

with animated stories

Tamzin Thompson Naomi Simmons





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Scope and sequence

Star My	ter Gamily	Family I'm Leo. I'r Months When is your	n seven. I've got a si birthday? How old c		page 4
	Words	Grammar	Phonics	Skills	
71	They're from	n Australia!			page 8
Ľ	Countries Seasons / Home	Present simple: be Where are you from? I'm from Egypt.	Consonant blends: cr: crayon dr: draw, drink sp: spoon sn: snake pl: play	Reading: a story: <i>The Lazy Bear</i> Listening: identifying details about age, birthday, country of season Speaking: asking and answering about age, country and for season Writing: capitalizing proper nouns and sentence beginning about myself (Workbook–WB)	avourite
2	My weeken	d			page 14
	Hobbies	like + verb + ing I like reading. I don't like fishing. Does he like playing chess? Yes, he does. / No, he doesn't.	Magic e: a_e: face, space i_e: kite, bike o_e: rope, stone u_e: June, cube	R: a hobbies forum L: identifying details about different penfriends S: choosing a penfriend based on hobbies W: full forms and short forms of <i>be</i> and <i>have</i> ; writing an email hobbies (WB)	l about my
3	My things				page 20
	My things / phrasal verbs Collections	your / our / their That's their CD player. Can for permission / requests Can I use your computer? Yes, you can. / No, you can't.	Words with ar: car, park, shark, star, scarf	 R: a school project L: identifying details about collections S: talking about collections W: punctuation marks: question marks, commas and full storabout a child's collection (WB) 	ops; writing
Fluer	cy Time! 1	Things in com	non Proje	ect: a survey chart	page 26
Revie	ew 1	page 28	Extensive read	ding: Family	page 30
公	We're havin	g fun at the beach!			page 32
Ū	Water sports Adjectives to describe places	Present continuous: affirmative and negative I'm swimming. She isn't snorkelling.	all endings: ball, mall, wall, tall, small	 R: a holiday brochure L: identifying details about beach activities S: describing what you like doing on the beach W: spelling rules for the present continuous; writing a postcart trip (WB) 	d about my
5	A naughty i	nonkey!			page 38
	Zoo animals Adjectives to describe emotions and things	Present continuous: questions and short answers Is the crocodile eating the sandwich? Yes, it is. / No, it isn't.	or and aw spellings: or: fork, horse, corn aw: straw, paw, yawn	R: a story: <i>The Lion and the Mouse</i> L: identifying different frames of a cartoon strip S: describing different frames of a cartoon strip W: using speech marks; writing a fact file about animals (WI	В)
3	Jim's day				page 44
Ŭ	Daily routine Time words	Present simple: affirmative, negative and questions I have breakfast at eight o'clock. Do they live in a big house? Yes, they do. / No, they don't.	oy and oi spellings: oy: boy, toy, oyster oi: coin, oil, soil	R: a website: Cyber School L: identifying details about a student's day S: describing daily routine W: proper nouns; writing information about me (WB)	
Fluer	cy Time! 2	Abilities	Project: a post	er	page 50
Review 2		page 52	Extensive read	ding: Animals	page 54
77	Places to go				page 56
	Places in town Performances	Present simple and adverbs of frequency: always, sometimes, never I sometimes go to the library. Prepositions of time: on, at, in My birthday is in May.	ow and ou spellings: ow: cow, clown, flower ou: house, trousers, mouse	 R: a film review L: identifying details about free time activities S: describing free time activities W: verbs, adjectives and prepositions; writing an invitation e 	email (WB)

	Words	Grammar	Phonics	Skills	
8	l'd like d	a melon!			page 62
U	Food	Countable and uncountable nouns a, an, some I'd like a melon. Would you like some cereal? Yes, please. / No, thanks.	ld and lt endings: ld: child, shield, field lt: belt, quilt, adult	R: a recipe L: identifying what people want at the market S: a role play: at the market W: adjective order; writing a recipe (WB)	
9	The fast	est animal in the world			page 68
Ð	Describing places	Comparative adjectives Russia is bigger than the UK. Superlative adjectives The highest mountain in the world is Mount Everest.	nd, nt and mp endings: nd: sand, pond nt: plant, tent mp: lamp, camp	R: an article: <i>World Records</i> L: identifying geographical features S: describing geographical features W: placement of adverbs of frequency; writing ab	out things I do (WB)
Fluer	cy Time!	3 Giving directions	Project: a m	ap of an island	page 74
Revie	ew 3	page 76	Extensive rea	ding: Food	page 78
10	In the p	ark!			page 80
	In the park Verbs	<i>must / mustn't for rules and obligations</i> You must turn off your mobile phone. You mustn't walk on the grass.	Long vowel sound a: rain, train Monday, tray case, race	R: a story: <i>The Gingerbread Man</i> L: identifying library rules S: describing library rules W: using <i>and / or</i> in sentences; writing school rules	; (WB)
11	In the m	useum			page 86
	Transport Prepositions	Past simple with be: affirmative and negative There was / wasn't a park in our town fifty years ago. lots of, some, any There were / weren't some trains a hundred years ago. Time words and phrases: yesterday, last week / year / Monday, (fifty years) ago, then	Long vowel sound e: ice cream, dream queen, green jelly, happy	R: a history poster: <i>Petra – The Hidden City</i> L: identifying aspects of a historical site S: describing aspects of a historical site W: using paragraphs in writing; writing about my now (WB)	town in the past and
12	A cleve	r baby!			page 92
	Adjectives to describe people	Past simple with be and have: affirmative and negative I wasn't tall when I was five. You were happy on holiday. I had a maths lesson last week.	Long vowel sound i: night, light sky, dry smile, shine	R: a poem: <i>My Grandma</i> L: distinguishing details about a grandfather S: making true / false statements about a grandfa W: using <i>and</i> and <i>but</i> in sentences; writing about a	
Fluer	cy Time!	4 Describing people	Project: a	party scene	page 98
Revie	ew 4	page 100	Extensive rea	ding: Transport	page 102
13	The And	cient Egyptians			page 104
	Verbs Adjectives to describe things	Past simple with regular verbs: affirmative and negative They lived 5,000 years ago. They didn't cook pizza.	Long vowel sound o: snow, elbow coat, soap nose, stone	R: an information poster: <i>Papyrus</i> L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing ab and today (WB)	oout Ancient Egypt
14	Did you	have a good day?			page 110
U-V	School things Camping things	Past simple questions Did you have a good day? Yes, I did. / No, I didn't. Wh- questions: what I when I where What did you watch last night? A film.	Long vowel sound u: moon, boot blue, glue tune, tube	 R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of even school day (WB) 	nts; writing about my
15	Our holi	iday!			page 116
	Holiday things Time words	<i>be going to + verb</i> He's going to play basketball tomorrow. Are you going to swim in the sea? Yes, I am. / No, I'm not.	Words with oo: book, wool, wood, hood, cook	 R: an email L: identifying details about a boy's school holiday S: discussing plans for the following week W: opening and closing remarks in an email, post writing an email to a friend (WB) 	
Fluen	cy Time l	5 Talking about holida	ys Project	t: a photo album	page 122
Revie	w 5	page 124 Extensive reading: S	School page 1	26 Fiction	page 128
Cultu	re	The United Kingdom, Sports e	events, Clothes		page 130

Starter

My family

Lesson One

1 Listen, point and repeat. 🍥 🛯



Lesson Two

1 Read and write *T* (true) or *F* (false).



- 1 The red car is bigger than the blue car.
- 3 The green car is faster than the red car.
- 5 The blue car is slower than the green car.
- **2** The green car is bigger than the blue car.
 - 4 The red car is faster than the green car.
 - **6** The blue car is slower than the red car.

2 Write.



The elephant is <u>bigger</u> (big) than the monkey.



The giraffe is

(tall) than the zebra.



The donkey is

(fast) than the cow.



The goat is _____ (si

(small) than the horse.

3 Read and write *T* (true) or *F* (false).

- 1 It was sunny.
- 2 The children were sad.
- 3 The girl was hungry.
- 4 The boy was thirsty.
- 5 Mum and Dad were cold.



Lesson Three

JANUARY

1 Listen and sing. 🍥 🛛

MARCH

MAY

SEPTEMBER

Twelve months in a year

FEBRUARY

JUNE

AUGUST

NOVENBER

APRIL

DECEMBER

January, February, March and April, January, February, March and April, January, February, March and April, Twelve months in a year!

May, June, July, then August and September, May, June, July, then August and September, May, June, July, then August and September, Twelve months in a year!

> October, November and December, October, November and December, October, November and December, Twelve months in a year!

> > OCTOBER

2 **Speaking** Ask and answer about you.

When's your birthday?

JULY

How old are you?



I'm nine.

Lesson Four



- 7 forty-five + thirty-five = _____
- 8 ten + twenty-eight = _____

They're from Australia!

Lesson One Words

1 Listen, point and repeat. 🍥 🕫



2 Listen and read. 🍥 🛛





Watch the MultiROM!





- Listen to the story again and repeat. Act. 1
- 2 Look and say.



Read and tick (3



1 He's from the UK. She's from the UK.



3 We're from Spain. He's from Spain.



- We're Write. She's He's They're 4
 - 1 Tom is nine. He's from the UK.
 - **3** Anna and I are friends. from Russia.

- - 2 They're from Brazil. She's from Brazil.



4 They're from the USA. I'm from the USA.

ר

- **2** Jenny is eight. _____ from Australia.
- 4 Jack and Carl are brothers. from the USA.

Lesson Three Grammar and Song

1

Speaking Think of a boy or a girl. Ask and answer.



2 Write about three people. Jane is eight. She's from the UK. Tom is ...

- 3 Listen and sing. 🍥 🕫
- 4 Sing and do.



Where are you from?

Where are you from? I'm from the UK. Hello, hello, How are you today?

This is my friend. He's from the USA. Hello, hello, How are you today?

I'm from Brazil. It's nice to meet you! Hello, hello, Nice to meet you, too.



1 Listen, point and repeat. 🍥 09



2 Listen and chant. 🍥 10



- **3** Read the chant again. Circle the words from Exercise 1.
- 4 Circle the beginning letters. Listen and check. 🍥 🛚



br dr cl tr



pr sn pl fr



tr cl cr sl

tr

sn

dr

sp



sm br st sp



dr sn cr pl



cr tr cl dr



sp cr fl pl

Skills Time!

Lesson Five

Reading

1 Listen, point and repeat. 钖 1



- **2** Describe what's happening in the pictures below.
- 3 Listen and read. 🚳 13

The Lazy Bear

It's spring in the forest. It's warm and sunny, and all the animals are awake, but Bruno the bear is still asleep. Bruno is very lazy! Now it's summer. It's

hot and there are lots



of flowers. The animals are happy because they love summer. But where's Bruno? Bruno is still asleep. What a lazy bear!

In the autumn, the leaves are red, yellow and orange. The animals are sleepy. They're ready for winter. But where's Bruno? Bruno is still asleep, he doesn't know that it's autumn.

Now it's winter and the animals are all asleep in their warm homes. But where's Bruno? Bruno is awake! He's in his garden. "What a nice long sleep," he says. "Oh no! It's winter! I'm all alone." Bruno isn't happy. He goes back to bed.

Now it's spring again. The animals play in the forest. They're very happy. The world is



warm and sunny again. But where's Bruno? "Bruno!" the animals shout. Bruno is awake again. He's happy now. He's hungry, too. He wants his breakfast!



