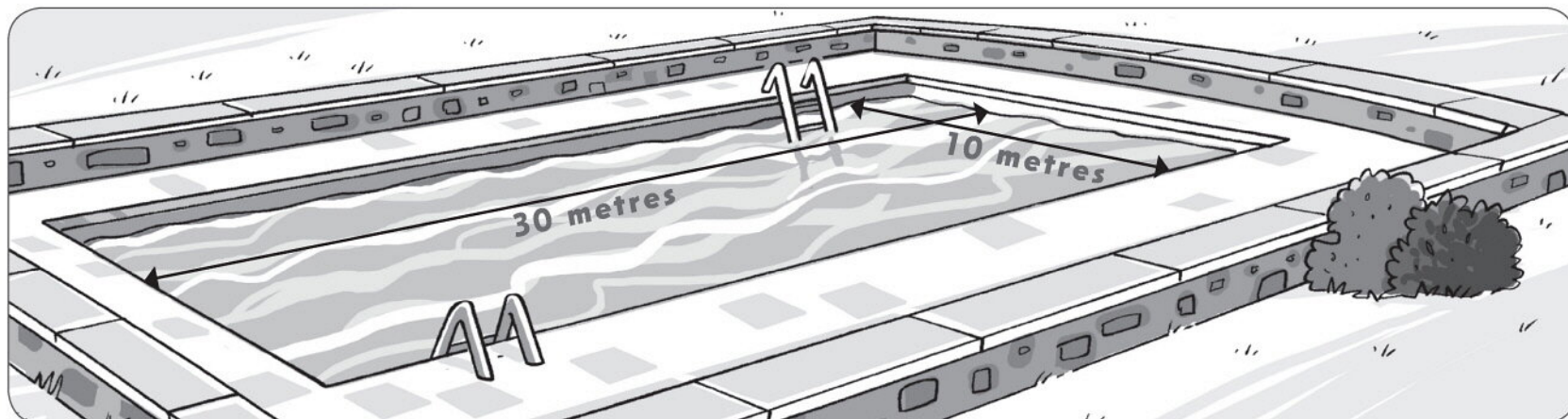


a	r	a	e	p	b	n	s	m
e	o	c	e	a	n	u	i	r
b	b	u	i	l	d	i	n	g
p	c	c	c	a	r	b	g	b
o	e	u	e	k	i	u	e	r
t	n	m	r	e	i	t	r	i
a	g	b	e	c	i	t	y	d
t	h	e	a	t	r	e	u	g
o	b	r	l	i	i	r	c	e
o	n	i	o	n	n	b	o	i

2 Write.

wide big deep old long

The swimming pool in my town is 50 years <sup>1</sup> old . The pool is 30 metres <sup>2</sup> and 10 metres <sup>3</sup> . The water is 1 metre <sup>4</sup> . It is quite <sup>5</sup> .





### 3 Complete the words. Then write the answers.

- 1 Are the pyramids old er than Big Ben? Yes, they are.
- 2 Is Brazil big \_\_\_\_\_ than Russia? \_\_\_\_\_
- 3 Is the cheetah the fast \_\_\_\_\_ animal in the world? \_\_\_\_\_
- 4 Are the Pontchartrain bridges the short \_\_\_\_\_ in the world? \_\_\_\_\_

### 4 Write s if you need to. Look and answer *Yes, please* or *No, thanks*.



1 Would you like some water \_\_\_\_\_ ?

No, thanks.

2 Would you like some peas \_\_\_\_\_ ?

3 Would you like some cheese \_\_\_\_\_ ?

4 Would you like some apple \_\_\_\_\_ ?

5 Would you like some pasta \_\_\_\_\_ ?

### My work

My favourite story in Units 7–9 is \_\_\_\_\_

My favourite song in Units 7–9 is \_\_\_\_\_

My favourite unit in Units 7–9 is \_\_\_\_\_

I need to practise \_\_\_\_\_

### My work in Units 7–9 is



**OK**



**Good**

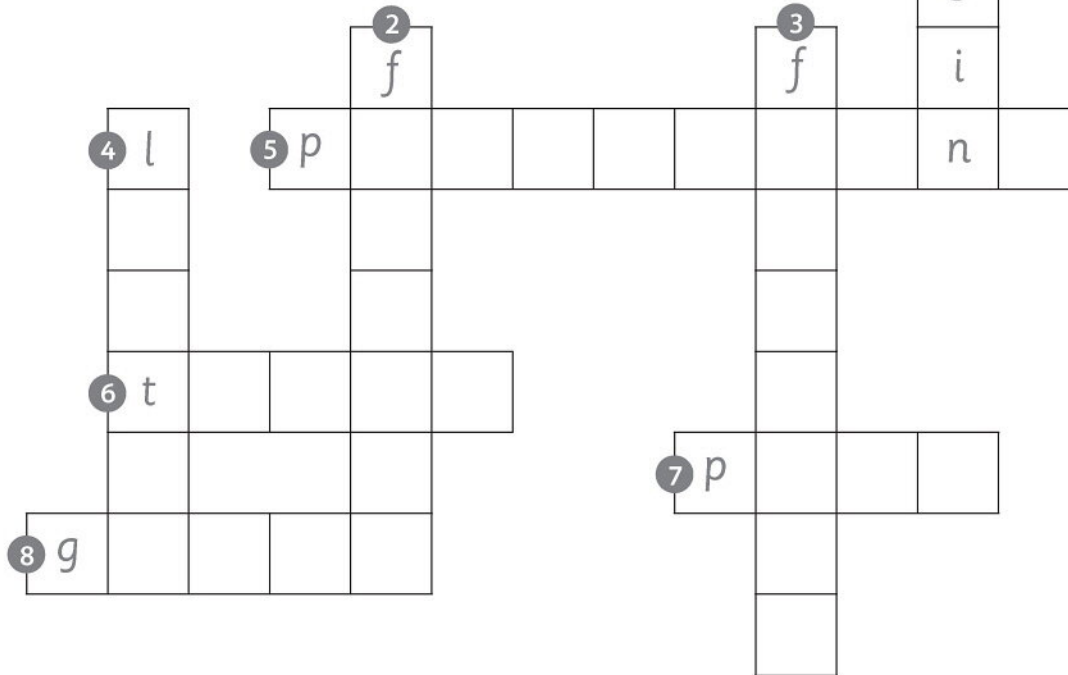
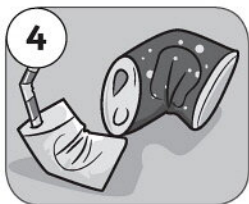
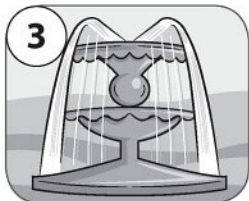


**Excellent**

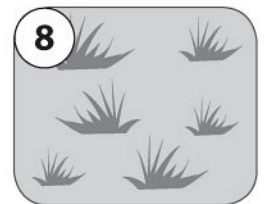
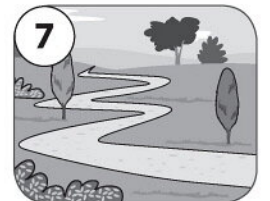
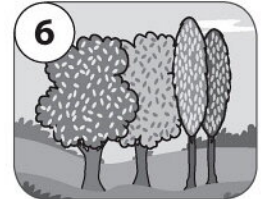
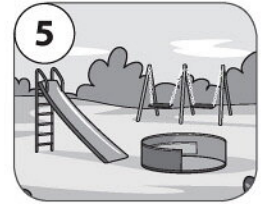
## Lesson One Words

### 1 Complete the crossword.

Down ↓



Across →



### 2 Write.



- 1 There's a rabbit on the grass.
- 2 There's some flowers under the slide.
- 3 There's a dog in the fountain.
- 4 There are some children in the park.
- 5 There are some swing sets near the wall.
- 6 There's a cat on the grass.



1 Look at the signs. Write *must* or *mustn't*.

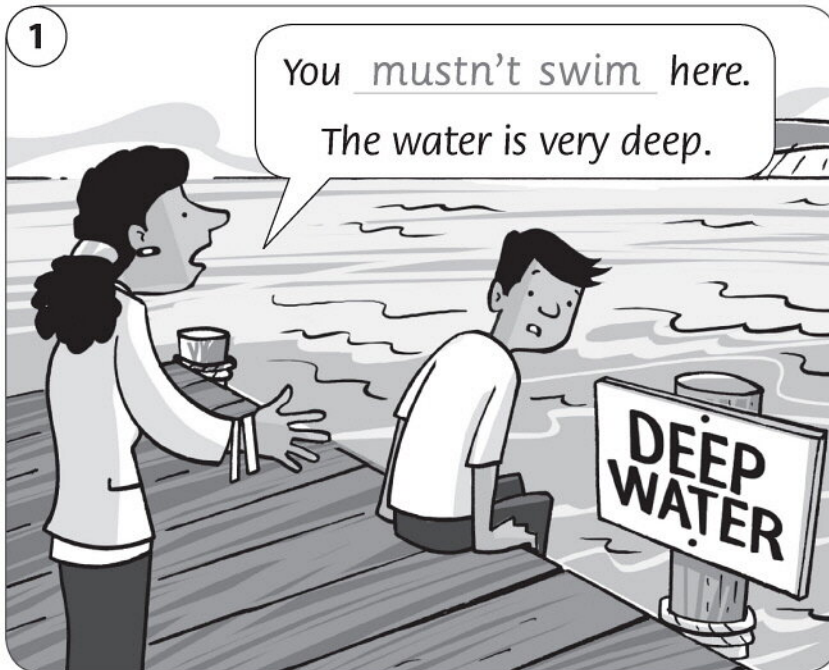
G Grammar Time! page 130



- 1 You mustn't play in the fountain.
- 2 You \_\_\_\_\_ walk your dog here.
- 3 You \_\_\_\_\_ put litter in the bin.
- 4 You \_\_\_\_\_ walk on the grass.
- 5 You \_\_\_\_\_ pick the flowers.

2 Complete the sentences with *must* or *mustn't*.

be do pick swim





1 Look at the signs. Write sentences with *must* or *mustn't*.

**G** Grammar Time! page 130



1 wash / hands

You must wash your hands.

2 walk / dog

3 put / litter / bin

4 walk / grass

5 turn / off / mobile phone

2 Complete the song with *must* or *mustn't*.

## You must come to the park



Oh, you <sup>1</sup> must come to the park,  
So we can have some fun.

You <sup>2</sup> mustn't come to the park today,  
And play games in the sun.

Oh, we <sup>3</sup> mustn't walk on the path,  
And we <sup>4</sup> mustn't climb the trees.

We <sup>5</sup> must put litter in the bin,  
Let's keep the park clean, please.

Oh, we <sup>6</sup> mustn't be very good,  
And we <sup>7</sup> mustn't pick the flowers.

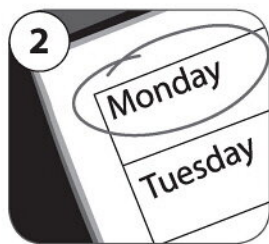
But we can have a lot of fun,  
And play for hours and hours.



1 Complete the words with *ai*, *ay* or *a\_e*.



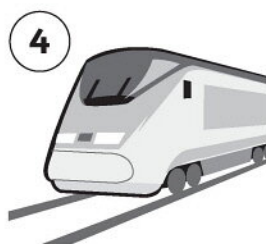
r ai n



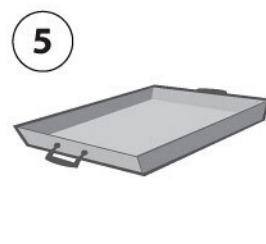
Mond ay



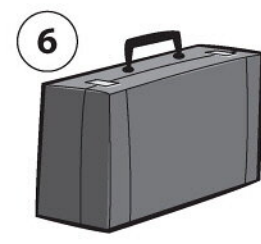
r ay c



tr ai n



tr ay



c ase

2 Write.

race

train

today

rain

case

Monday

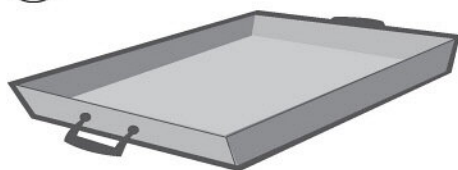
play



It's <sup>1</sup> Monday <sup>2</sup> \_\_\_\_\_,  
And I can <sup>3</sup> \_\_\_\_\_.  
Outside there's <sup>4</sup> \_\_\_\_\_,  
But I'm in with my <sup>5</sup> \_\_\_\_\_s.  
I open my <sup>6</sup> \_\_\_\_\_,  
And the trains have a <sup>7</sup> \_\_\_\_\_!

3 Circle the correct spelling.

1



trai

tray

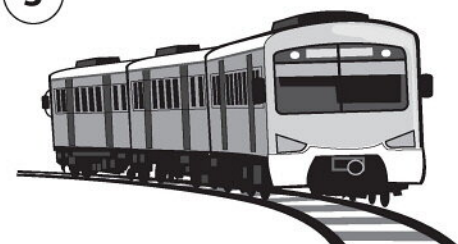
2



rayc

race

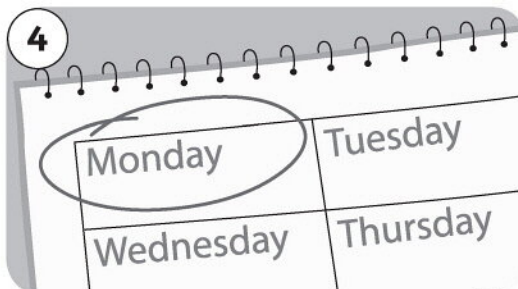
3



trane

train

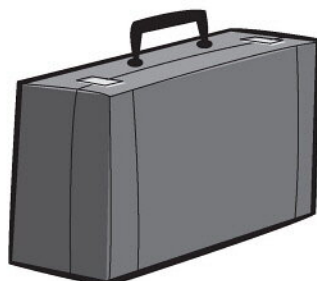
4



Mondai

Monday

5



cais

case

6



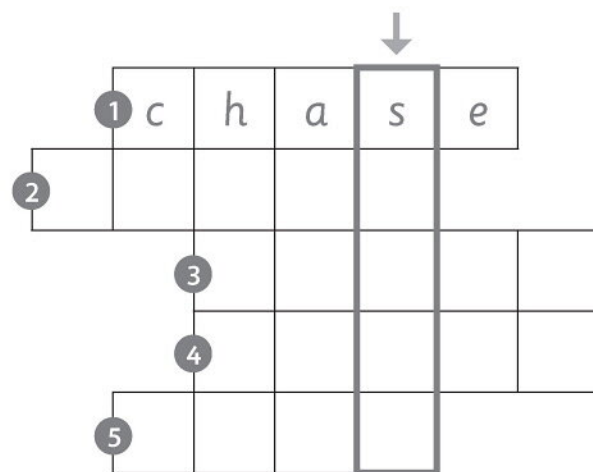
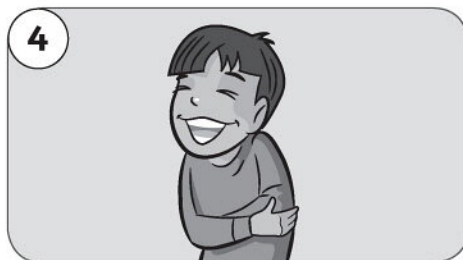
rain

rain

## Lesson Five

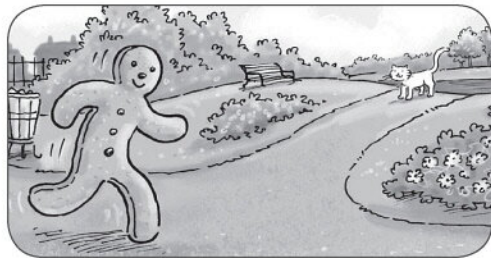
### Reading

1 Look and write. Find the extra word (↓) and answer the question.



What word is the same as 'talk loudly'? \_\_\_\_\_

2 Read the text in the Class Book. Put the sentences in the correct order.



- a The old woman wants to eat the Gingerbread Man.
- b The Gingerbread Man runs away.
- c The old woman chases him.
- d An old woman makes a Gingerbread Man.