4 Read again and put the sentences in the correct order.

- 1 The animals play in the forest.
- 3 It's warm and sunny.
- 5 Bruno wants his breakfast. He's hungry.
- **2** Bruno is alone in the garden.
- **4** The animals are all sleeping.
- **6** It's autumn. The animals are sleepy.

Listening

- 1 Listen and tick (🖌). 🇐 14
 - 1 How old is Katie?



3 Where is she from?



Speaking

2 Ask and answer about you.

2 When is her birthday?



4 What is her favourite season?







Writing preparation

We use capital letters with: countries – Spain months – April names – Billy

We start new sentences with capital letters.

My name is Helen.

3 Write the sentences with capital letters.

- 1 (jenny is ten. she's from brazil.
- 2 i'm from spain.
- 3 alex is from brazil.
- 4 is kim from thailand?
- 5 it's hot in australia in december.
- 6 he's from egypt.
- 7 her birthday is in june.

Complete the writing task on page 13 of the Workbook.





Lesson One Words

1 Listen, point and repeat. 🊳 15



Max Take a photo, Amy! Dad That's a great fish, Max! We can have it for lunch!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

-	Let's learn!	I like fi	ishing! Do you like fishing?
	I / You / We / They		A States
	I like read ing . I don't like fish ing .	Do you like playing chess? Yes, I do. No, I don't.	
	He / She / It		
	He doesn't like skateboard <mark>ing</mark> .	Does he like playing chess? Yes, he does. No, he doesn't.	
			No, I don't.

3 Read and circle.



- 1 The girl likes / doesn't like reading comics.
- 2 Dad likes / doesn't like taking photos.
- 3 The boys like / don't like playing basketball.
- 4 Mum likes / doesn't like painting.

4 Write.



He <u>likes</u> playing chess.



She____





They ______ skateboarding.



He

_playing volleyball.

Lesson Three Grammar and Song

1 **Speaking** Think of a boy. Ask and answer.



2 Write about a boy.

Lee doesn't like fishing. He likes skateboarding. He ...

- 3 Listen and sing. 🛞 17
- 4 Sing and do.



I'm happy it's the weekend!

Dad likes playing basketball, And he likes playing chess. Mum likes playing tennis, But I like fishing best!

I'm happy it's the weekend, Hip, hip, hip, hooray! My family loves the weekend, We have fun all day!

Mum likes drawing pictures, And I like drawing, too. Dad likes taking photos, So we've got lots to do! 1 Listen, point and repeat. 🍥 18



2 Listen and chant. 🚳 19

a e

i e



3 Read the chant again. Circle the words from Exercise 1.

u_e

4 Complete the words. Listen and check. 🍥 20

o_e



Skills Time!

Lesson Five

Reading

Listen, point and repeat. Solution



- 2 Look at the text. Where are the children from?
- 3 Listen and read. 🍥 22

 $\Theta \Theta \Theta$

What hobbies are popular in your country?

Hi! My name's Kelly and I'm from the UK. My friends have got lots of hobbies. They like playing computer games and watching DVDs. My best friend Janet and I like doing sports, too. Janet loves playing volleyball, but she doesn't like playing basketball. I love reading comics, too.



Hi. I'm Nuria and I'm from Spain. My friends like playing computer games and doing sports, too. I don't like sports, but I love music. I like playing the guitar and the piano. My friend Sandra and I like traditional Spanish dancing, too! We have dance lessons every Monday!



I'm Ismail and I'm from Egypt. My friends like watching TV and listening to music. I like watching football on TV, and listening to pop music. My sisters love painting pictures and they like shopping with my mum.

4 Read again and answer the questions.

- 1 Does Janet like playing basketball? <u>No</u>
- **3** Does Ismail like watching football?
- 5 Do Nuria and Sandra like dancing?
- 2 Does Kelly like reading comics?
- 4 Does Nuria like sports?
- 6 Do Ismail's sisters like painting?

Lesson Six

Listening

1 Listen and match. What do they like? 🍥 23





- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's	learn!	Can I use your camera, Amy?
You	This is <mark>your</mark> CD.	
We	That's our computer.	
They	That's <mark>their</mark> CD player.	
I / You	/ He / She / It / We / You / They	
Can I use your computer? Yes, you can. No, you can't.		
Can you turn off the DVD player, please ?		Yes, you can.



4 Write.



Can we turn on the TV? <u>No, you can't.</u>



Can he have dinner at our house?



Can I use your computer?



Can we listen to our CD?



1 **Speaking** Ask and answer.



2 Close your book and write three questions. Can you open the window, please?

- 3 Listen and sing. 🚳 26
- 4 Sing and do.



It's rainy today

It's rainy today. Can we watch a DVD? It's rainy today. Can we play our new CD? It's a rainy day. Can we watch TV? Can you watch a show with me? It's a rainy day.

It's sunny today. Can we play out in the sun? It's sunny today. We can have a lot of fun. Can we run and can we play? Can you play with me all day? It's a sunny day.



1 Listen, point and repeat. 🍥 27



2 Listen and chant. 🛞 28



3 Read the chant again. Circle the words with *ar*.



Skills Timel

Lesson Five

Reading

1 Listen, point and repeat. 6 29



- **2** Describe what you can see in the pictures below.
- 3 Listen and read. 🍥 30



4	Read again	and write. $\left(\left(\left$	Mark	Emily	Tony	
	1 Tony	loves football.		2	's g	ot a badge collection.
	3	's got 100 comio	CS.	4	′s g	ot 60 stickers.
	5	likes reading c	omics.	6	we	ears badges on her jackets.

Listening

1 Listen and match. What do they collect? 🍥 31



Fluency Time! 1

Everyday English

1 Listen, read and say. 🍥 32



2 Listening Listen and tick (*) the things they like and cross (*) the things they don't like. 33

	shopping	watching TV	painting	doing gymnastics
Anna	×			
Tom				

3 Speaking Talk with your friend.

play tennis fish take photos paint play computer games play chess skateboard read comics



Project

1 Look at the story again. Act.



2 Make a survey chart.



Choose four pictures. Colour the pictures and cut them out. Then stick the pictures on your survey chart.



Write the names of three friends at the top of the survey chart. Complete the survey about you. Then guess your friends' answers.

3 Speaking Talk with your friends and complete the chart.



4 Speaking Tell the class about your group.

- 1 What do you and your friends like doing?
- 2 What don't your friends like doing?
- 3 What do you and your friends prefer doing?

Ben likes playing football and so do I. Jane doesn't like shopping and neither does Chloe. She prefers ...

Review 1

1 Complete the crossword.



2 Write the correct words.







3 Read and write *T* (true) or *F* (false).

- 1 Akila is from Spain.
- 2 Tom and Jack are from the UK.
- 3 Billy is from the USA.
- 4 Rosa is from Russia.
- 5 Kate and Ellie are from Australia.
- 6 Olga is from Egypt.

Review 1



Review 1

4 Write. like likes don't like doesn't like Carl Jo and Sue Jenny Lee Jon and Gary Emma



- Carl <u>likes</u> playing volleyball. He <u>doesn't like</u> fishing.
 Jo and Sue doing gymnastics. They playing the piano.
 Jenny reading comics. She playing chess.
- 4 Lee ______ skateboarding. He ______ painting.
 5 Jon and Gary ______ taking photos. They ______ playing the guitar.
- 6 Emma _____ cooking. She _____ shopping.

5 Read and write the numbers.

- 1 Can I use your MP3 player?
- 2 Can we have a cake?
- 3 Can we watch our DVD?
- 4 Can I play in their garden?

6 Read and complete the words.



1 I can ride a 2 I've got a b<u>i</u> k<u>e</u>. puzzle. It's



2 I've got a puzzle. It's a c b.

i e a e o_e u e



3 My skipping r_p_ is very long.



4 Look! This doll is from sp_c_.



5 The dog is sitting on a big st_n_.

Review 1



Look at the picture. Where are the people? What are they doing? 1



The Swiss Family Robinson is a novel by Johann David Wyss. It's a very exciting story. The main characters are a mother and father and their four sons, Fritz, Ernest, Jack and Franz. The family decides to travel to a new country to live. They travel on a ship with lots of other people, but there is a big storm. The ship sinks, but the family swims to an island. There aren't any other people on the island, so the family is alone.

They take things from the ship, such as clothes and tools, to help them start a new life. The family has lots of adventures on the island and they learn a lot of important lessons.

They find out that the island has everything they need to survive. First, they use wood from the trees to build a house in a tree. When the weather is cold and wet, they and go home to Switzerland, move to a cave and make a home there.

They grow vegetables and fruit from seeds and they hunt animals for their meat.

They use salt to keep their meat fresh for a long time, so they are never hungry. They cook food on a fire and they use plants to make paper and clothes. They learn a lot about nature and they enjoy their life on the island.

One day, they have the chance to leave the island but they decide that the island is their home now. They are happy with their new life and they don't want to leave.



2 Listen and read. 🍥 34

3 Write *T* (true) or *F* (false).

- 1 There are three children in the Robinson family.
- **3** The Robinsons take tools from the ship.
- 2 The Robinsons use plants to keep their meat fresh.
- 4 The Robinsons build a house in a tree.

4 Look at the texts. Where do you think the children are from? What do you think they do every day?



and my aunt, uncle and cousins also live in apartments in the same building. I see them every day. My mum wakes me up every morning. I have breakfast with my family. I usually eat bread with cheese or an egg and I drink some juice. Then I catch the bus to school. I play with my friends before lessons start. We finish school at lunchtime. After school, I go home and I have lunch with my family. Then I watch TV for an hour. I do my homework and I sometimes help my dad with the shopping. My sister helps my mum to clean the house and wash the clothes. In the evening, I have dinner with my family. Then I play computer games. I go to bed at ten o'clock. I'm always tired after my busy day.

 $\Theta \Theta \Theta$

- **5** Listen and read. (5) 35 **6** Answer the questions.
 - 1 How many brothers has Tanya got?
 - **3** Is your day different to Hassan's day? How?
- 2 How does Hassan get to school?
- 4 Describe your daily routine.

We're having fun at the beach!

Lesson One Words

1 Listen, point and repeat. 🍥 36





AmyHello, Mum! We're having fun at the beach!Amy's mumThat's good. Is Max in the sea?AmyNo, he isn't. He's reading his book.

Amy's mum Is Holly in the sea? Amy No, she isn't. She's playing

with her ball.



- **1** Listen to the story again and repeat. Act.
- 2 Look and say.

Let's lear	n!		
I I'm swimming I'm not swim He / She / It He's surfing.	ning.	This is great! We're sai	ling! You aren't sailing! I'm sailing.
He isn't snork You / We / Th		Sometimes the spellin sail – sail ing	g changes: play – playing
We 're sail <mark>ing</mark> . They <mark>aren't</mark> w		swim – swim <mark>ming</mark> dive – div ing	run – run <mark>ning</mark> ride – rid ing

3 Read and match.

- 1 She's windsurfing.
- 2 They're snorkelling.
- 3 He's diving.
- 4 She's waterskiing.

's

- 5 He's kayaking.
- 6 They're surfing.



4 Write.

isn't 're aren't



He <u>isn't</u> sleeping. He <u>'s</u> eating.



She _____ playing with a ball. She _____ reading a book.



They	taking photos.
They	drawing
pictures.	



We	swimming.
We	windsurfing.



1 Speaking Look and say.



2 Write about one of the pictures.

Picture A: The boy is eating an ice cream. He isn't ...

- 3 Listen and sing. 🚳 38
- 4 Sing and do.



At the beach!