- e He wants to cross the river, but he can't swim.
- f The Gingerbread Man meets a cat.
- g The Gingerbread Man runs to the river.
- h The cat wants to eat the Gingerbread Man.

- i The Gingerbread Man sits on the fox's nose.
- j The fox opens its mouth and eats the Gingerbread Man.
- k There is a fox near the river.
- l The Gingerbread Man sits on the fox's head and the fox starts to swim.

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐



## Writing

1 Write *and* or *or*.

- 1 She doesn't like maths or English.
- 2 He plays football \_\_\_\_\_ tennis.
- 3 I don't live in a town \_\_\_\_\_ a city.
- 4 We like maths \_\_\_\_\_ science.
- 5 I like eating bread \_\_\_\_\_ jam.
- 6 They don't play basketball \_\_\_\_\_ volleyball.



## My writing

## 2 Write. Tick (✓) the rules that are the same in your school.

~~teacher~~    comics    MP3 player    quiet    homework

## School rules

You must listen to the <sup>1</sup> teacher and work hard.

You mustn't read <sup>2</sup> \_\_\_\_\_ or eat in the classroom.

You must do your <sup>3</sup> \_\_\_\_\_ and turn off your mobile phone.

You mustn't listen to your <sup>4</sup> \_\_\_\_\_ or CD player.

You must be <sup>5</sup> \_\_\_\_\_ and be kind to other children.

☐  
☐  
☐  
☐  
☐
3 Write a poster for your school rules. Use *and* and *or*.

## School rules

---



---



---



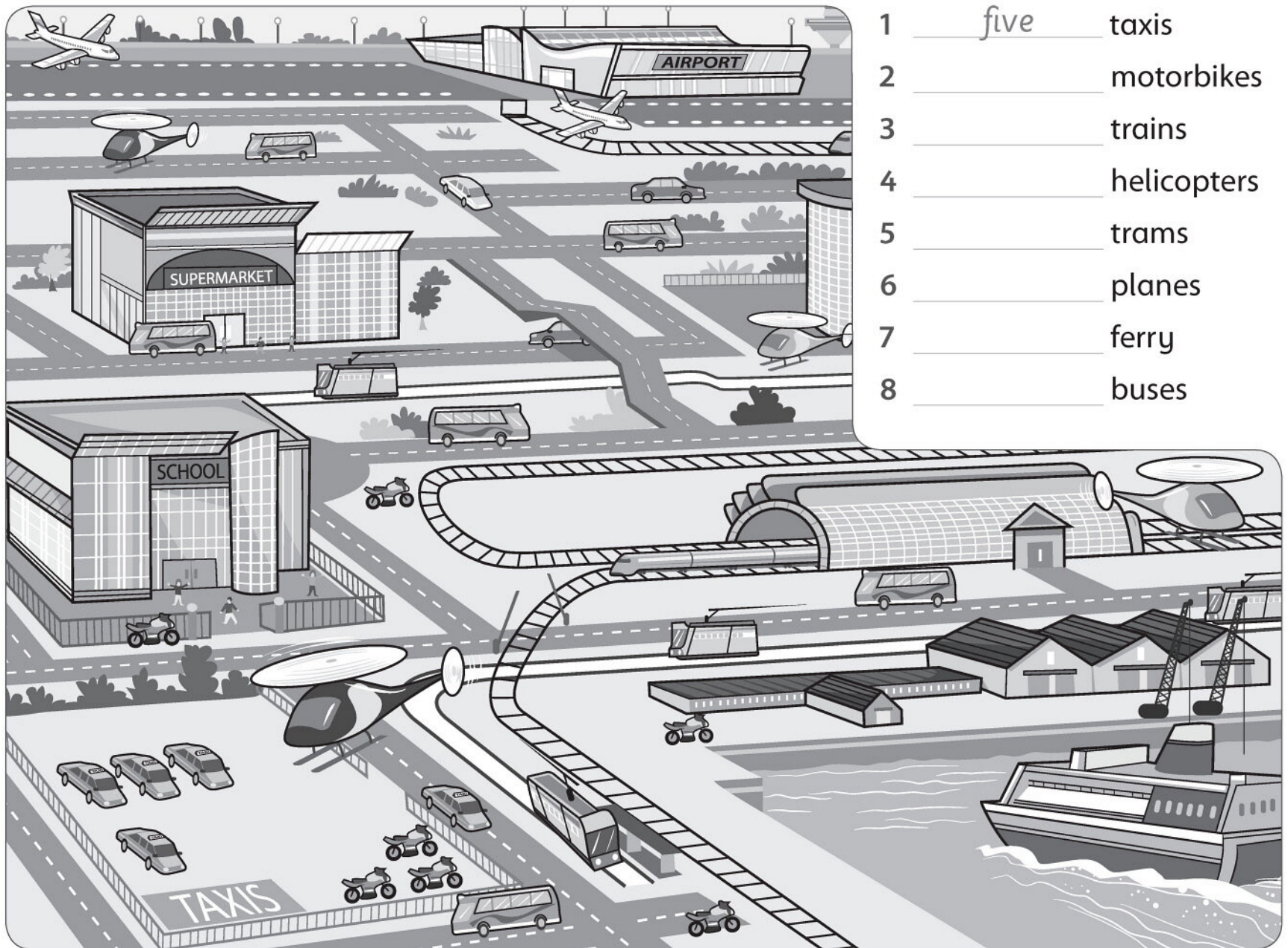
---



---

## Lesson One Words

## 1 Look and count. Write the numbers.



- 1 five taxis
- 2 \_\_\_\_\_ motorbikes
- 3 \_\_\_\_\_ trains
- 4 \_\_\_\_\_ helicopters
- 5 \_\_\_\_\_ trams
- 6 \_\_\_\_\_ planes
- 7 \_\_\_\_\_ ferry
- 8 \_\_\_\_\_ buses

2 Write *T* (true) or *F* (false).

- 1 There's a tram under the bridge. F
- 2 There's a train at the station. \_\_\_\_\_
- 3 There's a bus in front of the supermarket. \_\_\_\_\_
- 4 There's a ferry at the airport. \_\_\_\_\_
- 5 There's a bus on the bridge. \_\_\_\_\_
- 6 There's a taxi in front of the supermarket. \_\_\_\_\_
- 7 There's a plane at the airport. \_\_\_\_\_
- 8 There's a motorbike in front of the school. \_\_\_\_\_



1 Write *There was* or *There were*. **G** Grammar Time! page 130

- 1 *There was* \_\_\_\_\_ a hotel in our town a hundred years ago.
- 2 \_\_\_\_\_ trams in our town a hundred years ago.
- 3 \_\_\_\_\_ some buses in our town a hundred years ago.
- 4 \_\_\_\_\_ a park in our town a hundred years ago.
- 5 \_\_\_\_\_ lots of bikes in our town a hundred years ago.
- 6 \_\_\_\_\_ a museum in our town a hundred years ago.

2 Write *There was*, *There were*, *There wasn't* or *There weren't*.



- 1 *There weren't* \_\_\_\_\_ any books at seven o'clock.
- 2 \_\_\_\_\_ some flowers at seven o'clock.
- 3 \_\_\_\_\_ a camera at seven o'clock.
- 4 \_\_\_\_\_ a computer at seven o'clock.
- 5 \_\_\_\_\_ a banana at seven o'clock.
- 6 \_\_\_\_\_ any pens at seven o'clock.
- 7 \_\_\_\_\_ a camera at ten o'clock.
- 8 \_\_\_\_\_ some flowers at ten o'clock.



## 1 Circle the correct words. G Grammar Time! page 130



- 1 There weren't any cars **fifty years ago** / **two hundred years ago**.
- 2 There were motorbikes **fifty years ago** / **two hundred years ago**.
- 3 There weren't any bikes **fifty years ago** / **two hundred years ago**.
- 4 There weren't any buses **fifty years ago** / **two hundred years ago**.
- 5 There were taxis **fifty years ago** / **two hundred years ago**.
- 6 There were planes **fifty years ago** / **two hundred years ago**.

## 2 Read the song in the Class Book. Write about the town two hundred years ago.

### Our town has a history

1 There weren't any \_\_\_\_\_ buses.



2 \_\_\_\_\_ and markets.



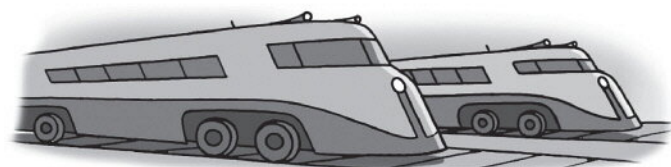
3 \_\_\_\_\_ planes.



4 \_\_\_\_\_ and theatres.



5 \_\_\_\_\_ trains.





1 Look at the words with *ea*, *ee* and *y*. Circle the odd one out.

Then write these words with the correct pictures.

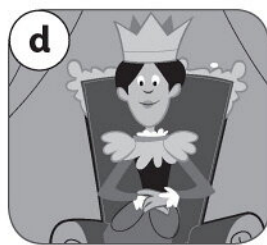
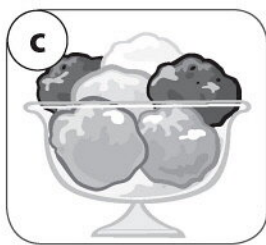
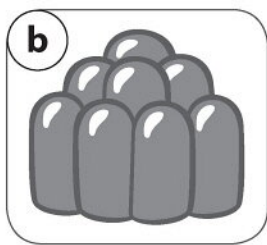
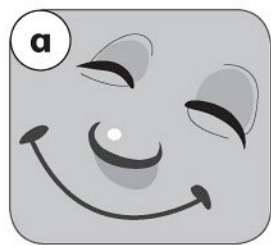
1 green week dream

2 lolly queen family

3 please seat happy

4 jelly tree sheep

5 family ice cream funny



dream

2 Write.

queen happy green ~~dream~~ jelly ice cream



In my <sup>1</sup> dream ,  
I am a <sup>2</sup> .  
I eat <sup>3</sup> <sup>4</sup> ,  
With <sup>5</sup> .  
I'm very <sup>6</sup> ,  
In my dream.

3 Write.



1 My mum is sitting under a tree .

2 There are five people in my .

3 Can you get me a melon, ?

4 He's eating a .

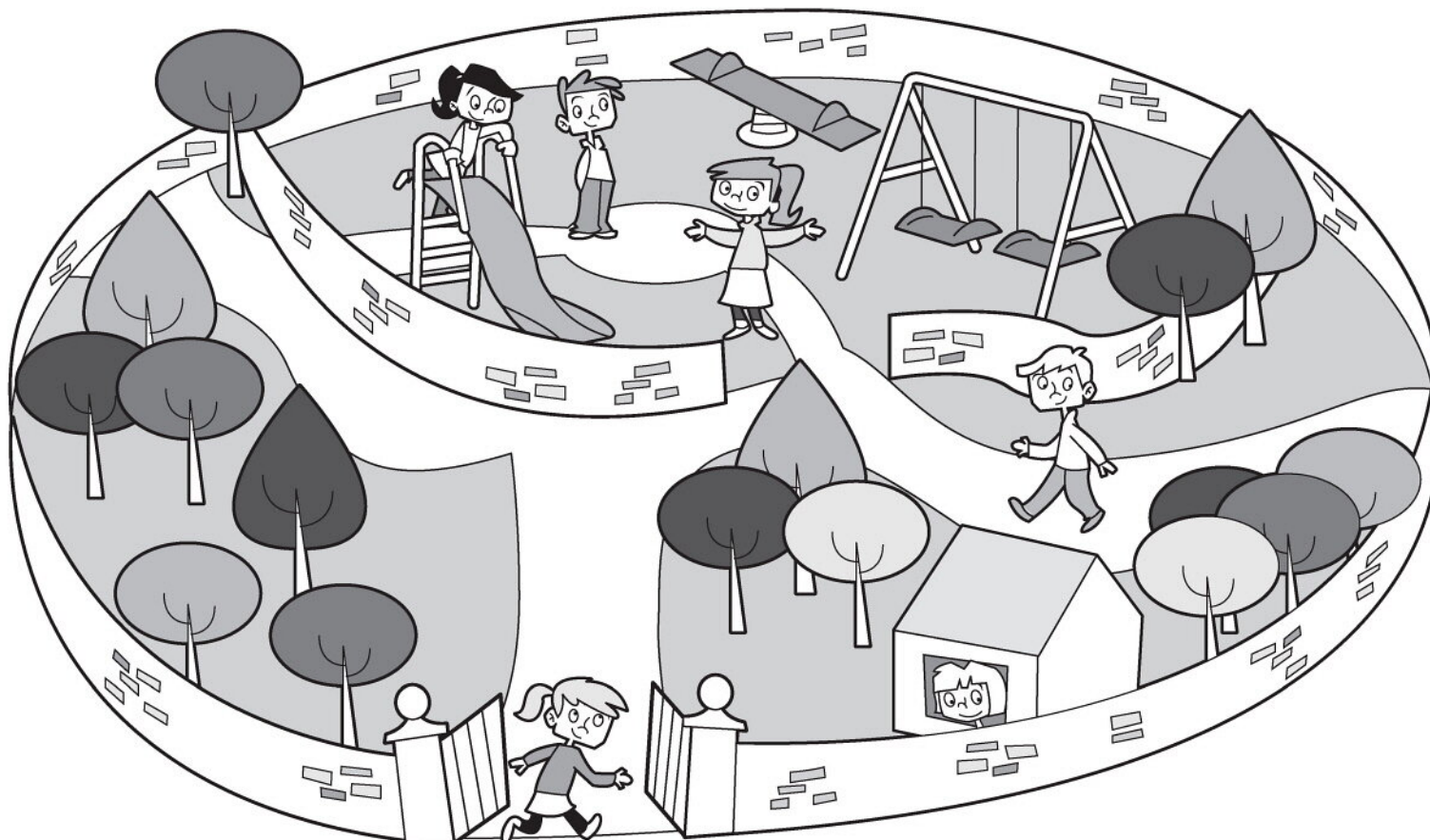
5 There's a on the path.

## Lesson Five

### Reading

#### 1 Look and write.

along through in the middle of at the top of between inside



- 1 A girl is going through the gate.
- 2 A boy is walking along the path.
- 3 A girl is between the play house.
- 4 A girl is at the top of the playground.
- 5 A girl is in the middle of the slide.
- 6 A boy is in the middle of the seesaw and the slide.

#### 2 Read the Class Book. Write *T* (true) or *F* (false).

- 1 Petra is in the middle of a forest. F
- 2 Petra was a capital city.
- 3 The buildings in Petra were small.
- 4 There weren't any people in Petra for hundreds of years.
- 5 In 1989, Petra was in a film.
- 6 Petra is now famous all over the world.



## Writing

## 1 Read. How many topics are there?

transport    food    money

Match the topics with the paragraphs.

**T**here were fruit trees in Petra and there was a lot of fruit to eat. The city was in the desert, but it had a lot of water. There were special ways to bring water to the city.

There were shops and markets in Petra. There were coins to buy things, too. The heads of kings were on the coins.

The Nabatean people were travellers. There weren't any buses or trains, but they had camels.



## My writing

## 2 Write.

is    isn't    was    ~~wasn't~~    are    aren't    were    weren't

Fifty years ago, there <sup>1</sup> wasn't a shopping mall in my town. There <sup>2</sup> \_\_\_\_\_ only one café. There was a museum then. There <sup>3</sup> \_\_\_\_\_ any buses, but there <sup>4</sup> \_\_\_\_\_ trams.

Now, there <sup>5</sup> \_\_\_\_\_ lots of cafés. There <sup>6</sup> \_\_\_\_\_ a shopping mall, but there <sup>7</sup> \_\_\_\_\_ a museum. There are buses now, but there <sup>8</sup> \_\_\_\_\_ any trams.

## 3 Write two paragraphs about your town fifty years ago and now.

Fifty years ago, \_\_\_\_\_

\_\_\_\_\_

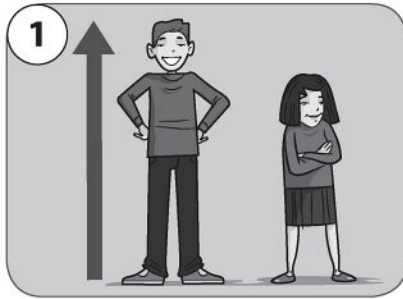
Now, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson One Words

### 1 Order the letters and write the words.



altl  
tall



dol



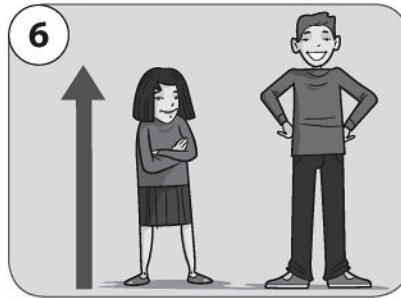
hsy



ypttre



gnuyo



htsro

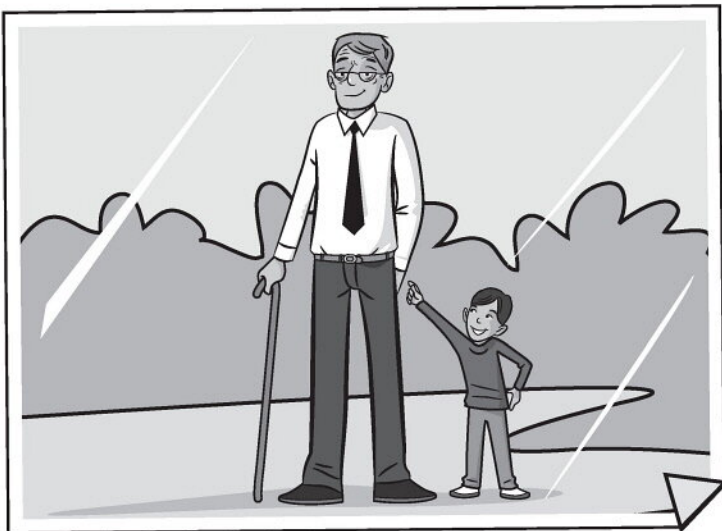


saohdnme



ydfiernl

### 2 Choose from the words above. Write.



He's shy.

He's \_\_\_\_\_.

He's \_\_\_\_\_.

He's \_\_\_\_\_.



She's \_\_\_\_\_.

She's \_\_\_\_\_.

She's \_\_\_\_\_.

She's \_\_\_\_\_.



1 Read and tick (✓) the correct sentence.

G Grammar Time! page 131



- 1 The children were at the beach. ☐  
 The children weren't at the beach. ☒  
 3 Mum was hungry. ☐  
 Mum wasn't hungry. ☐  
 5 It was windy. ☐  
 It wasn't windy. ☐

- 2 It was hot. ☐  
 It wasn't hot. ☐  
 4 The children were sad. ☐  
 The children weren't sad. ☐  
 6 Dad was wet. ☐  
 Dad wasn't wet. ☐

2 Complete the sentences with *He had* or *He didn't have*.

G Grammar Time! page 132

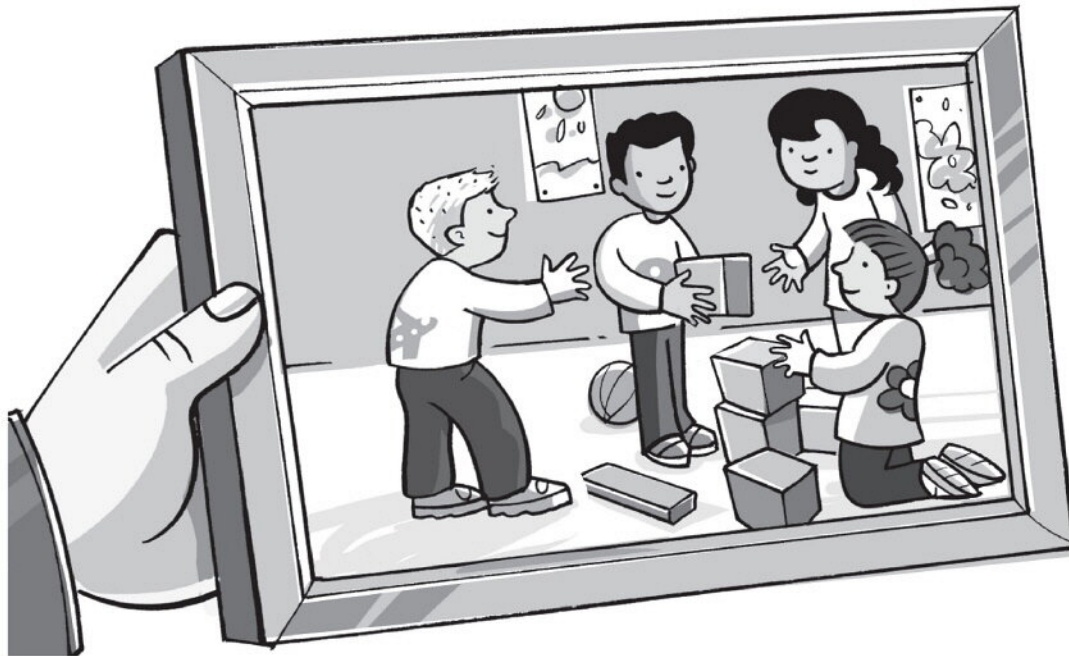


Yesterday ...

- 1 He didn't have breakfast in the living room.  
 2 \_\_\_\_\_ cereal for breakfast.  
 3 \_\_\_\_\_ a music lesson.  
 4 \_\_\_\_\_ sandwiches and an apple for lunch.  
 5 \_\_\_\_\_ dinner with his family.  
 6 \_\_\_\_\_ rice for dinner.



## 1 Look and circle the correct words.



When he was two years old, ...

- 1 he was **shy** / **friendly**.
- 2 he had **long hair** / **short hair**.
- 3 he was **short** / **tall**.
- 4 he was **young** / **old**.

## 2 Write true sentences about you. Use *was*, *wasn't*, *had* or *didn't have*.

When I was four years old, ...

I \_\_\_\_\_ shy.

I \_\_\_\_\_ short.

I \_\_\_\_\_ long hair.

When I was six years old, ...

I \_\_\_\_\_ friendly.

I \_\_\_\_\_ short hair.

I \_\_\_\_\_ tall.

## 3 Complete the song with *was* or *had*.

### When my grandpa was a boy



When my grandpa <sup>1</sup> was a boy,  
He <sup>2</sup> \_\_\_\_\_ a lot like me.  
He <sup>3</sup> \_\_\_\_\_ a house and garden,  
And a happy family.

Grandpa <sup>4</sup> \_\_\_\_\_ a happy boy,  
And he <sup>5</sup> \_\_\_\_\_ lots of friends.  
They <sup>6</sup> \_\_\_\_\_ lessons every day,  
And they <sup>7</sup> \_\_\_\_\_ fun at weekends.

When my grandpa <sup>8</sup> \_\_\_\_\_ a boy,  
He <sup>9</sup> \_\_\_\_\_ fun every day.  
He <sup>10</sup> \_\_\_\_\_ lots of books to read,  
And lots of games to play.



1 Say the words. Circle the word that doesn't have a long vowel sound *i*.

1 sky night six smile

2 bin shine dry light

3 smile tin sky dry

4 night fig shine light

5 sky night fish shine

6 dry light smile pink

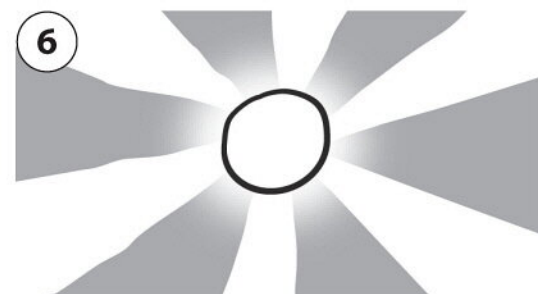
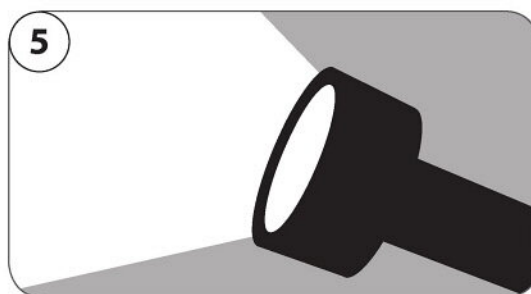
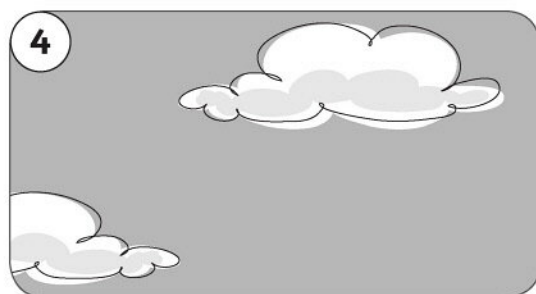
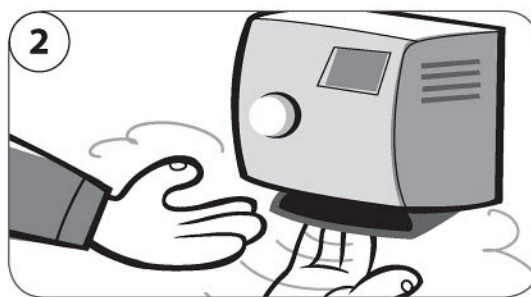
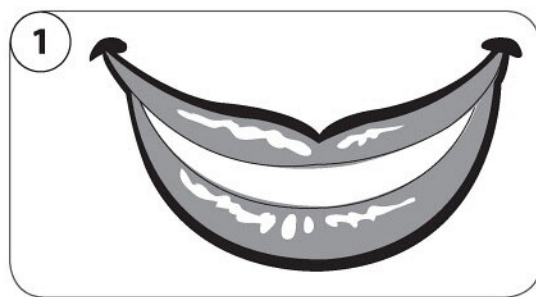
2 Write.

shine light ~~dry~~ smile night white sky



In the <sup>1</sup> dry, <sup>2</sup> \_\_\_\_\_ <sup>3</sup> \_\_\_\_\_  
There's a <sup>4</sup> \_\_\_\_\_ so <sup>5</sup> \_\_\_\_\_.  
It makes me <sup>6</sup> \_\_\_\_\_  
As it <sup>7</sup> \_\_\_\_\_s all night.

3 Write.



1 We smile when we're happy.

2 Please wash and \_\_\_\_\_ your hands.

3 Some animals don't sleep at \_\_\_\_\_.

4 There's a plane in the \_\_\_\_\_.

5 We can't see when there isn't  
any \_\_\_\_\_.

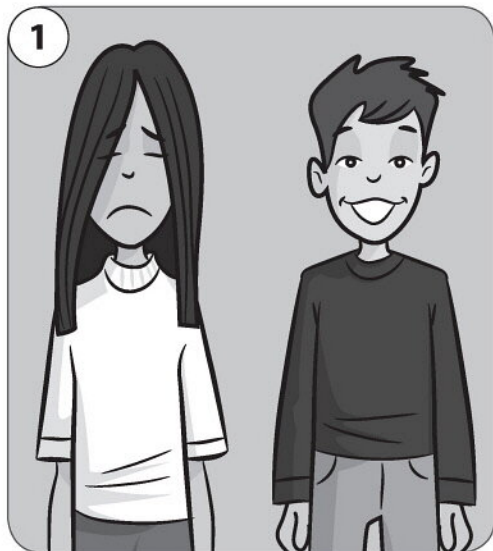
6 Sometimes the sun doesn't  
\_\_\_\_\_.

## Lesson Five

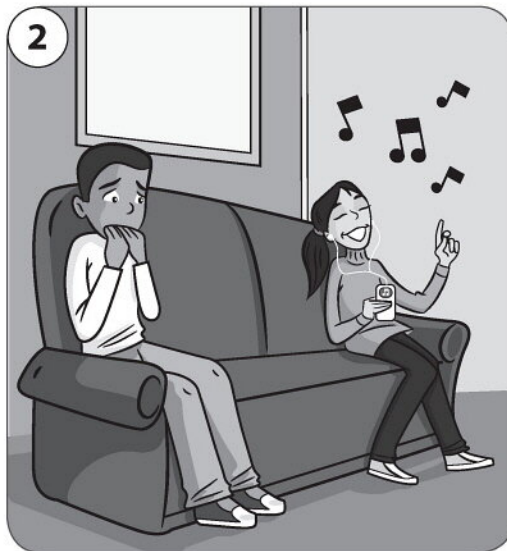
### Reading

#### 1 Write.

relaxed mean miserable generous cheerful worried



She's miserable,  
but he's \_\_\_\_\_.



He's \_\_\_\_\_,  
but she's \_\_\_\_\_.



He's \_\_\_\_\_,  
but she's \_\_\_\_\_.

#### 2 Read the text in the Class Book. Write T (true) or F (false).



- 1 When Grandma was ten, her eyes were green. F
- 2 When Grandma was ten, she had short, brown hair. \_\_\_\_\_
- 3 When Grandma was ten, she was pretty. \_\_\_\_\_



- 4 When Grandma was twenty-two, she had her wedding day. \_\_\_\_\_
- 5 When Grandma was twenty-two, she was very pretty. \_\_\_\_\_
- 6 When Grandma was twenty-two, she had a baby girl. \_\_\_\_\_



- 7 Now Grandma's hair is long and white. \_\_\_\_\_
- 8 Now Grandma's very miserable all the time. \_\_\_\_\_
- 9 Now Grandma's always nice and generous. \_\_\_\_\_



## Writing

1 Write *and* or *but*.

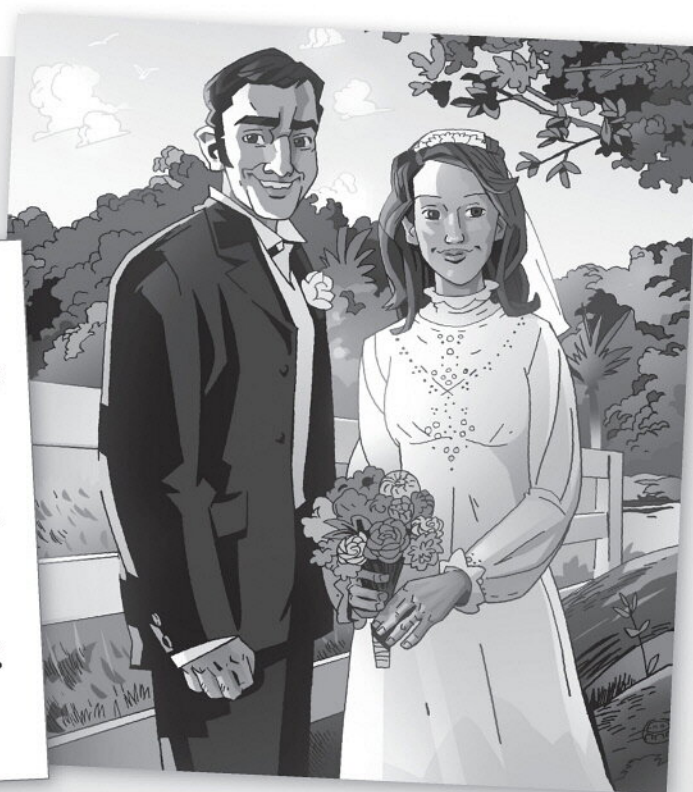
- 1 My uncle is old, but he's handsome.
- 2 My aunt is generous \_\_\_\_\_ she's relaxed.
- 3 My brother is mean, \_\_\_\_\_ he's cheerful.
- 4 My mum is pretty, \_\_\_\_\_ she isn't tall.



## My writing

2 Choose *and* or *but* each time.

This is a photo of my grandma and grandpa.  
 My grandpa is 65 now <sup>1</sup>**and / but** he's got white hair.  
 In the photo, he was 25 <sup>2</sup>**and / but** he had black hair.  
 He was friendly, <sup>3</sup>**and / but** he wasn't handsome.  
 My grandma is 63 now. She's got short hair.  
 When she was 23, she had long hair.  
 She was cheerful <sup>4</sup>**and / but** pretty.