We're playing at the beach today, We're having lots of fun. We're swimming and we're surfing, And we're sitting in the sun.

We all like playing at the beach, It's sunny here today. We can windsurf at the beach, And we can swim and play.

We're sailing in our little boat, We're playing in the sea. We're snorkelling and diving, There are lots of fish to see.



1 Listen, point and repeat. 🍥 39



2 Listen and chant. 🚳 40



- **3** Read the chant again. Circle the words with *all*.
- 4 Complete the words.


Skills Time!

Lesson Five

Reading

Listen, point and repeat. 🍥 41



- Look. What can you do with the dolphins?
- Listen and read. 🍥 42 3

n Dream Are you looking for the perfect holiday?

BOOK YOUR HOLIDAY TODAY

Dolphin Dreams is the perfect holiday! We take people in our boats and we visit dolphins in the sea. You can swim with beautiful dolphins!

Do you know ... ?

- 🔅 Dolphins aren't dangerous. They are very friendly. They love playing with people.
- Dolphins can't breathe under water, but they can stay under water for about 15 minutes.
- Dolphins live in families.
- Dolphins have names. Their names are special sounds. They use the sounds to call their friends and family.
- Dolphins can't live in polluted water, but a lot of the sea is polluted. We want to make the sea a clean and safe place for dolphins.

Read again and write. 4

dangerous polluted clean

beautiful

- 1 Dolphins aren't ugly. They are beautiful
- 2 Dolphins can't live in polluted water. They live in water.
- 3 Dolphins are safe. They aren't
- **4** A lot of the sea isn't clean. It is

Watch the DVD!

Listening

1 Listen and write the numbers. (5) 43











Speaking

2 Ask and answer about you.



A naughty monkey!

Lesson One Words

Listen, point and repeat. Seat.



Amy

Max

Look! The monkey is giving

our things to Holly.

It likes you!

And my bag!

eating the sandwich?

No, it isn't. It's taking my book!

Max

Amy

- **1** Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!	
Ι	Is the crocodile sleeping?
Are you reading? Yes, I am. No, I'm not.	
He / She / It	
Is the monkey eating the sandwich? Yes, it is. No, it isn't.	
You / We / They	
Are they eating? Yes, they are. No, they aren't.	No, it isn't.

3 Read and tick (✔).



Is the boy reading? Yes, he is. No, he isn't.



Is the monkey playing with a ball? Yes, it is.



Are the girls	
playing chess?	
Yes, they are.	-
No. they aren't.	0



Is Mum shoppin	g
Yes, she is.	
No, she isn't.	

4	Write

- **1** Are the flamingos flying?
- **2** Is the lizard sleeping?
- 3 Is the woman painting?
- **4** Are the monkeys eating bananas?











Unit 5

Is the crocodile sleeping? No, it isn't.

Lesson Three Grammar and Song

1 Speaking Think of a girl. Ask and answer.



- 2 Write about a girl. Annie is taking a photo. She's ...
- 3 Listen and sing. 🚳 46
- 4 Sing and do.



Are the monkeys climbing?

Are the monkeys climbing? Yes, they are. Are the zebras running? Yes, they are. Are the tigers walking? Are the parrots talking? Are the monkeys climbing? Yes, they are.

Are the penguins swimming? Yes, they are. Are the parrots flying? Yes, they are. Are the lizards eating? Are the lions sleeping? Are the penguins swimming? Yes, they are.



Listen, point and repeat. 🍥 47 1



2 Listen and chant. 🚳 48



short

straw

- Read the chant again. Circle the words with or and aw. 3
- 4 Circle the odd one out.
 - 1 fork sport 3 yawn
 - horse
- paw corn
- 2 draw 4 paw
- straw fork

5 Complete the words with *or* and *aw.*









Lesson Four Phonics

Skills Time!

Lesson Five

Reading

1 Listen, point and repeat. 6 49



- **2** Describe what's happening in the pictures below.
- 3 Listen and read. 🍥 50





O ne day, a lion is sleeping. A mouse runs over the lion's nose and the lion wakes up. The lion is angry. The mouse is scared. "I'm very sorry," says the mouse. "Don't eat me! I can help you one day."





The lion laughs. "That's funny!" it says. "You are little! How can you help me?" But the lion is not angry now. The mouse runs away.

O ne year later, the lion is walking in the jungle. A big net falls over the lion. The lion opens its mouth and roars. The mouse hears the lion and it runs to help.

"Don't move," says the mouse. "I can help you."

The mouse chews the net and makes a big hole. The lion is free. "Thank you," says the lion. "You are little, but you are kind."

4	Read again an	i d write. lion	mouse	
	1 The <u>lion</u>	is sleeping.	2 The	is angry.
	3 The	is little.	4 The	opens its mouth and roars.
	5 The	runs away.	6 The	chews a hole in the net.

Listening

Listen and write the numbers. 🍥 51





Speaking

- **2** Look at the pictures. Ask and answer. climb watch eat sleep run Is the monkey eating in Picture C? No, it isn't. It's climbing. Is the tiger sleeping in Picture C? No, it isn't. It's eating. Writing preparation Complete **3** Write the speech marks. the writing We use speech marks to show that 1 "Thank you," says the lion. someone is speaking. 2 I'm Emma, says the girl. 41 of the "Don't move," says the mouse.
- "I can help you."

- 3 I'm your new teacher, says Mr Brown.
- 4 These are your desks, he says. Please sit down.

task on page Workbook.

43

Watch the DVD!



Lesson One Words

1 Listen, point and repeat. 🍥 52



- **1** Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!	Look at Amy.	She wants to be a jackaroo!
I I have breakfast at eight o'cl I don't have breakfast at sev He / She / It	en o'clock.	
He gets up early. He <mark>doesn't get</mark> up late.	Does he live in a big house? Yes, he does. No, he doesn't. What time does he start work?	
You / We / They		
We catch the bus. They don't catch the train.	Do you walk to school? Yes, I do. No, I don't. What time do you go to school?	But jackaroos get up early every morning. Amy doesn't get up early!

- **3** Read and circle.
 - 1 Billy get / gets up at seven o'clock.
 - 3 **Do** / **Does** Katie have a shower in the morning?
 - 5 Fred doesn't / don't walk to school.
- 2 I has / have breakfast with my family.
- 4 My mum and dad **doesn't** / **don't** catch the bus to work.
- 6 **Do** / **Does** your friends brush their teeth at night?



Jack <u>gets up</u> (get up) at seven o'clock.



Emma _____ (brush) her teeth every morning.



Jen and Jo (not catch) the bus to school.



Tom _____ (have) breakfast with his family.

Lesson Three Grammar and Song





2 Write about Tom.

Tom gets up at half past seven. He ...

- Listen and sing. 🚳 54 3
- Sing and do. 4



My day

I get up early every day, I have a shower every day, I have my breakfast every day, I'm busy all day long.

I catch the school bus every day, I have my lessons every day, I see my school friends every day, I'm busy all day long.

I do my homework every day, Then I go outside and play, I'm very busy every day, I'm busy all day long.



1 Listen, point and repeat. 🍥 55



2 Listen and chant. 🚳 56



- **3** Read the chant again. Circle the words with *oy* and *oi*.
- 4 Match and write.



Skills Time!

Lesson Five

Reading

1 Listen, point and repeat. 🍥 57



first

next

finally

every day

at the weekend

2 Look at the text. Where does Ellie live?

then

3 Listen and read. 🚳 58

$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$

Cyber School

Australia is a very big country. A lot of families live on farms. The farms are a long way from towns or cities, so the children don't go to school. They have lessons at home and they talk to their teachers on the Internet. They are students of the Cyber School!





Ellie, 10

I live on a farm. There isn't a town for 500 kilometres! That's six hours in the car! So I do Cyber School. I get up early every day. First, I help on the farm. Then, I watch my teachers on the Internet. Next, I do my school work. Finally, I email my work to my teacher. Some of my school friends live 2,000 kilometres away! But we meet every year and have a sports day together!

4 Read again and answer the questions.

- 1 Does Ellie live in a town? <u>No.</u>
- 3 Does Ellie get up late? _____
- **5** Does Ellie watch her teachers on the Internet?
- 2 Does Ellie email her work?
- 4 Does Ellie live close to her friends?
- **6** Does Ellie see her friends at the weekend? _____

Listening

Listen and write the numbers. 🍥 59



Proper nouns are names of people or places, and titles of books or films. **Proper nouns start with capital letters.**

Noun	Proper noun
girl	Ellie
teacher	Mr Green
country	Egypt
city	London
book	Family and Friends
film	Toy Story

- nouns.
 - 1 Ellie lives in Australia.
 - 2 Mrs Smith is my new teacher.
 - 3 Carlos is from Spain.
 - 4 My favourite film is The Incredibles.
 - 5 Cairo is the capital city of Egypt.
 - 6 Helen's favourite film is Finding Nemo.
 - 7 Jen is older than Beth.

Complete the writing task on page 47 of the Workbook.



Fluency Timel 2

Everyday English

1 Listen, read and say. 🍥 🕫



2 Listening Listen and circle. 🊳 61

- 1 Mike is **very good /very bad** at windsurfing.
- 2 Mike is **very good / very bad** at painting pictures.
- 3 Mike is good / terrible at playing the guitar.
- 4 Mike is quite good / very good at basketball.

3 Speaking Talk with your friend.

skateboardin maths	ig sailing cooking	swimm singing	ing divi English	ng play taking pl	ying chess hotos	
Are	you good at co re you good at	quite good ooking? No, I'm be playing che	at swimmin ad at cookin ss? Playing chess	g.	Watch the DVD	

Project

Look at the story again. Act. 1



Make a poster. 2

3



Choose a person to write about. Draw or stick pictures of the person on your poster.



Write a description of the person. Write about what he or she is good at.

Ask and answer with your friend. Speaking



Speaking Tell the class about your poster.

- 1 Who is your poster about?
- 2 How old is the person?
- 3 What is the person good at?

This is a picture of my friend. Her name is Laura and she's ten. She's very good at ...

Review 2

1 Complete the crossword.

Down















2 Write the correct words.

		· · · · · · · · · · · · · · · · · · ·	1.1	a .	lizard
zebra	kangaroo	camol	crocodile	flamingo	17010



Look at the animals! The ¹ <u>lizard</u> is sleeping in the sun. The ² is swimming in the water. The ³ is flying. The ⁴ is jumping. Can you see it? The ⁵ is running. It's very fast. The ⁶ is hungry. It's eating.

3 Read and circle.

- 1 Dad is /isn't reading a book.
- 2 The girls **are / aren't** listening to music.
- 3 The boys are / aren't playing chess.
- 4 Mum is / isn't watching TV.
- 5 Dad is / isn't eating an apple.
- 6 The boys are / aren't listening to music.



4 Match the questions with the answers.

1Is Tom good at surfing?daYes, she is. She can play the piano.2Are you good at basketball?bYes, they are.3Is Maria good at music?cNo. I'm terrible at throwing.4Are you good at art?dYes, he is. He's good at diving, too.5Are your friends good at chess?eNo, she isn't.6Is Pat good at snorkelling?fYes, I'm quite good at painting.1d23456

5 Complete the text. gets brushes plays walks catches has

 Billy gets up at seven o'clock on Mondays. He 1
 has _____a

 shower and then he 2 ______dressed. He has breakfast
 a

 with his family. He always 3 _______his teeth after
 breakfast. He never 4 _______the bus to school. He always

 5 _______to school with his brother. After school, he
 6 _______with his friends in the park. Billy loves the park!

aw

6 Read and complete the words.

or oy

oi



A cat hasn't got hands or feet. It's got four p <u>a</u> <u>w</u> s.



"What a big y _____ n!" "Yes, I'm very tired."



Flowers and trees grow in s l.



My favourite t ____ is my new train.



The farmer has got a big f ____ k.



There is _____ l in this bottle.



1 Look at the picture. What is the wolf doing?



The wolf pups are hungry, but their mother can't find enough food. Soon, there is only one pup left. He drinks his mother's milk and slowly grows stronger. He is fierce, but he is playful, too. When his mother leaves the cave to look for food, he explores the cave, but he is afraid to go outside. However, as he grows older, he wants to find out what the world is like outside the cave. He learns to hide in the long grass or in the bushes. He learns to hunt and he catches small animals to eat. Other animals try to attack him, but he learns to fight. His mother is proud of him. She can see that he is becoming a great wolf.

One day, while the young wolf is exploring, he comes to a village. He sees a group of men and he is afraid. One of the men tries to pick him up. The pup growls and shows his sharp, white teeth. The men laugh. "Look at those teeth," they say. "Let's call him White Fang."

Another man tries to pick White Fang up, but White Fang bites the man's hand. The man hits White Fang and White Fang cries. His mother hears him and comes to find him. When she sees the men, she lies down on the ground. She respects humans. A man decides to keep White Fang and his mother. At first, White Fang wants to escape. But the man feeds White Fang and gives him a dry place to sleep. When other dogs try to attack White Fang, the man chases them away.

"Men can protect me and care for me," White Fang thinks. "It is difficult to be a wolf, but it is easy to be a dog."

2 Listen and read. 6 62 3 Match the sentence halves.

- 1 The young wolf explores the cave
- **2** The men call the wolf White Fang
- **3** White Fang thinks it's easy to be a dog
- 4 White Fang's mother lies in the ground
- a because men can protect him.
- **b** because he has sharp white teeth.
- c when his mother leaves to find food.
- d because she respects humans.

4 Look at the picture. Where are the tigers?

Tiger Territory

At San Diego Zoo Safari Park, you can see lots of amazing animals in beautiful natural surroundings. The Tiger Trail is a popular attraction for visitors who want to see Sumatran tigers: you can look through huge glass windows and watch the Sumatran tigers playing and enjoying their habitat. The safari park has lots of trees and plants for the tigers to hide in and it has lots of things for the tigers to do.

Tigers are beautiful, powerful animals. They can run fast, so they need lots of space. The Tiger Trail habitat is huge, so the tigers have lots of space to run. Tigers are very good at climbing trees, too. They like lying on branches because they can see a lot from the branches of tall trees. At the Tiger Trail, there are lots of rocks and tall trees for the tigers to climb. You can look up through the glass and see a huge tiger looking down at you!

Tigers are members of the cat family. Cats usually hate water, but tigers love it! They are very good swimmers. At the Tiger Trail, there are pools for the tigers to play in. You can watch them playing and swimming in the water. When they are tired, they can relax in the long grass or in special dens. Sumatran tigers are an endangered species. There are only about 400 Sumatran tigers left in the world. They live in forests in Sumatra, Indonesia. People are destroying the forests because they want the land for farming. As a result, many Sumatran tigers don't have a place to live. San Diego Zoo wants to protect Sumatran tigers in the safari park and in the wild. They want people to learn about tigers and try to help them.

6 Write T (true) or F (false).

- 1 Tigers don't need a lot of space.
- 2 Tigers are good at climbing.
- 3 Tigers can't swim.

5 Listen and read. 🛞 63

4 There are about 400 Sumatran tigers in the world.

7 Places to go!

Lesson One Words

1 Listen, point and repeat. 🍥 64



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

We **always** go to the sports centre. I **sometimes** go to the library. She **never** goes to the shopping mall.

My birthday is **in** May. He plays football **on** Fridays. We get up **at** eight o'clock.



3 Read and circle.

sometimes X = never



Billy never / always rides his bike to school.



Tom sometimes / always takes photos.

4 Write.

at in

1 Emma's birthday is <u>in</u> March.

on

- **2** I always have lunch _____ one o'clock.
- 3 Dad never works _____ Saturdays.
- 4 We sometimes go to the beach _____ August.
- 5 You never watch TV _____ Mondays.
- **6** The children always go to bed _____ nine o'clock.



They never / sometimes watch TV.



Mum sometimes / never listens to music.

Lesson Three Grammar and Song

1 Speaking Think of a boy or a girl. Look and say.



2 Write about Billy, Ben or Jenny. Katie sometimes plays football. She never plays tennis. She ...

- 3 Listen and sing. 🍥 66
- 4 Sing and do.

Come and play with me!

I sometimes play computer games, I always ride my bike. I sometimes watch a DVD, I sometimes fly my kite.

I sometimes snorkel in the sea, I sometimes read a book. I always play my new guitar, I never shop or cook.

I sometimes surf the Internet, I sometimes watch TV. I always have a lot of fun, So come and play with me!



1 Listen, point and repeat. 🍥 67





2 Listen and chant. 🚳 🚳

4 Circle the odd one out.



3 Read the chant again. Circle the words with *ow* and *ou*.

house 1 cow 2 clown flower cow trousers 3 flower house 4 house clown mouse trousers 5 Write the words in the correct box. brown down clown shout cloud flower out trousers OL brown

Skills Time!

Lesson Five

Reading

1

1

Π

1 Listen, point and repeat. I solution 69 69



- **2** Look at the text. Where can you see the film?
 - Monsters University ---

Monsters University is a comedy film by Pixar, and now you can watch it on DVD!

The characters in Monsters University are funny monsters. They're 3D computer animations, but real actors play their voices.

In the film, Mike is a six-year-old monster. He lives in the monster world. One day, he visits a company called Monsters Inc. Lots of monsters work there. The monsters visit the human world at night. They scare children and they use the children's screams to make energy! Mike wants to be a scary monster when he grows up. When Mike is a teenager, he goes to Monsters University to learn how to be scary. He meets Sulley, but they are not friends at first. Sulley is very good at scaring people, but Mike is not very scary at all. One day, Mike and Sulley go to the human world and they



1

1

can't get back. They work together, and finally go home to the monster world. Now Mike and Sulley are friends. They get jobs at Monsters Inc., and they have fun working together.

Monsters University is very funny, and the actors' voices are brilliant. There's lots of cool music in the film, too. I love the song "Monsters University". The monsters are terrible singers, but the song is great!

Monsters University is lots of fun. Don't miss it! **Carl, aged 9**

4 Read again and answer the questions.

- 1 Do the monsters work in a theatre? <u>No</u>
- 3 Can you see actors in the film?
- **5** Do Mike and Sulley like working together in the end?

2 Does Mike want to be scary?

3 Listen and read. 🚳 70

- **4** Are the monsters good singers?
- 6 Is the film funny?

Listening

1 Listen and tick (✓) or cross (X). ⁶ 71







Speaking



watching films / go to the cinema listening to music / go to concerts playing sports / go to the sports centre reading / go to the library shopping / go to the shopping mall

C Do you like watching films?

Do you ever go to the cinema?

Yes, I sometimes go to the cinema.

Writing preparation

Verbs show actions:

walk read cook

Adjectives describe nouns.

big cake old house nice day

Prepositions describe place, time and movement.

on the table at ten o'clock to school

3 Circle the verbs in red, the adjectives in blue and the prepositions in green.

Yes, I do.

- 1 My aunt and uncle(live in a big) city.
- **2** Jack is riding his new bike to school today.
- 3 I live in a small flat.
- 4 I swim in the sea on sunny days.
- **5** School starts at nine o'clock.
- 6 The cake on the table is great.

Complete the writing task on page 57 of the Workbook.



Watch the DVD!

Lesson One Words

1 Listen, point and repeat. 🚳 🕫



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!	W	ould you like a banana?
countable noun	uncountable noun	No, thanks.
one melon	some bread	
two melons three melons		ICE CREAM
I / You / He / She / It / We / The	y	
I 'd like a melon.		
We <mark>'d like</mark> some pasta.		
Would you like some cereal?		
Yes, please. No, thanks.		We'd like an ice cream!
I'd like = I would like		

3 Choose *a*, *an* or *some*. Write the words in the correct boxes.

appte sala	nd bread	Countable	Uncountable
biscuit e <u>c</u> rice water	gg fries milkshake	an apple	some salad
pasta melo	n orange		

4 Write.

an some



a

Edward would like _____ sandwich.



The children would like _____ pastries.



'Would your friends like drinks?'



She would like _____ apple.

Lesson Three Grammar and Song

Speaking Think of a boy or a girl. Look and say.



Write about two people.Ollie would like some meat, a melon and a cucumber.

- 3 Listen and sing. 📎 74
- 4 Sing and do.



At the supermarket

I would like some lemons, I would like some meat. I would like a melon, They're very fresh and sweet.

At the supermarket We buy things to eat. Apples, bread and biscuits, Pasta, rice and meat.

I would like some onions, I would like some rice. I would like some apples, They're healthy and they're nice.



65

1 Listen, point and repeat. 🍥 75



2 Listen and chant. 🛞 76



- **3** Read the chant again. Circle the words with *ld* and *lt*.
- **4** Match and write.



Skills Time!

Lesson Five

Reading

1 Listen, point and repeat. I with the second se



- 2 What food can you see in the pictures below?
- 3 Listen and read. 🍥 78

My Favourite Dish



You need some milk and butter, And you need a lot of cheese. You need some salt and pepper, And you need some nice fresh peas.

You cook the two potatoes, And you mash them in a pot. You cook the peas in water, And you make them nice and hot.

You cook the fish in milk now, And you put it in a dish. You take the peas and butter, And you mix them with the fish.

You add the mashed potatoes, And you put the cheese on top. You cook it in the oven, When it's brown on top, you stop!

4 Read again and write *T* (true) or *F* (false).

((----)

- 1 You need two small potatoes. F
- 3 You need some butter.
- 5 You put the fish in a dish.

- **2** You need a piece of meat.
- **4** You cook the peas in milk.
- 6 You put the cheese on top.

		Lesson Six
Listening		
1 Listen and write A or B.		
1 <u>B</u> 2 <u>3</u>	456	Watch the DVD!
2 Look at the pictures. As	k and answer.	
	Id you like?	I'd like
Writing preparation		
We put adjectives describing I can see a big, white b	ig size before adjectives describing colour. ird.	Complete the writing
3 Put the words in the cor	rect columns. Then write the sentences.	task on page
big green sma	ll red pink little tall blue	63 of the Workbook.
Size Colour	1 You need two <u>big</u> , red tomatoes. (red / b	pig)
big green	 2 Mum is wearing ahat. (little / p 3 Look at thetrees. (green / tall) 4 We're sailing in aboat. (small / point) 	057

Lesson One Words

1 Listen, point and repeat. 🍥 80



- **1** Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

My sandcastle is bigger than your sandcastle, Max!

The Nile is long**er than** the Volga. The Pacific Ocean is wide**r than** the Atlantic Ocean. Russia is big**ger than** the UK.

What's the fastest animal in the world?

The fast**est** animal in the world is the cheetah. The Pacific Ocean is **the** wide**st** ocean in the world. Russia is **the** big**gest** country in the world.



Look, Amy! My sandcastle is the biggest!

3 Read and write *T* (true) or *F* (false).

- 1 Tom is the tallest boy.
- **2** Colin is faster than Tom.
- **3** Billy is the fastest boy.
- **4** Tom is slower than Colin.
- **5** Billy is taller than Colin.
- 6 Colin is the shortest boy.