3 Find a photo of your family. Write about the people. Use *and* and *but*.

This is a photo of ...    My ... is    ...'s got ...    In the photo, ...    He / She

---

---

---

---

---

---

---

---

---

---

Put your photo here.

## Everyday English

### 1 Read and tick (✓).



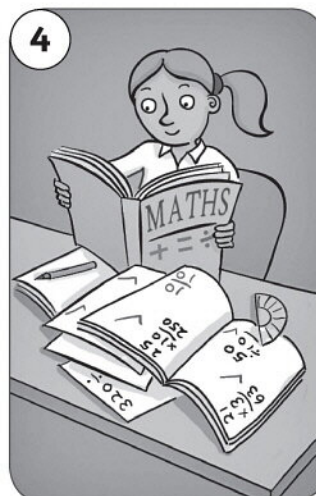
She looks cheerful. ☐  
She looks miserable. ☒



I think he's shy. ☐  
I think he's friendly. ☐



He's always generous. ☐  
He's always mean. ☐



She looks clever. ☐  
She looks relaxed. ☐

### 2 Write.

class   very   ~~do~~   looks   know  
miserable   think   too   generous

1 Do you know Greg?

Yes, I do. He's in my class.

What's he like? He looks \_\_\_\_\_.

No, I think he is always cheerful.

Is he interesting, \_\_\_\_\_?

Yes, he is. He's very interesting.

2 Do you \_\_\_\_\_ Katya?

Yes, I do. She's in my \_\_\_\_\_.

What's she like? She \_\_\_\_\_ kind.

Yes, I \_\_\_\_\_ she is kind.

Is she \_\_\_\_\_, too?

Yes, she's \_\_\_\_\_ generous.



**1 Watch. Order the words. Then match.**

1 her / know / you / Do

Do you know her?

2 lives / I / in / street / know / she / that / my

3 my / class / school / in / She's / at

4 is / think / she / I / friendly

**2 Watch again. Order the dialogue.**

She's in my class at school.

Do you know her?

I think she is friendly.

Look! That's Sara.

☐☐☐☐ 1

What's Sara like?

I know that she lives in my street.

She always smiles and says hello.

She looks friendly.

☐☐☐☐**3 Ask and answer about your friends.**

What's Kim like?

I think she's generous.

## 1 Choose the correct word. Then write.

old    sorry    ~~handsome~~    relaxed



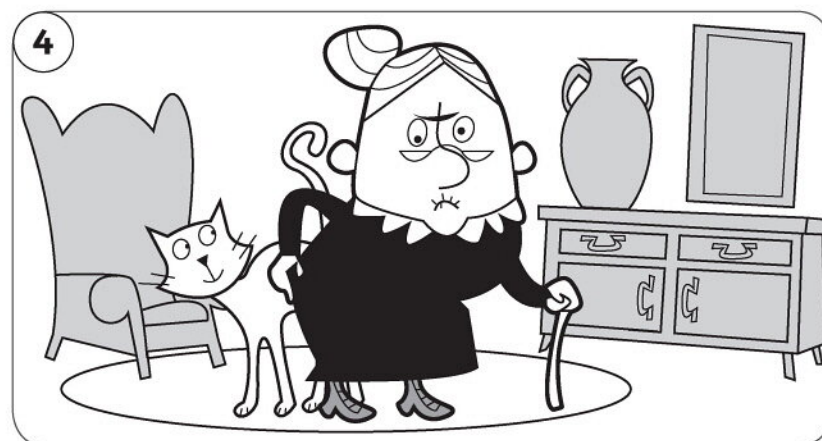
My grandpa was handsome.



The boy is sorry.

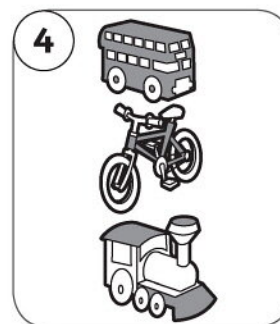
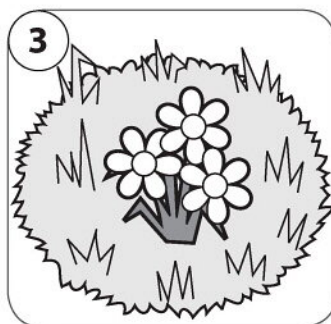
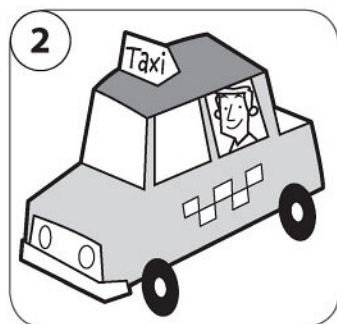
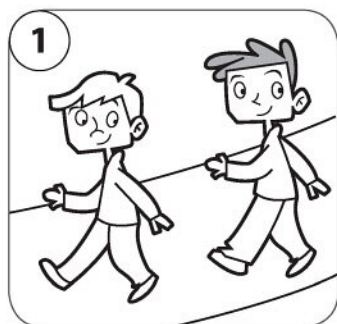


My dad is relaxed.



My grandma is old.

## 2 Join the words and make sentences.



- 1 The boys are walking
- 2 The man is
- 3 The flowers are
- 4 The bike is
- 5 The bird is

- in the middle of
- along
- on top of
- between
- inside

- the taxi.
- the grass.
- the bus and the train.
- the tree.
- the path.



### 3 Write *must* or *mustn't*. Tick (✓) or cross (X) the rules that are the same in your family.

- 1 You must brush your teeth every day. ✓
- 2 You \_\_\_\_\_ eat in bed. \_\_\_\_\_
- 3 You \_\_\_\_\_ shout at your mum and dad. \_\_\_\_\_
- 4 You \_\_\_\_\_ help your mum and dad. \_\_\_\_\_
- 5 You \_\_\_\_\_ play football in the house. \_\_\_\_\_
- 6 You \_\_\_\_\_ be very good. \_\_\_\_\_

### 4 Write *T* (true) or *F* (false).



- 1 There was a bridge. F
- 2 There were flowers. \_\_\_\_\_
- 3 There were swings. \_\_\_\_\_
- 4 There was a river. \_\_\_\_\_
- 5 There were bins. \_\_\_\_\_
- 6 There was a café. \_\_\_\_\_

### 5 Write *There was*, *There were*, *There wasn't* or *There weren't*.

- |                                 |                       |
|---------------------------------|-----------------------|
| 1 <u>There wasn't</u> a bridge. | 2 _____ a fountain.   |
| 3 _____ trees.                  | 4 _____ a playground. |
| 5 _____ birds.                  | 6 _____ paths.        |

### My work

My favourite story in Units 10–12 is \_\_\_\_\_

My favourite song in Units 10–12 is \_\_\_\_\_

My favourite unit in Units 10–12 is \_\_\_\_\_

I need to practise \_\_\_\_\_

### My work in Units 10–12 is



OK



Good



Excellent

## Lesson One Words

1 Find and circle the verbs. Then write.



use



o	p	q	x	w	d	m	n
w	h	e	y	a	f	a	d
u	a	w	v	n	i	l	m
s	t	a	r	t	n	o	k
e	e	b	i	l	i	v	e
c	b	j	m	k	s	e	p
x	t	z	b	a	h	f	t
o	l	a	u	g	h	u	r



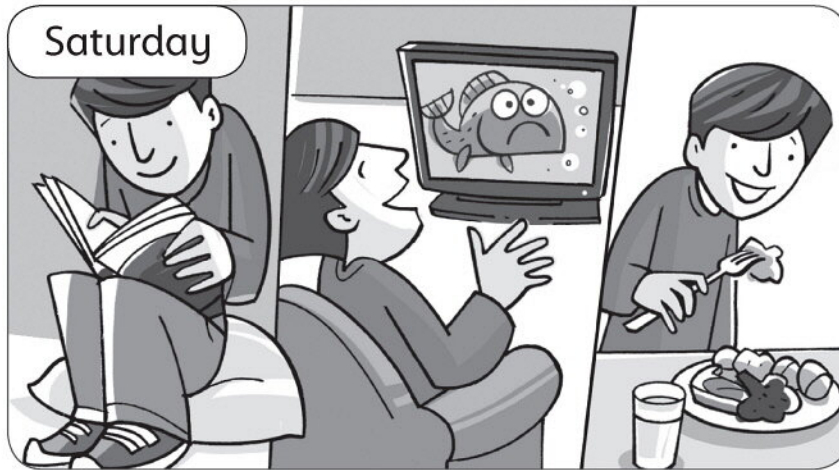
2 Write. Choose from the words above.

- They start school at half past eight in the morning.
- They \_\_\_\_\_ a computer to write emails.
- They \_\_\_\_\_ in an old house.
- They \_\_\_\_\_ kayaking. It's their favourite sport.
- They \_\_\_\_\_ school at three o'clock in the afternoon.
- They \_\_\_\_\_ getting up early in winter. It's very cold.
- They \_\_\_\_\_ something to eat. They're hungry.
- They \_\_\_\_\_ when they read a funny story.





1 Circle the correct words.



- 1 He hated his dinner on **Saturday** / **Sunday**.
- 2 He finished his homework on **Saturday** / **Sunday**.
- 3 He started reading a book on **Saturday** / **Sunday**.
- 4 He used the computer on **Saturday** / **Sunday**.
- 5 He loved his dinner on **Saturday** / **Sunday**.
- 6 He laughed at a TV programme on **Saturday** / **Sunday**.

2 Complete the sentences. **G** Grammar Time! page 132



They worked (work) in the garden yesterday.  
They didn't play (play) computer games.



He \_\_\_\_\_ (listen) to music yesterday.  
He \_\_\_\_\_ (watch) TV.



She \_\_\_\_\_ (watch) a play yesterday.  
She \_\_\_\_\_ (cook) a fish pie.



They \_\_\_\_\_ (play) basketball yesterday.  
They \_\_\_\_\_ (watch) a puppet show.

## 1 Write in the past simple. Then tick (✓) the sentences that are true for you.

**G** Grammar Time! page 132

play listen play watch play watch

1 I played football at the weekend.

☐

2 I \_\_\_\_\_ TV at the weekend.

☐

3 I \_\_\_\_\_ computer games at the weekend.

☐

4 I \_\_\_\_\_ to music at the weekend.

☐

5 I \_\_\_\_\_ the guitar at the weekend.

☐

6 I \_\_\_\_\_ a DVD at the weekend.

☐

## 2 Write things you did and didn't do at the weekend.

1 I \_\_\_\_\_ at the weekend.

2 I \_\_\_\_\_ at the weekend.

3 I didn't \_\_\_\_\_ at the weekend.

4 I didn't \_\_\_\_\_ at the weekend.

## 3 Read the song in the Class Book. Complete the table.

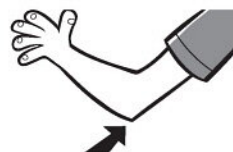


Things I did on my birthday	Things I didn't do on my birthday
I opened <u>lots of birthday cards.</u>	I didn't _____
I started _____	I didn't _____
Lots of _____	_____
We _____	_____
I _____	_____
We _____	_____

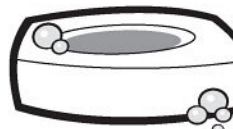


1 Say the words with *ow*, *oa* and *o\_e*. Circle the odd one out. Write this word.

nose soap snow elbow



soap



2 Write.

nose coat elbow snow



I put on my <sup>1</sup> coat

And go out in the <sup>2</sup>

There is snow on my <sup>3</sup>

And on my <sup>4</sup>

3 Write.

1



2



3



4



5



6



1 I wash my hands with soap and water.

2 In winter, I put on my warm

3 I've got brown eyes and a small

4 My is on my arm.

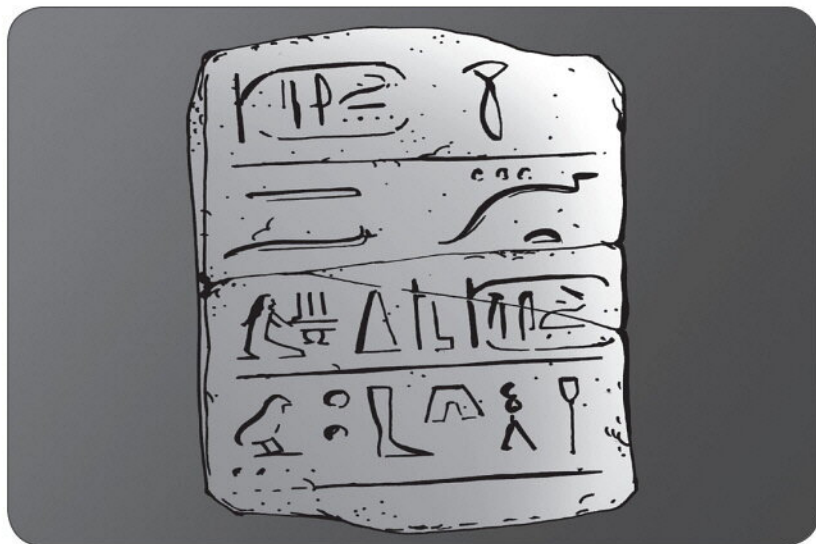
5 A is hard.

6 There is a lot of in Russia in winter.

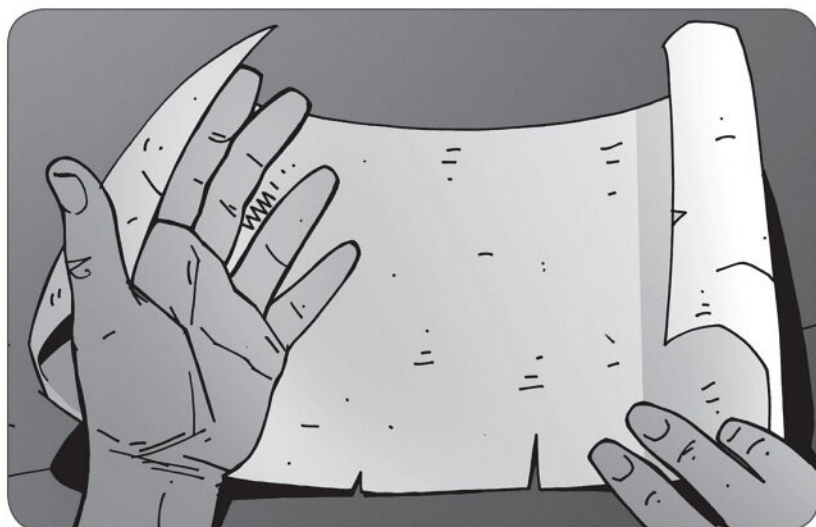
## Lesson Five

### Reading

#### 1 Circle the correct words.



- 1 Clay tablets were very heavy / light.
- 2 They were very **hard** / **soft** when they were dry.
- 3 Clay tablets were **difficult** / **easy** to break.



- 4 Papyrus was very **light** / **heavy**.
- 5 It was also **hard** / **soft**.
- 6 Papyrus was **easy** / **difficult** to make.

#### 2 Read the Class Book. Write *T* (true) or *F* (false).

- 1 Five thousand years ago, people wrote on paper.
- 2 People used a reed to write on wet clay.
- 3 Clay tablets were very heavy.
- 4 They were difficult to break.
- 5 People used each tablet many times.
- 6 Papyrus is a kind of plant.
- 7 Papyrus was soft and light.
- 8 People in other countries also started to use papyrus.
- 9 Papyrus was not expensive.
- 10 Sometimes people washed papyrus and used it again.

F

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Writing

## 1 Draw \* at the start of each new paragraph.

\* The Ancient Egyptians had brown eyes and black hair. Men and women had long hair. They were not very tall, but they were healthy. There weren't any roads in Ancient Egypt. People walked or travelled by boat on the River Nile. People used donkeys to carry things on land. The Ancient Egyptians didn't have shops and they didn't use money. There was a market in town. They exchanged food and drink and other things.



## My writing

## 2 Write.

playing

write

helped

balls

had

school



Ancient Egyptian children loved <sup>1</sup> playing with wooden animals.

They <sup>2</sup> \_\_\_\_\_ dolls and they also played with <sup>3</sup> \_\_\_\_\_.

Only boys from rich families studied at <sup>4</sup> \_\_\_\_\_. They learned to read and

<sup>5</sup> \_\_\_\_\_. They studied maths and languages, too. Girls stayed at home and

<sup>6</sup> \_\_\_\_\_ their mothers.

## 3 Write two paragraphs about children today.

---

---

---

---

---

---

---

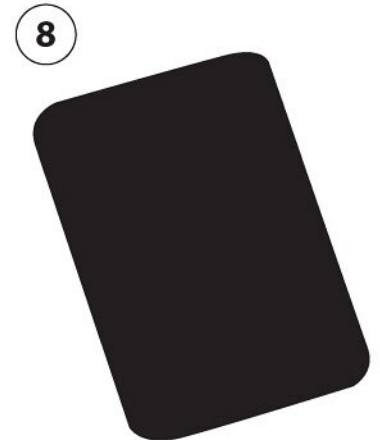
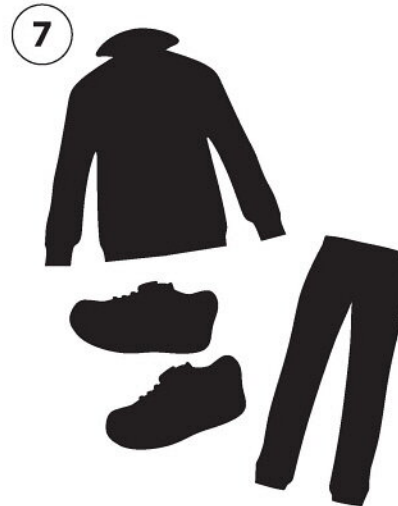
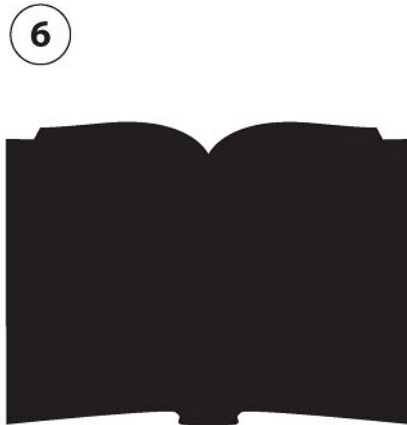
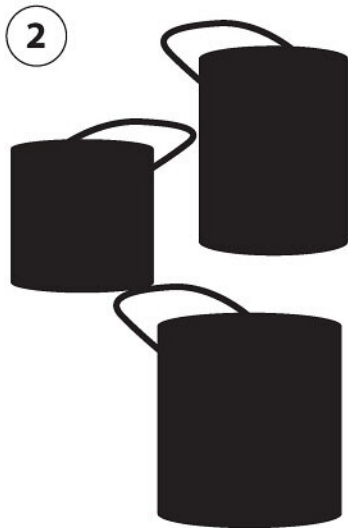
---

## Lesson One Words

## 1 Write.



apron



## 2 Choose from the words above. Write.

- 1 I always use a paintbrush in art.
- 2 I always wear my \_\_\_\_\_ in art.
- 3 I sometimes use purple \_\_\_\_\_ in art.
- 4 I always put my lunch in my \_\_\_\_\_.
- 5 I sometimes use a \_\_\_\_\_ in maths.
- 6 I always wear my \_\_\_\_\_ in PE.
- 7 I always put my school things in my \_\_\_\_\_.
- 8 I sometimes use a \_\_\_\_\_ in English.



1 Circle the correct answer. **G** Grammar Time! page 133



Did they like the film?

Yes, they did. / No, they didn't.



Did he have lunch at school?

Yes, he did. / No, he didn't.



Did she use her dictionary in the English lesson?

Yes, she did. / No, she didn't.



Did they have art today?

Yes, they did. / No, they didn't.

2 Complete the sentences with *What*, *When* or *Where* and *did*.

1 What did your dad watch on TV?

A film.

2 you have breakfast?

At eight o'clock.

3 you play football?

At the sports centre.

4 your mum cook for dinner?

A fish pie.

5 you visit your grandpa?

On Saturday.

6 you have dinner?

In a restaurant.

## 1 Look and write. Then answer *Yes, I did* or *No, I didn't*.

**G** Grammar Time! page 133

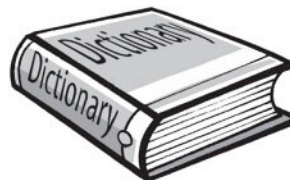
1 Did you use a paintbrush at school yesterday?

✓ Yes, I did.



2 Did you use \_\_\_\_\_ at school yesterday?

X \_\_\_\_\_



3 Did you use \_\_\_\_\_ at school yesterday?

✓ \_\_\_\_\_



4 Did you use \_\_\_\_\_ at school yesterday?

X \_\_\_\_\_



5 Did you use \_\_\_\_\_ at school yesterday?

X \_\_\_\_\_



## 2 Write. Then answer for you with *Yes, we did* or *No, we didn't*.

have    ~~have~~    help    like    paint    play

**Did you have a good day?**



1 Did you have \_\_\_\_\_ a good day at school today? Yes, we did.

2 \_\_\_\_\_ a picture at school today? \_\_\_\_\_

3 \_\_\_\_\_ a new game at school today? \_\_\_\_\_

4 \_\_\_\_\_ lots of fun at school today? \_\_\_\_\_

5 \_\_\_\_\_ your lessons at school today? \_\_\_\_\_

6 \_\_\_\_\_ your teacher at school today? \_\_\_\_\_



1 Match.



- 1 boot ☐      2 moon ☐      3 tube ☐      4 glue ☐      5 tune ☒

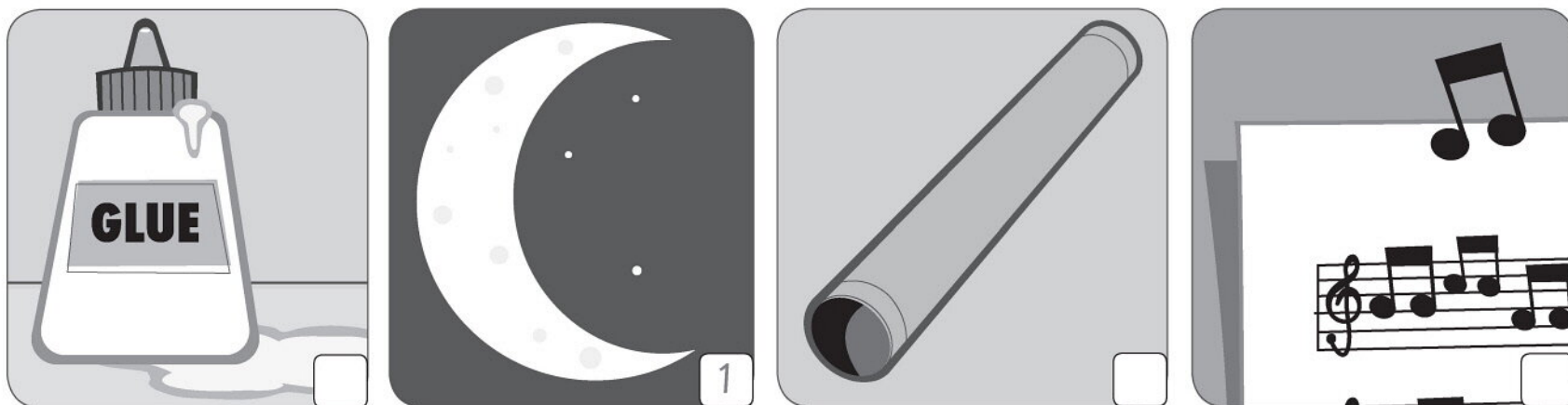
2 Write.

June    blue    tube    moon    tune    ~~school~~    flute    glue



It's Tuesday night,  
And I'm not at <sup>1</sup> school.  
I've got <sup>2</sup> \_\_\_\_\_ and <sup>3</sup> \_\_\_\_\_s,  
And paint that's <sup>4</sup> \_\_\_\_\_.  
I make a toy <sup>5</sup> \_\_\_\_\_,  
I look up at the <sup>6</sup> \_\_\_\_\_.  
It's a hot <sup>7</sup> \_\_\_\_\_ night,  
And I play a <sup>8</sup> \_\_\_\_\_.

3 Read and number the pictures. Then write.



- 1 At night, you can see the moon in the sky.  
2 My brother can play a \_\_\_\_\_ on the flute.  
3 A \_\_\_\_\_ is long and round.  
4 You can make a cube with paper and \_\_\_\_\_.

## Lesson Five

### Reading

#### 1 Write.



- 1 The rope holds the tent up.
- 2 The t stops us from getting wet when it rains.
- 3 We can see at night with a t.
- 4 We have to light a fire with m.
- 5 My s is warm at night.
- 6 We cook food with a f.

#### 2 Read the text in the Class Book. Circle the wrong words. Write the correct words.

- 1 The campsite was near the sea.
- 2 The children used rope and wood to make a tent.
- 3 They used matches to see in the dark.
- 4 There was a sheep next to their tent.
- 5 It rained every day.
- 6 The children used a stone to start a fire.

a river



## Writing

## 1 Circle the correct words.

Last Wednesday, we were on a school trip. We visited a museum in the morning.

<sup>1</sup> **First** / Then, we watched a DVD. <sup>2</sup> **Finally** / Then, we looked at photos. <sup>3</sup> **First** / Next, we played with old clothes and toys. <sup>4</sup> **Finally** / Then, we had lunch in the café.



## My writing

## 2 Put the sentences in the correct order.

What did you do at school today?

a Next, we had a music lesson. We played the guitars together – it was great!

☐

b Finally, we played football in the playground, and I walked home with my mum.

☐

c First, I talked to my friends in the playground.

☐ 1

d Then, we had maths with Mr Taylor.

☐

## 3 Write about your school day. Use time words.

First    Then    Next    Finally

---

---

---

---

---

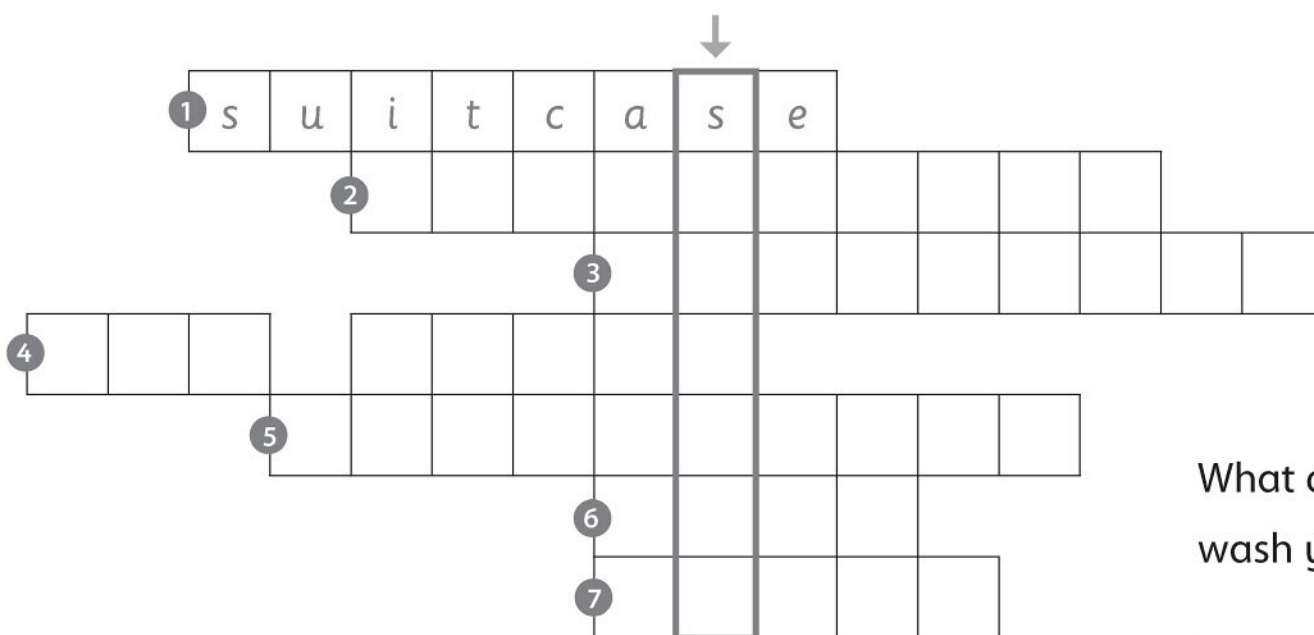
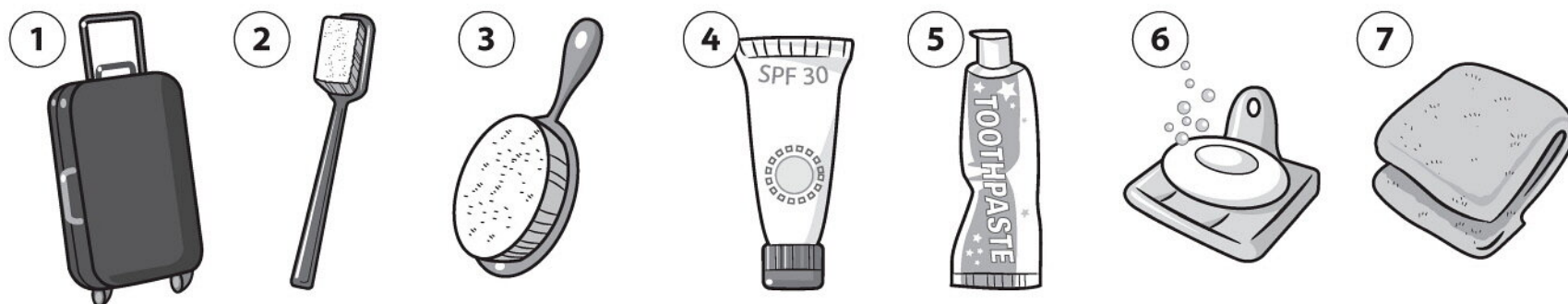
---

---

---

## Lesson One Words

1 Look and write. Find the extra word (↓) and answer the question.



What do you use to wash your hair?

2 Write.



- 1 The sun cream is in the suitcase.
- 2 The towel is next to the \_\_\_\_\_.
- 3 The \_\_\_\_\_ is next to the shampoo.
- 4 The \_\_\_\_\_ is under the soap.
- 5 The \_\_\_\_\_ is in front of the toothbrush.
- 6 The \_\_\_\_\_ is on top of the towel.
- 7 The \_\_\_\_\_ is behind the toothpaste.
- 8 The hairbrush is between the toothbrush and the \_\_\_\_\_.



1 Write. **G** Grammar Time! page 134

- 1 Is he going to visit his cousins next week?
- 2 Are they going to swim in the sea?
- 3 Is it going to rain tomorrow?
- 4 Are you going to take your shampoo on holiday?
- 5 Is she going to buy sun cream later?
- 6 Are you going to play tennis on Tuesday?

Yes, he is .  
 No, \_\_\_\_\_ .  
 No, \_\_\_\_\_ .  
 Yes, \_\_\_\_\_ .  
 Yes, \_\_\_\_\_ .  
 No, \_\_\_\_\_ .

2 Complete the sentences with *going to*.

buy have listen ~~make~~ play read





## Lesson Three Grammar and Song

### 1 Look at the Class Book. Match. G Grammar Time! page 134

- 1 Is Alex going to take a towel?
- 2 Is Emma going to take a toothbrush?
- 3 Are Emma and Billy going to take some sun cream?
- 4 Are Alex and Tom going to take some toothpaste?
- 5 Is Tom going to take some soap?
- 6 Is Billy going to take a hairbrush?

C

- a Yes, they are.
- b No, he isn't.
- c Yes, he is.
- d No, she isn't.
- e Yes, he is.
- f No, they aren't.

### 2 Write sentences with *is*, *isn't*, *are* or *aren't*.



Alex is going to take  
some shampoo.



Emma and Billy \_\_\_\_\_  
\_\_\_\_\_.



Billy \_\_\_\_\_  
\_\_\_\_\_.



Alex \_\_\_\_\_  
\_\_\_\_\_.