4 Write.

- 1 The USA is <u>bigger</u> (big) than Spain.
- 2 Mount Everest is the _____ (high) mountain in the world.

Т

- 3 Cars are _____ (fast) than bikes.
- **4** Grapes are _____ (small) than apples.
- 5 Lake Baikal is the _____ (deep) lake in the world.
- 6 Mice are _____ (slow) than cheetahs.

Lesson Three Grammar and Song



Biggest fruit	Fastest transport	Tallest animal	Smallest country	Slowest animal
a grape	a car	a cat	the UK	a monkey
an apple	a plane	a giraffe	the USA	a cheetah
a melon	a train	a lion	Russia	a horse

What's the slowest animal?

A monkey!

2 Write three sentences. The slowest animal is a monkey. The ...

- 3 Listen and sing. 🚳 82
- **4** Sing and do.



My quiz

What's the biggest country? Do you know? Do you know? What's the highest mountain? Do you know? Listen to my quiz, Listen to my quiz and Tell me what the answer is!

Do you know? Do you know? Do you know what the answer is? Listen to my quiz, Listen to my quiz and Tell me what the answer is!

What's the biggest ocean? Do you know? Do you know? What's the smallest country? Do you know? Listen to my quiz, Listen to my quiz and Tell me what the answer is!







2 Listen and chant. 🚳 84



- **3** Read the chant again. Circle the words with *nd*, *nt* and *mp*.
- 4 Circle the end letters *nd*, *nt* or *mp* below.





nd nt mp



nd nt mp



nd nt mp


Skills Time!

Lesson Five

Reading

1 Listen, point and repeat. S 85



- **2** Describe what you can see in the pictures below.
- 3 Listen and read. 🍥 8

World Records

The Ġgantija temples are in Malta. The temples are over 5,500 years old! They are the oldest temples in Europe!



Here are some of the world's records! There are many interesting facts!



The longest bridges over water are the two bridges over Lake Pontchartrain in the USA. The bridges are nearly 24 miles long. You can't see land from the middle of the bridges!

Russia is the biggest country in the world. It is 17,075,400 square kilometres! That is 12.5% of the Earth's surface! In Russia, there are 11 different time zones. Russia is between Europe and Asia.





The longest river in the world is the Nile. The Nile is 6,695 kilometres long. The Nile flows through nine countries in Africa. The last country is Egypt. From Egypt, it flows into the Mediterranean Sea.

4 Read again and match the sentence halves.

- 1 The Ġgantija temples
- 2 Lake Pontchartrain
- 3 Russia
- 4 The Nile



- **a** is the longest river in the world.
- **b** is the biggest country in the world.
- **c** is in the USA.
- **d** are the oldest temples in Europe.

Listening

	Egypt Brazil the UK Spain				
	Country	ountry			
	Biggest lake	Lake Sanabria	Lake Nasser	Loch Neagh	Lake Patos
	Longest river	The Tagus	The Nile	The Severn	The Amazon
	Highest mountain	ighest mountain Mount Teide		Ben Nevis	Fog Peak
Speaking 2 Ask and answer. long big high					
What's the longest river in Spain? Lake Sanabria.					

What's the longest river in Spain?

What's the highest mountain in Spain?

The Tagus.

Mount Teide.

Writing preparation

Adverbs of frequency tell us how often something happens. We usually put adverbs of frequency before the verb.

Listen and complete the table. 🏀 87

I always go to the shopping mall. I never go to the shopping mall.

Some adverbs of frequency can go at the beginning or the end of a sentence.

I sometimes go to the shopping mall. I go to the shopping mall sometimes. Sometimes I go to the shopping mall.

3 Are these sentences correct? Read and tick (✔) or cross (¥).

- 1 I always go to Lake Sanabria on holiday.
- 2 Alison cooks never.
- 3 You watch DVDs sometimes.
- 4 The boys play football always.
- 5 Always I go swimming on Saturdays.
- 6 She sometimes plays chess.
- 7 They never eat Italian food.

Complete the writing task on page 69 of the Workbook.



Fluency Time! 3

Everyday English

1 Listen, read and say. 🍥 😣





74

Project

1 Look at the story again. Act



2 Draw a map of an island.



Draw or stick pictures of some buildings and other places on your map.



Colour and cut out your map. Write the name of your island. You can write the names of the places on your map, too.

Speaking Ask and answer with your friend.



4 Speaking

Tell the class about your island.

- 1 What's the name of your island?
- 2 What places are on your island?
- 3 Where are the places?
- 4 What are they like?

This is *Happy Island*. It's got lots of cool places. There's a big café. It's on the beach, next to the ...

Review 3

Complete the crossword. 1





Write the correct words. 2



Lisa does lots of things at the weekend. She always goes swimming at the ¹ swimming pool. She sometimes shops at and she sometimes watches a film at the ² the ³ . She always eats ice cream at the 4 with her friends and she sometimes reads books at the ⁵ ______. She always plays tennis at the ⁶_____, too. Lisa loves weekends!



✓✓ = always \checkmark = sometimes $\mathbf{X} = never$ **3** Complete the sentences. 1 Katie <u>sometimes</u> (**/**) reads comics. 2 The boys ______ (X) go to the museum.

- 3 You _____ (🖍) ride your bike to school.
- **4** Jack _____ (✔) plays football in the park.
- 5 We (✔ ✔) have breakfast in the morning.
- 6 My friends _____ (X) watch films.

Review 3

4 Write. some an a

There is lots of food on the table. There is ¹ some pasta and there is ² onion. There are ³ _____ lemons and there is ⁴ cucumber. There is 5 bread and there is ⁶ melon, too.

Complete the sentences. 5

- **1** The monkey is **bigger** (big) than the mouse.
- 2 The mouse is the _____ (small) animal.
- **3** The cheetah is the (big) animal.
- **4** The mouse is _____ (fast) than the monkey.
- 5 The cheetah is the _____ (fast) animal.



6 Read and complete the words.



In my garden, there are flowers, On my trousers, I wear a trees and pla **n t** s.



be .

ld

lt

nd

nt

mp



There are lots of fish in the ро____.



I've got a red qui _____ on my bed.



There is a la ____ on the table next to my bed.



The family is having a picnic in the fie _____.



1 Look at the picture. What are the people doing?



Some travellers arrived in a small village one day. They were tired and hungry, but they didn't have any food. They only had a large pot. The travellers asked the villagers for some food, but the villagers didn't trust the travellers and they didn't want to share their food.

The travellers were disappointed, but they had a plan. They filled their pot with water, dropped a large stone into it and put the pot on a fire in the village square. Then the travellers sat down around the fire and waited. Soon, a woman came to the square.

"What are you doing?" she asked. "We're making stone soup," said the travellers. "It's very tasty, but we really need some herbs to put in it."

"I've got some herbs," said the woman. "Can you give us some of your herbs?" the travellers asked. "Then we will share our soup with you."

The woman took a small bunch of fresh herbs from her basket and dropped it into the pot. She sat with the travellers and they talked while they waited for the soup to cook. After a while, a man came to the square. "What are you doing?" he asked. "We're making stone soup," said the travellers. "It's delicious, but we really need some meat to put in it."

"I've got some meat," said the man. "Can you give us some of your meat?" the travellers asked. "Then we will share our soup with you." The man put some meat into the pot, then he sat with the travellers and the woman and they all talked while they waited for the soup to cook.

More villagers came to the square. They all added food to the pot. Soon, they were good friends. The pot was full of meat, potatoes and vegetables, and it smelt wonderful. The travellers and the villagers shared the soup and they all enjoyed a wonderful meal.

2 Listen and read. 🍥 🥺

3 Answer the questions.

- 1 What did the travellers ask?
- **2** Why were the travellers disappointed?
- **3** What did the man put in the pot?
- 4 What did the woman put in the pot?

4 Look at the pictures. Where do you think these dishes are from?



- 1 What does Mehmet eat with his kebab meat?
- 2 What are the ingredients in mango with sticky rice?
- 3 Have you ever cooked a dish? What was it?
- **4** What's your favourite dish? What are the ingredients?

10 In the park!

Lesson One Words

1 Listen, point and repeat. 🍥 92



Amy Holly! Let's play with this ball.
Max No, you mustn't play here.
Amy Well, let's go to the playground. We can play there. Catch the ball, Max!

NO BALL GAME



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

<section-header>Let's learn!Max! You must look in front of you!I You / He / She / It / We / TheyWe must do our homework.They mustn't talk in class.You must turn off your mobile phone.You must turn off your mobile phone.You mustn't walk on the grass.mustn't = must notSometimes 'you'
means everyone.For Max. You mustn't walk
and read your book.

3 Read and match.

- 1 You mustn't walk your dog here.
- **3** You mustn't take photos here.
- 2 You must put litter in the bin.
- 4 You must be quiet.





- 4 Write. must
- t mustn't
 - 1 You <u>mustn't</u> eat here.
 - **3** You ______ turn off your mobile phone here.





- 2 You _____ wash your hands.
- 4 You ______ swim here.





Lesson Three Grammar and Song

1 **Speaking** Look and say.



2 Write four sentences. You must put litter in the bin. You ...

- 3 Listen and sing. 🚳 94
- 4 Sing and do.



You must come to the park

Oh, you must come to the park, So we can have some fun. You must come to the park today, And play games in the sun.

Oh, we must walk on the path, And we mustn't climb the trees. We must put litter in the bin, Let's keep the park clean, please.

Oh, we must be very good, And we mustn't pick the flowers. But we can have a lot of fun, And play for hours and hours.



82

1 Listen, point and repeat. 🍥 95



2 Listen and chant. 🚳 96



- **3** Read the chant again. Circle the words with *ai*, *ay* and *a_e*.
- 4 Match and write.



Lesson Four Phonics

Skills Time!

Lesson Five

Reading

1 Listen, point and repeat. 69 97



- **2** Describe what's happening in the pictures below.
- 3 Listen and read. 🗐 98

The Gingerbread Man



One day, an old woman makes a Gingerbread Man. When it is ready, the old woman wants to eat him. But the Gingerbread Man laughs and shouts "Run, run, run if you can. You can't catch me! I'm the Gingerbread Man!" The old woman is angry. She chases him.



The Gingerbread Man meets a cat. The cat wants to eat him, but he runs away. He runs to the river. He wants to cross the river but he can't swim.



There is a fox near the river. "I can swim," says the fox. "Sit on my head." The Gingerbread Man sits on the fox's head. The fox starts to swim. "The water is deeper now," says the fox. "You must sit on my nose." The Gingerbread Man sits on the fox's nose. And the fox opens its mouth and eats him!

Т

4 Read again and write *T* (true) or *F* (false).

- 1 The old woman makes a Gingerbread Man.
- 2 The old woman runs away.
- **3** The Gingerbread Man meets a monkey.
- **4** The cat wants to eat the Gingerbread Man.
- **5** The Gingerbread Man can swim.
- **6** The fox eats the Gingerbread Man.
 - Unit 10 Verbs Reading: a story

Lesson Six

Listening

1 Listen and write the numbers. 🍥 🤧











Speaking

2 Look at the pictures. Play the game.

eat be quiet turn off your mobile phone run put the books on the shelf

You mustn't eat in the library.

It's Picture A!

Writing preparation

We use and / or to link two ideas in a sentence. We use and in positive sentences

and or in negative sentences.

Lisa likes apples and bananas.

Tim doesn't play football or

basketball.