### 3 Write. time   photos   going   some   to   suitcase   go   take

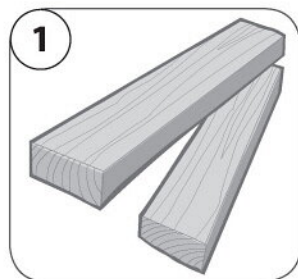
I'm going to pack my <sup>1</sup> suitcase,  
I'm going to <sup>2</sup> \_\_\_\_\_ away.  
I'm going to have a great <sup>3</sup> \_\_\_\_\_,  
I'm going on holiday!  
I'm going to <sup>4</sup> \_\_\_\_\_ some sun cream,  
And also some shampoo.  
I'm <sup>5</sup> \_\_\_\_\_ to take my toothbrush,  
And <sup>6</sup> \_\_\_\_\_ toothpaste, too.  
I'm going to take some <sup>7</sup> \_\_\_\_\_,  
I'm going to see the sea.  
I'm going <sup>8</sup> \_\_\_\_\_ swim and windsurf,  
I'm going to waterski!

### I'm going to pack my suitcase





1 Complete the words.



wood



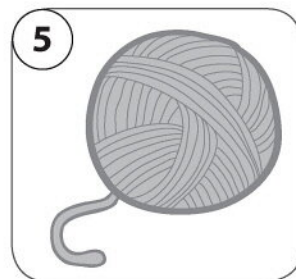
oo



oo



oo



oo

2 Write.

good

cook

hood

book

wool

wood



It's a very cold day.

I've got a coat with a <sup>1</sup> hood.

I've got my <sup>2</sup> scarf,

And I'm feeling <sup>3</sup>.

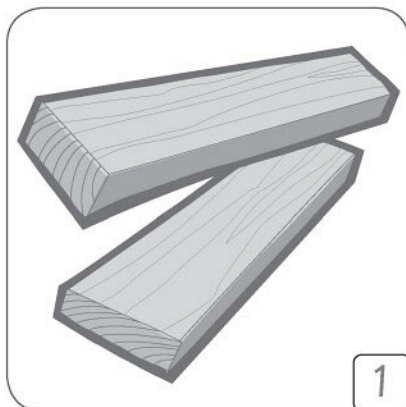
I'm sitting on some <sup>4</sup>.

I'm looking at my <sup>5</sup>.

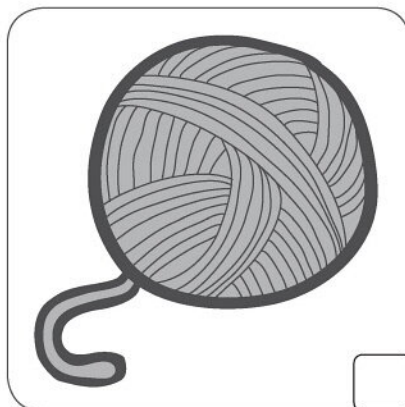
The book's very good.

It tells me how to <sup>6</sup>.

3 Read and number the pictures. Then write.



1



1 You can use rope and wood to make a bridge.

2 A works in a kitchen.

3 I haven't got a hat, but my jacket's got a.

4 I've got a ball of and I want to make a scarf.

## Lesson Five

### Reading

#### 1 Read the text in the Class Book and write.

tonight this afternoon soon tomorrow later next week

1 William and his family are going to visit the aquarium this afternoon.

2 They are going to see a dolphin show

\_\_\_\_\_.

3 William is going to try seafood \_\_\_\_\_.

4 William is going to swim in the sea

\_\_\_\_\_.

5 William and his family are going to fly home \_\_\_\_\_.

6 William and Dan are going to look at lots of photos \_\_\_\_\_.



#### 2 Write short answers.

1 Is Dan in Barcelona?

No, he isn't.

2 Is William having fun?

\_\_\_\_\_

3 Does William's sister like sharks?

\_\_\_\_\_

4 Is there a dolphin show at the aquarium?

\_\_\_\_\_

5 Are there penguins at the aquarium?

\_\_\_\_\_

6 Is William going to take photos?

\_\_\_\_\_

#### 3 Circle the mistakes. Write the correct words.

1 The weather is cold and sunny.

hot

2 The amusement park is boring.

\_\_\_\_\_

3 William and his family are going to visit the zoo  
this evening.

\_\_\_\_\_

4 William's sister loves sharks.

\_\_\_\_\_

5 William and his family are going to visit  
a museum tomorrow.

\_\_\_\_\_

6 They are going to drive home next week.

\_\_\_\_\_



## Writing

1 Where do we use these words in a letter? Circle *start* or *end*.

1 Write soon. start / end

2 See you soon. start / end

3 How are you? start / end

4 Dear ... start / end

5 Thanks for your letter. start / end

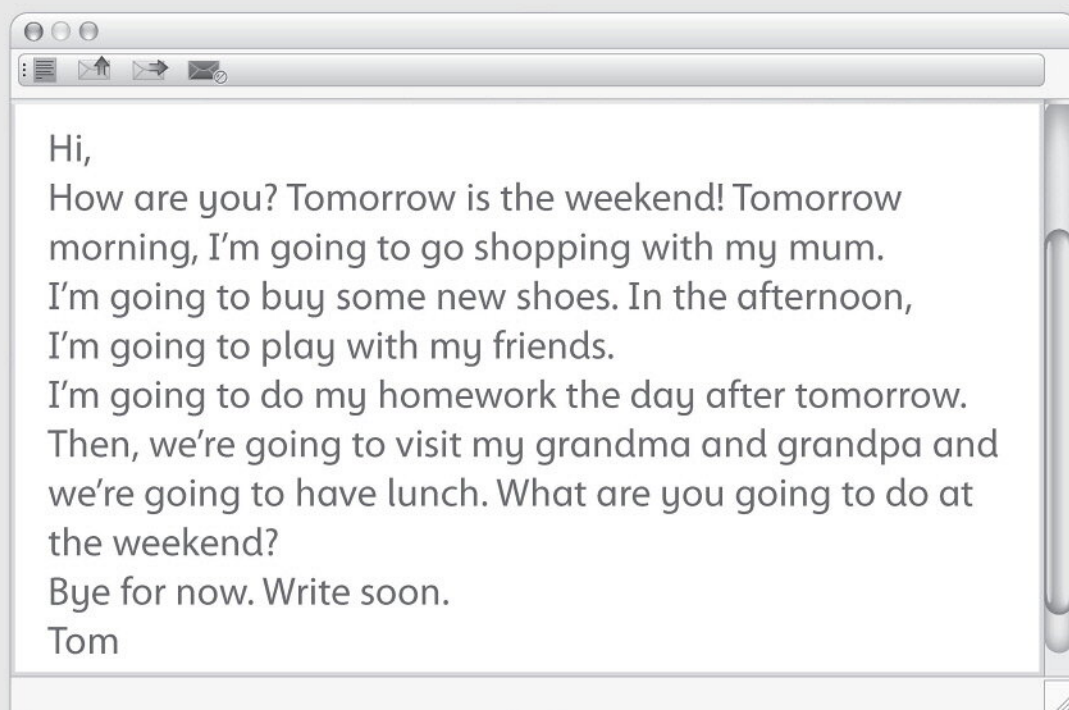
6 Bye for now. start / end



## My writing

2 Read the email. Underline the start words in red and the end words in blue.

Order the pictures and write the numbers.



3 What are you going to do this weekend? Write an email to Tom.

---

---

---

---

---

---

---

---

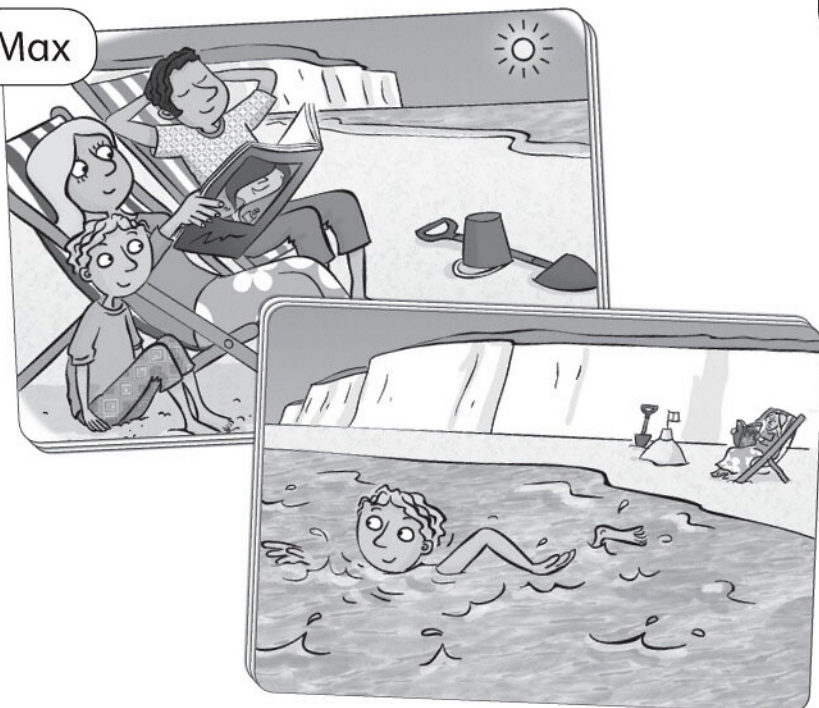
---

---

## Everyday English

### 1 Look and match.

Max



Jerry



- 1 Where did Max go on holiday?
- 2 Who did Max go with?
- 3 What was Max's holiday like?
- 4 What was the best part of Max's holiday?
- 5 Where did Jerry go on holiday?
- 6 Who did Jerry go with?
- 7 What was Jerry's holiday like?
- 8 What was the best part of Jerry's holiday?

b

- a He went to the mountains.
- b He went to the beach.
- c He went hiking.
- d He went swimming.
- e He went with his cousins.
- f He went with his parents.
- g It was relaxing.
- h It was exciting.

### 2 Write.

best ~~where~~ where what who

1 Where did you go on holiday?

I went to London.

2 \_\_\_\_\_ did you go with?

With my sisters and my parents.

3 \_\_\_\_\_ did you stay?

We stayed in a hotel.

4 \_\_\_\_\_ was it like?

It was brilliant.

5 What was the \_\_\_\_\_ part?

We visited museums and we bought souvenirs.



**1 Watch and circle.**

- 1 Anna went to New York with **her friends** / her parents.
- 2 It was **exciting** / **brilliant**.
- 3 She **had** / **didn't have** a great time.
- 4 The best part was **shopping and sightseeing** / **shopping and sleeping**.

**2 Write. Then match.**

1 I / go / New York / my parents  
I went to New York with my parents.

2 what / best / part / ?  
\_\_\_\_\_

3 we / buy lots of souvenirs  
\_\_\_\_\_



4 Where / you / go / ?  
\_\_\_\_\_

5 It / exciting / . / There / river / and / big lake  
\_\_\_\_\_

6 Wow! / It / look / fantastic.  
\_\_\_\_\_

**3 Talk about your last holiday with a friend.**

Where did you go on holiday?

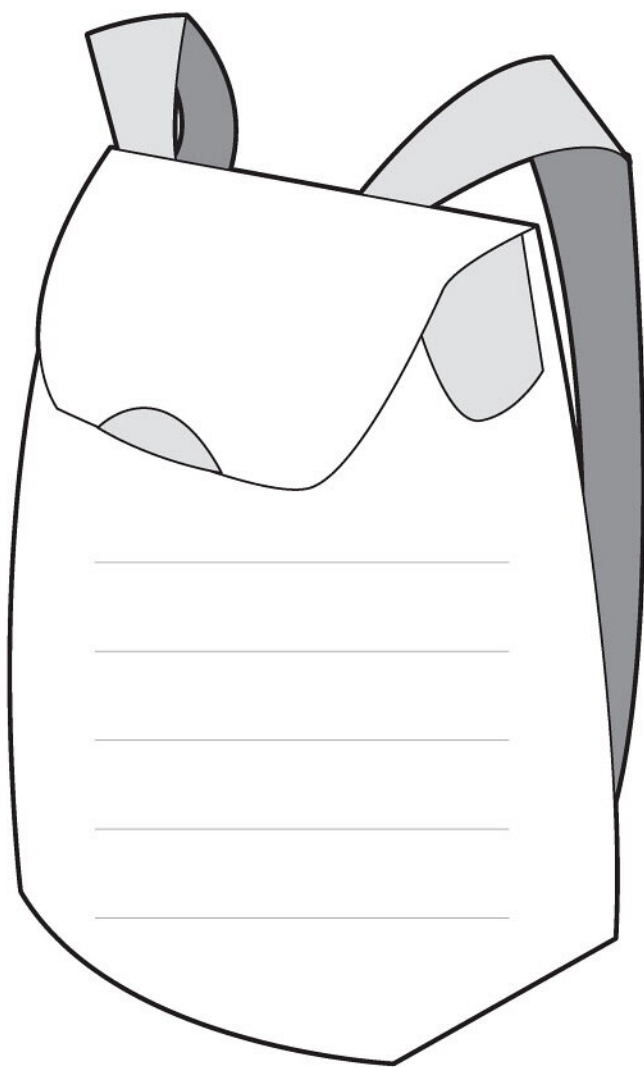
I went to the beach.

1 Write the school things in the backpack. Write the holiday things in the suitcase.

shampoo hairbrush apron lunch box sun cream  
toothpaste dictionary calculator soap towel PE kit

My school things

I'm going to school tomorrow.  
I'm going to put these things  
in my backpack.



My holiday things

I'm going on holiday next week.  
I'm going to put these things  
in my suitcase.



2 Circle the odd one out.

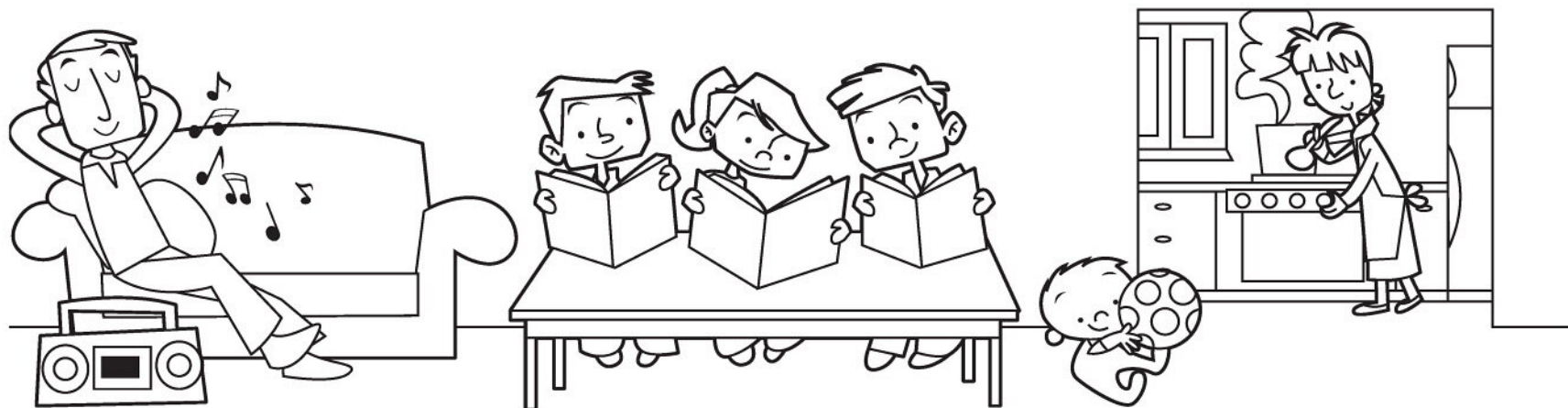
- 1 tent heavy light hard
- 2 matches last night sleeping bag torch
- 3 later this afternoon rope tonight
- 4 paintbrush calculator apron soon
- 5 soft frying pan easy difficult
- 6 towel toothbrush yesterday sun cream



### 3 Write the correct forms of the verbs.

- 1 I'm going to cook \_\_\_\_\_ (cook) lunch tomorrow.
- 2 She played \_\_\_\_\_ (play) volleyball last Saturday.
- 3 We \_\_\_\_\_ (listen) to my new CD yesterday.
- 4 He \_\_\_\_\_ (play) football next week.
- 5 They \_\_\_\_\_ (watch) TV tonight.
- 6 I \_\_\_\_\_ (cook) dinner last weekend.

### 4 Write one or two words to complete the sentences.



Yesterday, Dad didn't work in the garden. He stayed in the house and he \_\_\_\_\_ to music. Mum \_\_\_\_\_ go to the shops. She \_\_\_\_\_ a special dinner. The children \_\_\_\_\_ DVDs. They wanted to read their new books. The baby \_\_\_\_\_ with his ball all day. They were very happy!

### My work

My favourite story in Units 13–15 is \_\_\_\_\_

My favourite song in Units 13–15 is \_\_\_\_\_

My favourite unit in Units 13–15 is \_\_\_\_\_

I need to practise \_\_\_\_\_

**My work in Units 13–15 is**



**OK**



**Good**



**Excellent**

# The United Kingdom

## 1 Read and write.

as big as      as long as      as old as



Hello! My name's Kira and I'm from Oxford, a city in England. Oxford is a small city – it isn't \_\_\_\_\_ London. Oxford University is famous. It's almost \_\_\_\_\_ Bologna University, the oldest university in the world.

This is the High Street in Oxford. There are lots of university buildings here. They're beautiful. The High Street and Broad Street are famous streets in Oxford. Broad Street isn't \_\_\_\_\_ the High Street, but it has beautiful buildings, too.



## 2 Read the Class Book. Write T (true) or F (false).

- 1 The Millennium Stadium isn't as modern as the Millennium Centre.   T
- 2 Princes Street in Edinburgh is almost as long as the Royal Mile.
- 3 The Tower of London isn't as old as Buckingham Palace.
- 4 Belfast is almost as big as London.

## 3 Write.

small      big      modern      old

- 1 The museum is as old as the library.
- 2 The museum isn't \_\_\_\_\_ the library.
- 3 The cinema is \_\_\_\_\_ the school.
- 4 The cinema isn't \_\_\_\_\_ the school.
- 5 The supermarket isn't \_\_\_\_\_ the shopping mall.
- 6 The supermarket is \_\_\_\_\_ the shopping mall.
- 7 The café is \_\_\_\_\_ the post office.
- 8 The café isn't \_\_\_\_\_ the post office.





# Sports events

## 1 Read and circle.

The London Marathon is a running race through the streets of London. It is a race for men and women. The first race was in 1981. It is a very long race.

The runners warm up before the race. When the race starts, they run very <sup>1</sup> **quickly** / **sadly**. At the end of the race, the winner smiles <sup>2</sup> **loudly** / **happily**.

More than 30,000 people take part in the race and 1,000,000 go to London to watch the race every year. They stand in the streets and they shout <sup>3</sup> **loudly** / **slowly**. You can also sit <sup>4</sup> **quietly** / **quickly** at home and watch the race on TV.



## 2 Read the Class Book and write.

fast      happily      quietly      slowly

- 1 At Wimbledon, people sit \_\_\_\_\_ during the matches.
- 2 At Wembley, the football fans shout \_\_\_\_\_ when their team scores a goal.
- 3 The rowers in the Boat Race make the boats move very \_\_\_\_\_.
- 4 At Royal Ascot, the horses walk \_\_\_\_\_ around the 'walking ring'.

## 3 Read the Class Book and write.

- |  |  |
|--|--|
| 1 Do the horses at Royal Ascot run slowly?<br><u>No, they don't. They run quickly.</u> | 2 Do the ball boys and ball girls<br>work loudly?<br>_____ |
| 3 Do the football fans shout sadly when<br>their team scores a goal?<br>_____          | 4 Do the boats in the Boat Race go slowly?<br>_____        |



# Clothes

## 1 Read and circle.

a

Hi! My name's Jess and I'm nine years old.  
 I wear a <sup>1</sup> **costume** / **uniform** to go to school:  
 a black <sup>2</sup> **skirt** / **shoe** and a white <sup>3</sup> **dress** / **shirt**.  
 I like going out with my family and friends.  
 I wear <sup>4</sup> **a coat** / **a T-shirt** to go out in winter.  
 I wear <sup>5</sup> **smart clothes** / **a tracksuit** to go to  
 a restaurant with my mum and dad. Tomorrow,  
 I'm going to go to a party. I'm going to wear  
 my <sup>6</sup> **favourite top** / **old jeans**. It's new!



b

Hello! I'm Brendan and I'm ten. I like wearing casual  
 clothes. In summer, I wear <sup>1</sup> **shorts and a T-shirt** /  
**a scarf** to play tennis or volleyball. I wear <sup>2</sup> **a tracksuit** /  
**smart clothes** to help my dad in the garden.  
 Last month, Dad and I painted my bedroom, and I  
 wore <sup>3</sup> **my favourite shirt** / **old clothes**! My school  
<sup>4</sup> **uniform** / **tie** is grey <sup>5</sup> **trousers** / **clothes** and a white  
 shirt. I also wear a blue and yellow <sup>6</sup> **tie** / **shoe**.

## 2 Read the Class Book and match the sentence halves.

- 1 Robbie wears a jumper
- 2 Gemma wears a uniform
- 3 Gemma wears a skirt and a pretty top
- 4 Ben wears tracksuits
- 5 Lisa wears jeans with colourful tops
- 6 Lisa wears costumes

b

a to act in plays.

b to keep warm in the winter.

c to relax.

d to go to school.

e to visit her grandparents at the weekend.

f to hang out with her friends.



## Fluency Time! 1

I like painting!  
I don't like skateboarding.  
I love fishing.

So do I!  
Neither do I.  
I don't. I prefer reading comics.

## Fluency Time! 2

She's very good at swimming.  
He's quite good at snorkelling.

He's bad at maths.  
I'm terrible at cooking.

## Fluency Time! 3

Excuse me. Where's the cinema?  
  
Can you tell me the way to  
Green Street, please?

It's in Green Street. It's next to  
the museum. You can't miss it.  
Sure. Turn left at the post office.  
Go straight on, then turn right  
into Green Street.

## Fluency Time! 4

That's Sam. Do you know him?  
  
What's Sam like? He looks shy.

No, I don't. But I know that he goes  
to my school.  
I think he's sometimes shy. But he's  
very nice.

## Fluency Time! 5

Where did you go on holiday?  
Wow! Lucky you! What was it like?  
What was the best part?

Cool! Thanks!

I went to New York with my family.  
It was brilliant! I had a great time.  
We went sightseeing and shopping.  
We bought lots of souvenirs. Here's  
one for you!

# Fluency Time!

## Review

1 Play and say. Write.

**START**


1 I don't like fishing.

Neither do I.

2

Go back 1

3 you / good / art?



Go forward 3

12

Where / you / go / holiday?

I went to the mountains.

11

Go back 1

10

13

I like reading comics.

So / I

14

Go back 3

15

Who did you go on holiday with?

I / went / grandparents

16

Go back 3



4

**Go  
forward  
3**

5

What was the best  
part of your holiday?

I / stayed / tent

6

**Go  
back  
1**

7

I / very good / skateboarding



9

**Go  
forward  
1**

8



Can / tell / me /  
way / cinema?

17

I / know / Paul / very  
kind and generous.



Excuse me. Where's  
the sports centre?

Go / straight / can't / miss it.

18

**You are  
the  
winner!**

## Unit 1 Present simple with *be*

affirmative	
I'm	from Egypt.
You're	from Spain.
He's	from Thailand.
She's	from the USA.
We're	from Australia.
They're	from Brazil.

questions		
Where	am I	from?
Where	are you	from?
	is he	from?
Where	is she	from?
Where	are	from?
Where	are they	from?

### 1 Complete.

- Where is she from? She's from the USA.
- Where are Tom and Jane from? They're from Australia.
- Where is he from? He's from Spain.
- Where are we from? We're from Thailand.

## Unit 2 *like / don't like + ing*

affirmative		
I	like	playing volleyball.
You	like	skateboarding.
He	likes	playing football.
	like	doing gymnastics.
They	like	taking photos.

negative		
I	don't like	fishing.
You	don't like	playing basketball.
	doesn't like	taking photos.
We	don't like	playing volleyball.
They	don't	reading comics.

### 1 Complete the sentences. (X = not like, ✓ = like)

- They don't like doing gymnastics. (X)
- He likes playing basketball. (✓)
- We like skateboarding. (✓)
- You don't like reading comics. (X)
- I like taking photos. (✓)
- She doesn't like fishing. (X)



## Questions with *Do / Does*

questions			short answers
<u>Do</u>	I like	taking photos?	<b>Yes, I do.</b> / <b>No, I don't.</b>
<b>Do</b>	you like	play _____ chess?	<b>Yes, you do.</b> / <b>No, _____ don't.</b>
<b>Does</b>	she like	skateboarding?	_____, she <b>does.</b> / <b>No, she doesn't.</b>
<b>Do</b>	_____ like	fishing?	<b>Yes, we _____.</b> / <b>No, we don't.</b>
<b>Do</b>	they _____	doing gymnastics?	<b>Yes, they do.</b> / _____, they <b>don't.</b>

### 2 Complete the questions with *Do* or *Does*. Then write short answers that are true for you.

- Do you like doing gymnastics? \_\_\_\_\_
- \_\_\_\_\_ your mum and dad like taking photos? \_\_\_\_\_
- \_\_\_\_\_ your best friend like skateboarding? \_\_\_\_\_
- \_\_\_\_\_ you like playing chess? \_\_\_\_\_
- \_\_\_\_\_ you like going to the park? \_\_\_\_\_
- \_\_\_\_\_ your friends like fishing? \_\_\_\_\_

## Unit 3 *your / our / their*

You've got a CD player.	<b>Your</b> CD player is big.
We've got a camera.	<b>Our</b> camera is small.
They've got a computer.	<b>Their</b> computer is new.

### 1 Complete the sentences with *your, our* or *their*.

- We've got a new DVD player. Our new DVD player is small.
- Lisa and Jim are playing with \_\_\_\_\_ friends.
- Can you put on \_\_\_\_\_ coat, please?
- We're reading \_\_\_\_\_ books together.
- Can I use \_\_\_\_\_ camera, please?
- The children are using \_\_\_\_\_ new computer.

## can / can't

questions	short answers
<u>Can</u> I <b>use</b> your computer?	<b>Yes</b> , I <b>can</b> . / _____, I <b>can't</b> .
_____ you <b>turn off</b> the TV?	_____, you <b>can</b> . / <b>No</b> , you <b>can't</b> .
<b>Can</b> he <b>read</b> a book?	<b>Yes</b> , he <b>can</b> . / <b>No</b> , he _____.
<b>Can</b> they <b>listen</b> to a CD?	<b>Yes</b> , they _____. / <b>No</b> , they <b>can't</b> .

### 2 Complete the questions. Then write the answers. (X = no, ✓ = yes)

have close listen ~~read~~ turn

- Can I read your book, please? (X) No, you can't.
- \_\_\_\_\_ he \_\_\_\_\_ off the computer? (✓) \_\_\_\_\_
- \_\_\_\_\_ we \_\_\_\_\_ the window? (✓) \_\_\_\_\_
- \_\_\_\_\_ she \_\_\_\_\_ to a CD? (X) \_\_\_\_\_
- \_\_\_\_\_ they \_\_\_\_\_ dinner at our house? (X) \_\_\_\_\_

## Unit 4 Present continuous (be verb + ing)

affirmative
I <u>'m</u> <b>swimming</b> .
You <b>'re</b> sail _____.
She <b>'s</b> <b>surfing</b> .
_____ <b>'re</b> <b>kayaking</b> .
They <b>'re</b> <b>windsurfing</b> .

negative
I <b>'m not</b> <b>snorkelling</b> .
You <b>aren't</b> <b>waterskiing</b> .
She <b>isn't</b> swim _____.
We <b>aren't</b> <b>diving</b> .
_____ <b>aren't</b> <b>sailing</b> .

### 1 Write sentences.

- I'm diving. I'm not sailing. (not sail)
- She's snorkelling. \_\_\_\_\_ (not waterski)
- They're eating. \_\_\_\_\_ (not play)
- We aren't sleeping. \_\_\_\_\_ (read)
- You aren't windsurfing. \_\_\_\_\_ (surf)



## Unit 5 Present continuous questions and short answers

questions			short answers
<b>Am</b>	I	reading?	<b>Yes, I <u>am</u> . / No, I'm not.</b>
<b>Are</b>	you	painting?	<b>Yes, you <u>are</u> . / _____, you <u>aren't</u>.</b>
<b>Is</b>	she	eating?	<b>_____, she <u>is</u> . / No, she <u>isn't</u>.</b>
<b>Are</b>	_____	shopping?	<b>Yes, we <u>are</u> . / No, we <u>aren't</u>.</b>
<b>Are</b>	they	fly _____?	<b>Yes, _____ <u>are</u> . / No, they <u>aren't</u>.</b>

### 1 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- Are they windsurfing? (X) No, they aren't.
- \_\_\_\_\_ she snorkelling? (✓) \_\_\_\_\_
- \_\_\_\_\_ I surfing? (✓) \_\_\_\_\_
- \_\_\_\_\_ he diving? (X) \_\_\_\_\_
- \_\_\_\_\_ you swimming? (X) \_\_\_\_\_

## Unit 6 Present simple

affirmative		
I	<b>have</b>	a shower at night.
You	<b>get</b>	up early.
_____	<b>works</b>	on a farm.
We	<b>walk</b>	to school.
They	_____	the bus.

negative		
I	<u>don't have</u>	a shower in the morning.
_____	<b>don't get</b>	up late.
He	<b>doesn't work</b>	in a school.
_____	<b>don't walk</b>	home.
They	_____ <b>catch</b>	the train.

### 1 Complete the sentences.

- You have breakfast in the morning. You don't have dinner in the morning.
- She doesn't live in the UK. She \_\_\_\_\_ in Brazil.
- We finish school at three o'clock. We \_\_\_\_\_ school at four o'clock.
- I don't do my homework in the morning. I \_\_\_\_\_ my homework at night.
- He gets up at seven o'clock. He \_\_\_\_\_ at eight o'clock.
- They don't walk to school. They \_\_\_\_\_ the bus.

## Present simple questions and short answers

questions				short answers
<u>Do</u>	I	<b>walk</b>	to school?	<b>Yes, I do. / No, I don't.</b>
<b>Do</b>	you	<b>live</b>	in Russia?	<b>Yes, you do. / _____, you don't.</b>
<b>Does</b>	_____	<b>work</b>	in a school?	_____, she <b>does.</b> / <b>No, she doesn't.</b>
_____	we	<b>catch</b>	the bus?	<b>Yes, _____ do. / No, we don't.</b>
<b>Do</b>	they	<b>get</b>	up early?	<b>Yes, they _____ . / No, they _____ .</b>

### 2 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- Does he get up at eight o'clock? (X) No, he doesn't.
- \_\_\_\_\_ we have breakfast with our family? (✓) \_\_\_\_\_
- \_\_\_\_\_ she live in a small house? (✓) \_\_\_\_\_
- \_\_\_\_\_ they walk to school? (X) \_\_\_\_\_

## Unit 7 Adverbs of frequency: *always, sometimes, never*

I **always** get up at eight o'clock.

He **sometimes** watches TV in the morning.

They **never** go to bed late.

### 1 Order the words. Write true sentences about you. Use *always, sometimes* or *never*.

- have / family. / I / with / breakfast / my I always have breakfast with my family.
- homework / in / I / my / do / the morning. \_\_\_\_\_
- at / brush / I / my / teeth / night. \_\_\_\_\_

## Prepositions of time: *on, at, in*

He doesn't work **on** Saturdays. I get up **at** eight o'clock. We don't go to school **in** August.