3 Write *and* or *or*.

- 1 The Gingerbread Man doesn't like the woman or the cat.
- **2** I don't walk _____ ride my bike to school.
- **3** He reads comics _____ books.
- **4** I've got an English lesson _____ a maths lesson on Monday.

Complete the writing task on page 79 of the Workbook.



Watch the DVD!

In the museum

زبان امید www.languagecentre.ir

Lesson One Words

1 Listen, point and repeat. 🛞 100



86

In the museum

زبان اميد www.languagecentre.ir

Lesson One Words

Listen, point and repeat. 🍥 100 1



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

4	Let's learn!			In Australia, there were lots of kangaroos.		
	There was a park in our town fifty years ago. There wasn't a shopping mall in our town fifty years ago.	There were some funny trains one hundred years ago. There weren't any planes two hundred years ago.				
	Ve use these time words when we talk bout the past: esterday, last week / year / Monday, f ifty years) ago, then		Wow! Aus is beaut			
	We use lots of or some with We use any with 'There wer			Yes, but we like living here with you!		

3 Read and circle.

- 1 There was / were a park in our town one hundred years ago.
- 2 There was / were trains one hundred years ago.
- 3 There was / were motorbikes ninety years ago.
- 4 There was / were planes fifty years ago.
- 5 There was / were a hotel in the town ten years ago.
- 6 There was / were lots of buses twenty years ago.



Lesson Three Grammar and Song





2 Write four sentences. Two hundred years ago: There weren't any motorbikes. There ...

3 Listen and sing. 🍥 102



4 Sing and do.

Our town has a history

Our town has a history, It's very old, you know! Here's a picture of our town Two hundred years ago.

There weren't any buses then, And there weren't any trains. There weren't any motorbikes, And there weren't any planes.

There were shops and markets then, And there were hotels, too. There were parks and theatres, There was a lot to do!



1 Listen, point and repeat. 🍥 103



2 Listen and chant. 🍥 104



3 Read the chant again. Circle the words with *ea*, *ee* and *y*.

4 Write the words in the correct box.



Skills Time!

Lesson Five

Reading

1 Listen, point and repeat. (5) 105



- 2 Look at the text. What do people call Petra today?
- 3 Listen and read. 🚳 106



Petra in Jordan is an old, hidden city in the middle of a rocky desert. To find the hidden city, visitors walk along a path between high rock walls in the mountains. At the end of the path, there is a wonderful view.

A group of people called the Nabateans built Petra about 2,500 years ago. For about 500 years, Petra was a capital city and there were a lot of people. The buildings were inside the rocks. They were like big, beautiful caves.

Years later, the Nabateans left Petra. For hundreds of years, the city was empty. But in 1812, a Swiss explorer called Johann Ludwig Burckhardt was the first European visitor to the city.

In 1989, Petra was in the film Indiana Jones and the Last Crusade. After that, the city was famous all over the world.





Today, some people call Petra the Rose-Red City. As you walk through the city, you can still see the beautiful buildings. Petra is one of the seven wonders of the world. Lots of people visit the city every year.

4	Read	again	and	write.

90

buildings	visitors	city	view	desert	capital

- 1 Petra is a <u>city</u> in Jordan.
- 3 The were inside the rocks.
- **5** The from the path is amazing.
- **2** Petra was a _____ city for many years.
- **4** Petra is in the middle of a _____.
 - 6 There are a lot of _____ every year.

Lesson Six

Listening

1 Listen and circle the correct words to complete the notes. (5) 107



Speaking



2 Look at the sentences. Ask and answer.

Was there a queen in Petra 2,000 years ago?

Writing preparation

We use paragraphs to make a text easier to read. We start a new paragraph for each separate topic in a text.



Paragraph 1 = Nabatean homes

The Nabateans often lived in tents, but they were very good at building. There were some Nabatean houses at Petra. The houses were very strong, with stone walls and stone roofs. Some of the Nabatean houses were inside the rocks, like caves.

Yes, there was.

Paragraph 2 = The Nabatean language

The Nabatean language was a very early language. There was a Nabatean alphabet and there is Nabatean writing in the cities of Petra, Bussra and Hegra. Nabatean writing was very beautiful. Complete the writing task on page 85 of the Workbook.



3 Look at the text on page 90. How many paragraphs can you find?

A clever baby!

Lesson One Words

1 Listen, point and repeat. 🍥 108



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Read and circle.

- 1 They were / weren't at the park on Sunday.
- 2 It was / wasn't sunny.
- 3 The sea was / wasn't hot.
- 4 The children were / weren't hungry.
- 5 The baby was / wasn't happy.
- 6 The sandwiches were / weren't small.



4 Write.

had didn't have



They <u>had</u> pizza for lunch last Friday.



The boys _____ a party last weekend.



He _____ a guitar lesson yesterday.



The girls _____ a picnic last Saturday.

Lesson Three Grammar and Song

2 Write about Helen.

When she was two years old, Helen had short hair. She was short. She was ...

- 3 Listen and sing. 🍥 110
- 4 Sing and do.

When my grandpa was a boy

When my grandpa was a boy, He was a lot like me. He had a house and garden, And a happy family.

Grandpa was a happy boy, And he had lots of friends. They had lessons every day, And they had fun at weekends.

When my grandpa was a boy, He had fun every day. He had lots of books to read, And lots of games to play.



94

- 1 Listen, point and repeat. I light sky dry smile shine
- 2 Listen and chant. 🊳 112



- **3** Read the chant again. Circle the words with *igh*, *y* and *i_e*.
- **4** Match and write.



Skills Time!

Lesson Five

Reading

1 Listen, point and repeat. 🍥 113



- **2** Describe what you can see in the pictures below.
- 3 Listen and read. 🍥 114

When my grandma was a girl, Her eyes were bright and blue. She had lovely, long, black hair, Her face was pretty, too. In this photo I can see, What grandma was like then. Grandma was a Lot like me, When she was only ten.

Grandma had her wedding day, When she was twenty-two. She was a very pretty bride, The groom was here h

The groom was handsome, too. That young groom's my grandpa now, And I am very glad. Next they had a baby boy, That baby was my dad.

F_

Now my grandma's seventy, Her hair is short and grey. She's very cheerful all the time, She's happy every day. She's always nice and generous, I think that you can see, I love my grandma very much, And I know that she loves me.

4 Read again and write T (true) or F (false).

- 1 Grandma had short hair when she was a girl.
- 3 Grandma is sixty now.
- **5** Grandma is never generous.

- **2** Grandma was pretty when she was a girl.
- **4** Grandma is sometimes miserable.
- 6 Grandma has grey hair now.

Listening

1 Listen and tick (🖌). 🍥 115

















Watch the DVD!

Speaking

2 Look at the pictures. Play the game.

blond hair / brown haira red bike / a blue bikea big house / a small housecheerful / miserable

He had blond hair when he was a boy.

False! He didn't have blond hair. He had brown hair.

Writing preparation

We use and to link two positive ideas. We use but to link a positive and a negative idea. We use a comma (_r) before but.

Helen is happy <mark>and</mark> cheerful. Tom is handsome, but he is miserable.

3 Write *and* or *but*.

- 1 My grandma is old, <u>but</u> she is very pretty.
- **2** Susan is pretty, _____ she is mean.
- **3** Jack is miserable, _____ he is handsome.
- **4** You are kind generous.

Complete the writing task on page 91 of the Workbook.



Fluency Time! 4

Everyday English

1 Listen, read and say. 🍥 116



Project

Look at the story again. Act. 1



Make a party scene. 2



Colour the party scene. Cut out the party scene and fold along the line to make the floor and the walls. Stick the tabs to the floor.



Choose names and faces for the people. Don't tell your partner the names! Colour and cut out the people, then stick them in the party scene.

Speaking 3 Ask and answer with your friend.



Speaking 4

Tell the class about your party scene. Say:

- 1 What's Bill like?
- 2 What's Jenny like?
- **3** Who's the most cheerful person?
- 4 Who looks friendly?

There are lots of people at my party. Bill is tall and he looks clever. Jenny is short and she looks ...

Review 4



Review 4

4 Write. was were wasn't weren't

This is a photo of our street fifty years ago. There ¹ <u>were</u> houses in the street then. There ² any trams. There ³ _____ cars and motorbikes. There ⁴ _____ a shopping mall, but there ⁵ _____ two shops. There ⁶ _____ a cinema, too.



5 Write. had didn't have



- 1 Lisa <u>had</u> short hair when she was a baby.
- 2 She _____ long hair.
- 3 She ______a toy car.
- **4** She ______ a mobile phone.
- **5** She ______ a book.
- **6** She ______ α bike.

a_e

6 Read and complete the words.



All the drinks are on the tr_a_y_.



My pens and pencils are in my pencil c ____ s ___.



ay

ai

There is a lot of r____n today. We can't go outside.



I play with my tr____n.



I can run fast. I was the winner in the r___ c___.





1 Look at the pictures. What are the men doing?



Around the World in Eighty Days

Phileas Fogg and his assistant, Passepartout, arrived at the station in Bombay just in time to catch the train to Calcutta. The train was quite busy. Fogg and Passepartout sat in a carriage with another man. The man's name was Sir Francis Cromarty. He was English, but he lived in India. He told Fogg many things about the customs, history and people of India as they travelled. Fogg told Sir Francis about his plan to travel around the world in eighty days. "What a strange way to travel," thought Sir Francis. "How can you learn about the world when you race around it in eighty days?"

After an hour, the train was outside the city and the men saw fields, villages, farms, forests, mountains and jungles from the train window. Passepartout felt nervous. He wanted Fogg to complete his journey in eighty days, but there was still a long way to go. Passepartout worried every time the train stopped, or moved slowly. But Fogg was very calm. He didn't worry at all.

At eight o'clock the next morning, the train stopped in a small village. The conductor walked along the train and called to the passengers. "No more railway! This is the end of the journey!"

"Where are we?" asked Sir Francis. "Kholby," answered the conductor. "We stop here." "But we have tickets to Calcutta," said Sir Francis. "The railway isn't finished," said the conductor. "It doesn't go all the

way to Calcutta yet."

"Our boat leaves Calcutta in three days," said Fogg. "We must find a way to get there."

Fogg, Sir Francis and Passepartout went to look for some transport. Fogg and Sir Francis were not lucky, but Passepartout found something. "Look, Mr Fogg!" he said. "It's an elephant! We can ride to Calcutta on an elephant!"



3 Tick (✔) or cross (¥).

1 Sir Francis was Indian.

2 Listen and read. 🍥 118

3 The railway wasn't finished.

- 2 Passepartout was nervous on the train.
- 4 Fogg found the elephant.

Extensive reading: Around the World in Eighty Days

4 Look at the pictures. What forms of transport can you see?

$\Theta \Theta \Theta$



Children around the world use lots of different forms of transport to go to school: bus, train, and even helicopter! How do you go to school?

My name is Diego. I'm eight years old. I live in a small village in Peru. My village is in the Amazon rainforest. There aren't many roads in the rainforest, so there aren't many cars or buses. Everyone travels by canoe. I go to school by canoe. Every day a big canoe collects all the children from the villages along the river and takes them to school. There are usually about forty children in the canoe when it reaches the school. Every morning, I wait near the river for the canoe with my little brother and sister. When the canoe arrives at my village, I help my brother and sister to get into the canoe. It takes about half an hour to get to school. I do my homework on the way to school and I talk to my friends on the way home!