### 2 Complete the questions with *on, at* or *in*. Then answer the questions.

- Do you go to school in February? Yes, I do.
- Does school start \_\_\_\_\_ nine o'clock? \_\_\_\_\_
- Do you get up late \_\_\_\_\_ Saturdays? \_\_\_\_\_
- Is your birthday \_\_\_\_\_ November? \_\_\_\_\_



## Unit 8 Countable and uncountable nouns with *a*, *an* and *some*

affirmative		
I'd like	a	sandwich.
You'd like	an	orange.
She'd	some	rice.
We'd like	some	apples.
	'd like	some cereal.

questions		
Would I like	a	sandwich?
	you like	an orange?
Would she like	some	rice?
Would we	some	apples?
Would they like	some	cereal?

### 1 Write *a*, *an* or *some*.

- |                    |                 |                 |
|--------------------|-----------------|-----------------|
| 1 <u>some</u> rice | 2 _____ apple   | 3 _____ bananas |
| 4 _____ water      | 5 _____ lemon   | 6 _____ bread   |
| 7 _____ biscuit    | 8 _____ oranges | 9 _____ cereal  |
| 10 _____ meat      | 11 _____ melon  | 12 _____ egg    |

## Unit 9 Comparatives and superlatives

comparative		
Colin is	faster <b>than</b>	Billy.
An apple is	_____ <b>than</b>	a melon.
The USA is	bigger _____	Spain.

superlative	
Tom is	<b>the</b> <u>fastest</u> .
A grape is	<b>the</b> smallest.
Russia is	_____ <b>biggest</b> country.

### 1 Complete the sentences with comparatives and superlatives.

- Carl is shorter (short) than Fred.
- Adam is \_\_\_\_\_ (tall) than Carl.
- Fred is the \_\_\_\_\_ (tall).
- Mice are \_\_\_\_\_ (small) than elephants.
- Cheetahs are \_\_\_\_\_ (big) than mice.
- Elephants are the \_\_\_\_\_ (big).
- A car is \_\_\_\_\_ (slow) than a plane.
- A plane is the \_\_\_\_\_ (fast).

## Unit 10 *must / mustn't*

affirmative	negative
You <u>must</u> walk on the path.	We <b>mustn't</b> walk on the grass.
We _____ play in the playground.	They _____ play in the fountain.

### 1 Write *must* or *mustn't*.

#### School rules

- 1 You mustn't read comics at school.
- 2 You \_\_\_\_\_ listen to the teacher.
- 3 You \_\_\_\_\_ talk in class.
- 4 You \_\_\_\_\_ ride your bike in the playground.

## Unit 11 *There was / were, There wasn't / weren't*

There <b>was</b> a park in our town a hundred years ago.
There <b>were</b> trams in our town a hundred years ago.
There <b>wasn't</b> a supermarket in our town a hundred years ago.
There <b>weren't</b> any cars in our town a hundred years ago.

### *lots of, some, any*

There were <b>lots of</b> cheese sandwiches.
There were <b>some</b> tomato sandwiches.
There weren't <b>any</b> chicken sandwiches.

### 1 Circle the correct words.

- 1 There were / was lots of flowers.
- 2 There **wasn't** / weren't a fountain.
- 3 There **was** / were a playground.
- 4 There **was** / were lots of trees.



## Time words and phrases

Yesterday    Last week    Last year    Last Monday    Two years ago    Then

### 2 Complete the sentences. Write about you.

- 1 Yesterday, I \_\_\_\_\_.
- 2 Last week, \_\_\_\_\_.
- 3 Two years ago, \_\_\_\_\_.
- 4 Then, \_\_\_\_\_.
- 5 Last year, \_\_\_\_\_.
- 6 Last Monday, \_\_\_\_\_.

## Unit 12 Past simple: *be*

affirmative		
I	<u>was</u>	short.
You	<b>were</b>	worried.
_____	<b>was</b>	young.
We	<b>were</b>	cheerful.
_____	<b>were</b>	friendly.

negative		
I	<b>wasn't</b>	tall.
_____	<b>weren't</b>	relaxed.
She	<b>wasn't</b>	old.
_____	<b>weren't</b>	miserable.
They	<b>weren't</b>	shy.

### 1 Complete the sentences.

- 1 There were sandwiches at the party. They weren't very big. (X)
- 2 I \_\_\_\_\_ hungry last night. (✓)
- 3 You \_\_\_\_\_ happy on holiday. (✓)
- 4 There was a boy in the park. He \_\_\_\_\_ friendly. (X)
- 5 We \_\_\_\_\_ at school last week. (X)
- 6 Last year, I \_\_\_\_\_ shy in class. (✓)
- 7 Yesterday, it \_\_\_\_\_ windy, but it was wet. (X)
- 8 You \_\_\_\_\_ in class yesterday. (X)

## Past simple: *have*

affirmative		
I	<b>had</b>	pizza for lunch yesterday.
You	_____	a guitar lesson last Friday.
He	<b>had</b>	cereal for breakfast yesterday.
We	_____	an art lesson yesterday.
They	<b>had</b>	a picnic last week.

negative		
I	<u>didn't have</u>	sandwiches.
You	<b>didn't have</b>	a piano lesson.
He	<b>didn't</b> _____	bread.
We	<b>didn't have</b>	a music lesson.
They	_____ <b>have</b>	a party.

### 2 Complete the sentences so that they are true for you.

Yesterday ...

- 1 I \_\_\_\_\_ a music lesson.
- 2 I \_\_\_\_\_ sandwiches for lunch.
- 3 I \_\_\_\_\_ cereal for breakfast.
- 4 I \_\_\_\_\_ dinner with my family.

## Unit 13 Past simple with regular verbs

affirmative		
I	<b>started</b>	my homework at six o'clock.
_____	<b>worked</b>	in a school last year.
She	<b>wanted</b>	a camera for her birthday.
He	<b>laughed</b>	at the cartoon.
We	<b>used</b>	a camera on holiday.
They	_____	football last weekend.

negative		
I	<u>didn't start</u>	it at five o'clock.
You	<b>didn't work</b>	on a farm.
_____	<b>didn't want</b>	a bike.
He	<b>didn't</b> _____	at the film.
We	_____ <b>use</b>	a computer.
They	<b>didn't play</b>	basketball.

### 1 Write sentences about Jim using the past simple affirmative and negative.

- 1 finish / his homework / Sunday (✓) He finished his homework on Sunday.
- 2 love / his dinner / Saturday (✓) \_\_\_\_\_
- 3 cook / fish pie / Saturday (X) \_\_\_\_\_
- 4 hate / his dinner / Sunday (X) \_\_\_\_\_



## Unit 14 Past simple questions and answers

questions				short answers
<u>Did</u>	I	<b>walk</b>	to school yesterday?	<b>Yes, I did.</b> / <b>No, _____ didn't.</b>
<b>Did</b>	you	<b>have</b>	lunch at school?	<b>Yes, you did.</b> / _____, you <b>didn't.</b>
<b>Did</b>	she	<b>paint</b>	a picture?	<b>Yes, she _____.</b> / <b>No, _____ didn't.</b>
<b>Did</b>	_____	<b>play</b>	tennis?	<b>Yes, we did.</b> / <b>No, we _____.</b>
_____	they	<b>visit</b>	their cousins?	<b>Yes, _____ did.</b> / <b>No, they didn't.</b>

### 1 Complete the questions and write short answers that are true for you.

have    eat    listen    paint    ~~walk~~    visit

- Did you walk to school yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ a picture yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ to music yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ a picnic yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ rice for lunch yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ your grandma last week? \_\_\_\_\_

### Past simple questions with *What, Where* and *When*

<b>What</b> <u>did</u> you have for lunch?	Sandwiches and grapes.
<b>When</b> _____ he visit his cousin?	Last weekend.
<b>Where</b> _____ we play tennis?	In the park.

### 2 Complete the questions.

- What did you have for dinner last night? Pizza.
- \_\_\_\_\_ did you have dinner? At home.
- \_\_\_\_\_ did you have dinner? At seven o'clock.
- \_\_\_\_\_ did you have lunch yesterday? At school.
- \_\_\_\_\_ did you have lunch? At one o'clock.
- \_\_\_\_\_ did you have for lunch? Sandwiches and an orange.

## Unit 15 *be going to*

affirmative		
I'm	<u>going to</u>	buy a hairbrush.
You're	<b>going to</b>	have lunch.
He's	<b>going to</b>	play tennis.
We're	_____	visit friends.
_____ 're	<b>going to</b>	watch a DVD.

negative		
I'm not	<b>going to</b>	buy a toothbrush.
You aren't	_____	have dinner.
_____ isn't	<b>going to</b>	play football.
We aren't	<b>going to</b>	visit our cousins.
They aren't	_____	watch a play.

### 1 Complete the sentences. (X = no, ✓ = yes)

buy    ~~have~~    visit    watch

- We aren't going to have a picnic. (X)
- They \_\_\_\_\_ their grandma. (✓)
- She \_\_\_\_\_ sun cream. (✓)
- You \_\_\_\_\_ TV. (X)

### Questions with *be going to*

questions			short answers
Am I	<b>going to</b>	go on holiday?	Yes, I <u>am</u> . / No, I'm not.
Are you	_____	take your suitcase?	Yes, you <b>are</b> . / No, you <b>aren't</b> .
Is it	<b>going to</b>	rain?	Yes, it _____. / _____, it <b>isn't</b> .
Are _____	<b>going to</b>	swim in the sea?	_____, we <b>are</b> . / No, we <b>aren't</b> .
Are they	_____	make a cake?	Yes, they _____. / No, they <b>aren't</b> .

### 2 Complete the sentences so that they are true for you.

brush    go    play    read

- I'm going to go to school tomorrow.
- I'm \_\_\_\_\_ computer games next week.
- \_\_\_\_\_ my teeth later.
- \_\_\_\_\_ a book on Saturday.



## Starter

April  
August  
aunt  
brother  
cousin  
dad  
December  
eighty  
February  
fifty  
forty  
grandma  
grandpa  
January  
July  
June  
March  
May  
mum  
ninety  
November  
October  
one hundred  
September  
seventy  
sister  
sixty  
ten  
thirty  
twenty  
uncle

## Unit 1

Australia  
autumn  
Brazil

crayon  
draw  
drink (v)  
Egypt  
garden  
play (v)  
Russia  
season  
Spain  
spoon  
spring  
straw  
summer  
Thailand  
(the) UK  
(the) USA  
winter

## Unit 2

bike  
cook (v)  
cube  
do gymnastics  
face  
fish (v)  
June  
kite  
paint (v)  
play basketball  
play chess  
play the guitar  
play the piano  
play volleyball  
read comics  
rope  
shop (v)  
skateboard (v)

space  
stone  
take photos  
visit (family)

## Unit 3

badges  
camera  
car  
CD player  
comics  
computer  
DVD player  
MP3 player  
park  
postcards  
posters  
scarf  
shark  
shells  
star  
stickers  
turn off ...  
turn on ...  
TV

## Unit 4

ball  
beautiful  
clean  
dangerous  
dive (v)  
kayak (v)  
mall  
polluted  
safe  
sail (v)

small  
snorkel (v)  
surf (v)  
swim (v)  
tall  
ugly  
under  
wall  
waterski (v)  
windsurf (v)

## Unit 5

angry  
camel  
corn  
crocodile  
flamingo  
fork  
free  
funny  
horse  
kangaroo  
kind  
lizard  
monkey  
paw  
penguin  
scared  
sorry  
straw  
yawn (v)  
zebra

## Unit 6

at the weekend  
boy  
brush my hair /  
teeth  
catch the bus  
coin  
every day  
finally  
first  
get dressed  
get up (late /  
early)  
have a shower  
have breakfast  
next  
oil  
oyster  
soil  
then  
toy  
walk to school

## Unit 7

actor  
brown  
café  
cinema  
clown  
concert  
cow  
film (n)  
flower  
house  
library  
mouse  
museum

play (*n*)  
playground  
shopping mall  
shout  
singer  
sports centre  
swimming pool  
theatre  
trousers

### Unit 8

adult  
belt  
bread  
butter  
cereal  
cheese  
child  
cucumber  
field  
lemon  
meat  
melon  
onion  
pasta  
peas  
pepper  
potato  
quilt  
salt  
shield

### Unit 9

big  
bridge  
building  
camp  
country

deep  
high  
lake  
lamp  
long  
mountain  
ocean  
old  
plant  
pond  
river  
sand  
tent  
waterfall  
wide

### Unit 10

bin (*n*)  
case  
catch  
chase  
cross  
flowers  
fountain  
grass  
laugh  
litter  
meet  
Monday  
path  
playground  
race (*n*)  
rain (*n*)  
shout (*v*)  
train  
tray  
trees

### Unit 11

along  
at the top of  
between  
bus  
dream  
ferry  
green  
happy  
helicopter  
ice cream  
in the middle of  
inside  
jelly  
lolly  
motorbike  
plane  
queen  
taxi  
through  
train  
tram

### Unit 12

cheerful  
dry  
friendly  
generous  
handsome  
light (*adj*)  
mean  
miserable  
night  
old  
pretty  
relaxed  
shine (*v*)  
shy

sky  
smile  
tall  
worried  
young

### Unit 13

coat  
difficult  
easy  
elbow  
finish  
hard  
hate  
heavy  
laugh  
light (*adj*)  
live  
love  
nose  
snow  
soap  
soft  
start  
stone  
use (*v*)  
want

### Unit 14

apron  
backpack  
blue  
boot  
calculator  
dictionary  
frying pan  
glue  
have lessons

lunch box  
matches (*n*)  
moon  
paint (*n*)  
paintbrush  
PE kit  
rope  
sleeping bag  
tent  
torch  
tube  
tune (*n*)

### Unit 15

book  
cook (*n*)  
good  
hairbrush  
hat  
hood  
later  
next week  
shampoo  
soap  
soon  
suitcase  
sun cream  
this afternoon  
tomorrow  
tonight  
toothbrush  
toothpaste  
towel  
wood  
wool



# 2<sup>nd</sup> Edition **Family and Friends**

**Support and  
development for  
the whole child**



Building on the exceptionally strong skills training, phonics and civic education of the internationally best-selling first edition, **Family and Friends 2nd Edition** now brings you:

- NEW** Real-world fluency development with supporting DVD
- NEW** Interactive online practice you can assign and track
- NEW** Comprehensive assessment and testing programme, including Cambridge English: Young Learners (YLE)

## **Components**

- **Class Book** with Student MultiROM
- **Workbook**
- **Class Audio CDs**
- **Teacher's Book Plus** with Fluency DVD, Online Practice and Assessment and Resource CD-ROM & Audio CD
- **Teacher's Resource Pack** with Story Posters, Phonics Cards and Flashcards
- **Oxford iTools**  
Digital Classroom Resources

## **Also available**

- Grammar Friends
- Readers
- Oxford Primary Skills: Reading and Writing

زبان امید

[www.languagecentre.ir](http://www.languagecentre.ir)

**OXFORD**  
UNIVERSITY PRESS



[www.oup.com/elt/familyandfriends](http://www.oup.com/elt/familyandfriends)

ISBN 978-0-19-480806-4



9 780194 808064

# 2<sup>nd</sup> Edition **Family and Friends**

**Support and  
development for  
the whole child**



Building on the exceptionally strong skills training, phonics and civic education of the internationally best-selling first edition, **Family and Friends 2nd Edition** now brings you:

- NEW** Real-world fluency development with supporting DVD
- NEW** Interactive online practice you can assign and track
- NEW** Comprehensive assessment and testing programme, including Cambridge English: Young Learners (YLE)

## **Components**

- **Class Book** with Student MultiROM
- **Workbook**
- **Class Audio CDs**
- **Teacher's Book Plus** with Fluency DVD, Online Practice and Assessment and Resource CD-ROM & Audio CD
- **Teacher's Resource Pack** with Story Posters, Phonics Cards and Flashcards
- **Oxford iTools** Digital Classroom Resources

## **Also available**

- Grammar Friends
- Readers
- Oxford Primary Skills: Reading and Writing

زبان امید

[www.languagecentre.ir](http://www.languagecentre.ir)

**OXFORD**  
UNIVERSITY PRESS

**oxfordparents**  
Help your child with English  
[www.oup.com/elt/oxfordparents](http://www.oup.com/elt/oxfordparents)

ISBN 978-0-19-480806-4



9 780194 808064

[www.oup.com/elt/familyandfriends](http://www.oup.com/elt/familyandfriends)