 \succ

¢ ¢



I'm Haruka and I'm nine. I'm from Tokyo in Japan. Tokyo is a huge city. My school is a long way from my house, so I travel to school by train every day. Trains are very popular in Japan. Millions of people use trains to get to work and school. The trains in Japan are clean and fast, but they are usually very crowded. I leave home at half past seven every day. I walk to the train station with my brother. We take two trains to Tama Station. The journey takes about one hour. It's a long time, but some of my friends travel for two hours to get to school! I like my journey to school because I can talk to my brother on the way.

Listen and read. 🍥 💴 6 Write T (true) or F (false). 5

- 1 Diego goes to school by car. 2 There aren't many buses in the Amazon rainforest. 3 Haruka lives in the rainforest.
 - 4 Haruka travels for two hours to get to school.

Ask and answer. 7

1 How do you go to school?

2 What's your favourite way to travel?

The Ancient Egyptians

Lesson One Words

1 Listen, point and repeat. 🍥 120



- Listen to the story again and repeat. Act. 1
- Look and say. 2

Let's learn! What's for dinner, Mum? I / You / He / She / It / We / They They lived 5,000 years ago. They **didn't live** in flats. didn't = did not We've got fish pie for dinner, but

Read and circle. 3



Ellie finished / didn't finish her homework last night.



The children loved / didn't love the cake at the party.

Mum didn't cook it. I cooked it! It's ready! Let's eat!



Dad started / didn't start reading a book yesterday.



He hated / didn't hate the dinner.

Write. 4

A very, very long time ago, people ¹ didn't live				
(not live) in houses. They ²				
(not cook) in kitchens. They ³ (cook)				
on fires. They ⁴	(not w	(not watch) TV and		
they ⁵ (not listen) to music. Men				
and women ⁶ (work) and children				
⁷ (play) games.				



Lesson Three Grammar and Song

1

Speaking Look and say. Tick (✔) or cross (¥).



2 Write four sentences about you. I watched TV yesterday. I didn't play football yesterday. I ...

Listen and sing. 🚳 122 3



4 Sing and do.

My birthday!

It was my birthday yesterday! I didn't shop or cook, I opened lots of birthday cards And started a good book.

It was my birthday yesterday! My day was really great! Lots of friends came round for tea, We finished all the cake!

It was my birthday yesterday! Hooray! Hooray! Hooray! I had a party with my friends, We sang and danced and played!


1 Listen, point and repeat. 🍥 123



2 Listen and chant. 🍥 124



3 Read the chant again. Circle the words with *ow*, *oa* and *o_e*.

4 Circle the odd one out.

1	snow	soap	show	slow	2	home	bone	snow	stone	
3	soap	rope	coat	boat	4	boat	coat	goat	bone	

5 Write the words in the correct box.



Lesson Four Phonics

Skills Time!

Lesson Five

Reading

Listen, point and repeat. (5) 125



- 2 Look at the text below. Who wanted to make paper?
- 3 Listen and read. 🚳 126

Five thousand years ago, there was no paper. People used clay tablets to write on. They used a reed to write on the wet clay. Then they waited for the clay to dry. The tablets were very heavy. They were easy to break. People used each tablet only one time.

> The Ancient Egyptians wanted to make paper to write on. Three thousand years ago, there were lots of papyrus plants in Egypt. The Ancient Egyptians used papyrus to make a kind of paper. It was difficult to make, but it was soft and light and easy to write on.

People in other countries started to use papyrus, too. But papyrus was very expensive. Only rich people used it. Sometimes people used the papyrus, then washed it and used it again.

Do you know?

The word 'paper' comes from the word 'papyrus'.

4 Read again and write.

108

	heavy	light	expensive	soft	easy	difficult
1	Clay tak	olets were	heavy	•		
2	Clay tak	olets were		to break.		
3	Papyrus	was very		to make.		
4	Papyrus	s wasn't hea	avy. It was			

- 5 Papyrus was _____. It was easy to write on.
- 6 Only rich people used papyrus. It was _____

Lesson Six

Listening

1 Listen and write the numbers. 🍥 127









Speaking



2 Look at the pictures. Play the game.

have a maths lesson have difficult homework play basketball have an English lesson not know the answers work for three hours not have his homework start to rain

The boy played basketball.

It's Picture A!

Writing preparation

Remember!

In each paragraph, there is one topic.

Match the topics to the paragraphs. 3

1 Houses	a <u>Jobs</u>	The Ancient Egyptians lived in Egypt thousands of years ago. They had lots of different jobs. A lot of Ancient Egyptians were farmers, but there were teachers, artists and writers, too.
2 Children 3 Jobs	b	They lived in small houses. The houses had kitchens, living rooms and bedrooms.
4 Food	c	The children worked with their parents and helped at home. Children in Ancient Egypt had toys and they played lots of games.
	d	The Ancient Egyptians cooked lots of good food. They cooked rice, bread, meat and fish.

Complete the writing task on page 101 of the Workbook.



Did you have a good day?

Lesson One Words

1 Listen, point and repeat. 🍥 128



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



- 3 Read and circle.
 - 1 (What) Where did Jenny paint? A picture of her house.
 - 2 Where / When did you visit your cousins? Last week.
 - 3 Where / What did the boys have a picnic? In the park.
 - 4 What / When did you have for dinner last night? Pizza.
 - 5 What / Where did the girls play tennis? At the sports centre.
 - 6 Where / When did the children have breakfast today? At seven o'clock.
- 4 Write.



Did he walk to school yesterday?

No, he didn't.



Did they have lunch at school today?



Did she use a calculator?



Did he have his PE kit today?

Lesson Three Grammar and Song



2 Write two questions and answers. What did Katie use in her English lesson? A dictionary.

- 3 Listen and sing. 🍥 130
- 4 Sing and do.



Did you have a good day?

Did you have a good day at school today? Did you paint a picture at school today? Did you play a new game at school today? Did you have lots of fun?

Did you like your lessons at school today? Did you help your teacher at school today? Did you have a good day at school today? Did you have lots of fun? 1 Listen, point and repeat. 🍥 131





2 Listen and chant. 🍥 132



It's Tuesday night, And I'm not at school. I've got glue and tubes, And paint that's blue.

I make a toy flute, I look up at the moon. It's a hot June night, And I play a tune.

- **3** Read the chant again. Circle the words with *oo*, *ue* and u_e .
- **4** Match and write.



Skills Time!

Lesson Five

Reading

Listen, point and repeat. (5) 133



- 2 Describe what you can see in the pictures below. 3
 - 🗧 Listen and read. 钖 134

School Camping Trip

Last month, twenty students from Year 8 were on the school camping trip. TOM WALTERS tells us all about it.

Where did you stay?

We stayed in tents near a river. It was fun!

Did you have lessons?

No, we didn't, but we fished every day and we learned how to make a bridge over the river, too. We used rope and wood.

Was it cold at night?

No, it wasn't. We had warm sleeping bags. It was very dark, but we had torches. One night, there was a noise outside. We were scared, but when we looked outside, there was only a cat.

What did you eat?

We cooked food in frying pans on a fire. Sometimes we cooked the fish from the river! One day, it rained and our matches were wet. So we started a fire with two sticks!

<image>

4 Read again and answer the questions.

- 1 Did the children stay in tents? <u>Yes.</u>
- **3** Did the children stay near a beach?
- **5** Did the children have lessons?
- 2 Did the children use rope to make a bridge?
- 4 Did the children cook in a kitchen?
- 6 Did it rain?
- Unit 14 Camping things Reading: an interview

Listening

1 Listen and write the numbers. (5) 135



Lesson One Words

1 Listen, point and repeat. 🍥 136



- 1 Listen to the story again and repeat. Act.
- **2** Look and say.

Let's learn!		I'm going to read my book.		
I		Third for the second seco		
I 'm going to skateboard every day.	Are you going to swim in the sea? Yes, I am. No, I'm not.			
He / She / It				
He 's going to play basketball tomorrow.	Is she going to visit her cousins tomorrow? Yes, she is. No, she isn't.	Our holiday is going to be great I'm going to swim in the sea.		
We / You / They				
We 're going to have a great holiday.	Are they going to swim in the sea? Yes, they are. No, they aren't.	We use these time words with <i>going to</i> : tomorrow, soon, later,		
		next week / month / year		

3 Read and circle.

- 1 We is / are going to go on holiday next week.
- 2 I'm / 're going to take my hairbrush on holiday.
- 3 Mum and Dad am / are going to buy soap and toothpaste tomorrow.
- 4 Jack is / are going to put sun cream on when he goes to the beach.

4 Write.





She<u>'s</u> going to make a cake.



They ____ going to watch a DVD.



- Andrew

I ____ going to wash the car.

going to rain.

It

Lesson Three Grammar and Song

1 Speaking Ask and answer.



- **2** Write about a boy or a girl. Alex is going to take a towel on holiday. He's ...
- 3 Listen and sing. 🚱 138 4 Sing and do.

I'm going to pack my suitcase

I'm going to pack my suitcase, I'm going to go away. I'm going to have a great time, I'm going on holiday!

I'm going to take some sun cream, And also some shampoo. I'm going to take my toothbrush, And some toothpaste, too.

I'm going to take some photos, I'm going to see the sea. I'm going to swim and windsurf, I'm going to waterski!



1 Listen, point and repeat. 🍥 139



2 Listen and chant. 🛞 140



- **3** Read the chant again. Circle the words with *oo*.
- 4 Complete the words. Listen and check. 🍥 141



Lesson Four Phonics

Skills Time!

later

Lesson Five

Reading

📔 Listen, point and repeat. 🍥 142

tomorrow

tonight

this afternoon

soon

next week

2 Look at the text. Where is William on holiday?

3 Listen and read. 🍥 143

$\bigcirc \bigcirc \bigcirc \bigcirc$

Hi Dan,

How are you? I'm having a fantastic time in Barcelona! The weather here is great! It's very hot and sunny.

We went to the amusement park yesterday. I went on all the rides! It was brilliant!

This afternoon, we're going to visit the aquarium. There are lots of amazing sea creatures there. I can't wait to see the sharks! My sister is scared of sharks. She wants to see the penguins. Later, we're going to visit Barcelona Zoo and we're going to watch a dolphin show. I love dolphins!

We're going to have dinner in a restaurant tonight. I want to try seafood!

We're going to visit Montjuïc Castle tomorrow. Then we're going to the beach. My sister wants to windsurf and I want to swim in the sea.

We're going to fly home next week. I'm going to have lots more cool photos to show you!

See you soon.

Best wishes, William



Tibidabo Amusement Park



Barcelona Aquarium

4 Read again and write T (true) or F (false).

- 1 William is in London.
- F
- **3** William wants to swim in the sea tomorrow.
- **5** William's sister wants to see the sharks.

- **2** William is going to visit the amusement park this afternoon.
- **4** William is going to watch dolphins this afternoon.
- **6** William's family are going to fly home next week.



Fluency Timel 5

Everyday English

1 Listen, read and say. 🍥 145



2 Listening Listen and circle. 🛞 146

- 1 Tom went to **the city / the mountains / the beach** on holiday.
- 2 He went with his cousins / his grandparents / his parents.
- 3 It was a tiring / exciting / relaxing holiday.
- 4 The best part was fishing / buying souvenirs / snorkelling.

3 Speaking Talk with your friend.



Project

1 Look at the story again. Act.



2 Make a photo album.



Cut out the photo album page. Write your name on the front of your photo album.



Choose your favourite holiday photos or draw pictures of your holiday. Write about each picture.

3 Speaking Ask and answer with your friend. Where were you in this photo? What did you do on the beach? What was it like? We played volleyball every day. What was it like?

4 Speaking

Tell the class about your holiday.

- 1 Where did you go on holiday?
- 2 Who did you go with?
- 3 Where did you stay?
- 4 What did you do?
- 5 Did you have a good time?

Last summer, I went to the beach with my parents, my brother and my sisters. We stayed in ...

Review 5



2 Write the correct words.

toothbrush	sun cream	towel	shampoo	hairbrush	suitcase	
Emma is going to Italy on holiday. She's putting all her things in her ¹ suitcase now. She's						
going to take he	r ² t	o use after	swimming. Sh	e's going to to	ike her ³	to
brush her teeth. She's going to take some ⁴ to wash her hair and she's going to						
take a ⁵ to brush her hair. She's going to take some ⁶ because the sun						
is very hot in Italy.						

3 Read and circle.

- 1 Mum listened / didn't listen to music yesterday.
- 2 The girls **played** / **didn't play** a game.
- 3 Dad cooked / didn't cook dinner.
- 4 The boys **played** / **didn't play** a game.
- 5 Mum watched / didn't watch TV.
- 6 The girls listened / didn't listen to music.



4 Write the answers.



- 1 Did the family stay in the house last Saturday? No, they didn't.
- 2 Did Mum work in the garden?
- **3** Did the girls have a picnic?
- 4 Did Dad wash the car? _____
- 5 Did it rain?
- 6 Did the boys play volleyball?

5 Write.



My family and I are very happy. We ¹ <u>'re</u> going to visit our cousins next week. Our cousins live near the beach, so they ² _____ going to take us to the beach every day. I ³ _____ going to swim in the sea. My brother doesn't like swimming. He ⁴ _____ going to play volleyball on the beach. Mum is happy because she ⁵ _____ going to read her new book. We ⁶ _____ going to have a great holiday.

6 Read and complete the words.



I like my new teacher at sch <u>o</u> <u>o</u> l.



My favourite colour is bl____ .



u_e

00

ue

Can you play a t____ on the guitar?



At night, I can see stars and the m____n.





How many r____ms are in your flat?



There is a big poster in the t___b___.



1 Look at the picture. How do you think the people feel?

First Term at Malory Towers

First Term at Malory Towers is the first book in the Malory Towers series. Enid Blyton wrote the series between 1946 and 1952. Malory Towers is a boarding school for girls. The girls live there during the school term. There are six books in the Malory Towers series. Each book is about one year at the school.

The main character in the Malory Towers stories is Darrell Rivers. In First Term At Malory Towers, Darrell leaves her home to travel to her new school. Darrell is very excited when the taxi arrives to take her and her mother to London. When they arrive at the station, they see lots of other girls in Malory Towers uniforms on the platform. Darrell feels nervous when she sees all the girls, because she doesn't know any of them. A friendly girl called Alicia Johns shows Darrell what to do. They get onto a special train for Malory Towers students. Darrell feels lonely when her mother leaves the station, but Alicia makes Darrell feel better. Darrell meets two other new

students on the train. Their names are Sally and Gwendoline. By the time the train arrives at Malory Towers, Darrell has three new friends and she is very happy.

Darrell likes Malory Towers. The school looks like a castle. There are four boarding houses at the school. Their names are 'North Tower', 'South Tower', 'West Tower' and 'East Tower'. Darrell's boarding house is North Tower and her house mistress is called Miss Potts. The head mistress is called Miss Grayling. Miss Grayling tells the girls that it is very important to become good, strong women and to help others. Darrell tries hard to be good, but she sometimes makes mistakes.

First Term at Malory Towers is a funny, exciting story with interesting characters. The story is full of great adventures, and it has a happy ending. It made me want to read more about Darrell and her friends in the other Malory Towers books. Natalie, aged 9



2 Listen and read. 🍥 147

- 1 Darrell is excited when
- 2 Darrell is nervous when
- **3** Darrell is lonely when
- 4 Darrell is happy when

- Match the sentence halves.
 - **a** her mother leaves the station.
 - **b** she arrives at her new school.
 - c she sees the other girls.
 - d the taxi arrives.

4 Look at the pictures. What school event do the pictures show?

 $> \bowtie$

My name's Emma and I'm from Britain. My favourite day in the school year is Sports Day. Sports Day in Britain is lots of fun. Schools usually have Sports Day in the summer, near the end of the school year, because the weather is warm and sunny then. Children run races and try to win prizes or trophies. There is often a skipping race, a sack race (children stand in a sack and jump along the race track), or a three-legged race (children run in pairs, with the left leg of one runner strapped to the right leg of the other runner). Children's parents come to watch Sports Day. Sometimes there are races for mums and dads, too. Everyone has a great time.



 $\Theta \Theta \Theta$

Hi. I'm Takumi. I love Sports Day, too. In Japan, we have Sports Day in the autumn or spring, because the weather is cooler then. It's too hot to run races in the summer in Japan. We don't have any lessons for a week before Sports Day. We practise our races and events on the school field every day. The teachers always make sure that we drink lots of water, because we get hot from all the exercise. There is a big rehearsal on the day before Sports Day, to make sure that everything will go well on the actual day. We usually have Sports Day on a Sunday. The school band plays music and we all run races and take part in competitions. It's a wonderful day and we all enjoy it.

5 Listen and read. 6 Answer the questions.

- 1 Why do Japanese schools have Sports Days in autumn?
- 2 Why do British schools have Sports Days in summer?
- 3 What do Japanese children do the week before the Sports Day?
- 4 Do you have Sports Day at your school?
- 5 Who is your favourite teacher? Why?

127

Extensive reading: Fiction

1 Look at the picture. What are the boys doing?



Tom Canty was a boy from a very poor family. His clothes were old and dirty and he never had enough food. However, Tom believed that he could have a better life one day. He was clever and he knew how to read and write. He wanted to get a good job and earn enough money to have a house, clothes and good food.

One day, Tom was outside the palace gates when he saw Prince Edward. Tom stood and watched the prince for a while. The guards tried to send Tom away, but the prince stopped them. The two boys were very surprised when they saw each other. They had very different lives, but they looked just the same. They had the same eyes, the same hair and the same faces. The only thing that was different was their clothes. Prince Edward invited Tom into the palace and the two boys talked about their lives. Edward had lots of money, fine clothes, jewels and plenty of food, but he had to stay in the palace and be quiet and good all the time. Tom had nothing, but he could play in the street with other boys and meet lots of interesting people.

"I want to be like you," Tom said to Edward. "You are rich and you can have everything you want." "I want to be like you," Edward said to Tom. "You are free and you can do everything you want." "Well, you look just like me, and we are the same age," said Edward. "Let's swap clothes. You can stay here and I can live with your family for a while." Tom thought this was a wonderful idea. The two boys swapped clothes and looked at each other. "We are like twins," Tom laughed.

Before Edward left the palace, he hid a wax disc in a suit of armour. Then he left the palace quickly, before the guards found the two boys together. Soon Edward was with Tom's family, but it was not much fun. Tom's father was unkind. He was often angry and he shouted at Edward all the time. Edward wanted to leave. He ran away and met a soldier called Miles Hendon. He was a kind man and he looked after Edward. They had lots of adventures together. Edward didn't really like life outside the palace. He saw that life was very difficult for poor people. He decided to be a good king and help the people of England.

Meanwhile, Tom was pretending to be the prince. It wasn't easy. He didn't know how to act, or what to say to people. At first, people thought the prince was ill, because he seemed so different. But Tom was a clever boy and he learned quickly. He had lots of good ideas and he was good at making important decisions. Soon everyone was sure that the prince was well again.

Sadly, the King died while Edward was away. Prince Edward was now the King of England. Tom was very worried. He didn't want to be king. Luckily, Edward heard the news and came back to the palace. He arrived just in time. Tom was about to become the King of England. Edward and Tom tried to tell people the truth.

"I'm not Prince Edward," said Tom. "I'm Tom Canty."

"I'm the real prince," said Edward. "We're sorry we lied. It was only a game."

Edward looked poor and dirty and people didn't believe that he was the real prince. But Edward took the wax disc from the suit of armour and showed it to everyone. The wax disc was the Great Seal of England. Only the true King of England has the Great Seal. So Edward became king, but he remembered his adventures and the lessons he learned when he was with Miles. He was a good king and he helped the people of England. He made sure that life was better for poor people. Edward and Tom were very good friends, and Tom became a very important man. He was never poor or hungry again.

2 Listen and read. 🛞 149 3 Write short answers.

- 1 Was Tom Canty from a rich family?
 2 Was Tom clever?
- **3** Did Edward want to be like Tom?
- 5 Did Edward like life outside the palace?6 Did Tom become King?
- 4 Was Tom's father kind?

4 Ask and answer.

- 1 Who do you think has a better life: Edward or Tom? Why?
- 2 Why do you think the boys wanted to swap places?
- **3** Do you want to swap places with anyone? Who and why?

Culture The United Kingdom

RECEIM

1 Listen, read and find the countries on the map. Solution

Hello! I'm Dylan. I'm from Wales. Cardiff is the capital city of Wales. The Millennium Stadium in Cardiff is very modern, but it's not as modern as the Millennium Centre. The Millennium Centre has got theatres, shops and restaurants.

SCOTLAND

WALES

Cardiff•

•Edinburgh

Northern Ireland

Belfast



ENGLAND

London

Hi! My name's Cameron. I'm from Scotland. Edinburgh is the capital city of Scotland. This is the Royal Mile. It is hundreds of years old and is 1,707 metres long. The Royal Mile and Princes Street are famous streets in Edinburgh. Princes Street isn't as old as the Royal Mile, but it's almost as long as the Royal Mile.



Hi! I'm Jessica. I'm from England. London is the capital city of England and the UK. This is Buckingham Palace in London. It's very old, but it isn't as old as the Tower of London. The Tower of London is nearly 1,000 years old!



Hello! My name's Tara. I'm from Northern Ireland. Belfast is the capital city of Northern Ireland. Belfast isn't as big as London, but it's the biggest city in Northern Ireland. This is Belfast Castle. It's a beautiful old building.

Factfile

The UK is England, Scotland, Wales and Northern Ireland.

Let's talk about the United Kingdom!

Princes Street is almost **as long as** the Royal Mile.

Princes Street is **not as old as** the Royal Mile.

- **2** Read again. Correct the sentences.
 - 1 Cameron is from Northern Ireland. Cameron is from Scotland.
 - 2 The flag of England is red and blue.
 - **3** The Millennium Centre is in Scotland.
 - 4 Belfast is as big as London.
 - **5** The Tower of London is nearly 500 years old.

3 Talk about the places.

Belfast / big / London

Buckingham Palace / old / the Tower of London

the Royal Mile / long / Princes Street

the Millennium Stadium / modern / the Millennium Centre

Belfast Castle / new / the Millennium Stadium

Belfast isn't as big London.

The Royal Mile is as long as Princes Street.

- 4 Draw your flag. Write.
 - My name's Sabine.



My name's Sabine. I'm from France. Paris is the capital city ...

Culture

Sports events

1 Read, guess and circle the correct words. Then listen and check your answers.

Every year there are lots of popular and important sports events in the UK. These are some of the most famous ones:

Wimbledon is the oldest tennis tournament in the world. It started in 1877. The players wear **white** / **black** clothes. About 500,000 people go to Wimbledon every year to

watch the matches. People sit quietly during the matches. Children called ball boys and ball girls collect the tennis ² **players / balls** during the matches. They work quietly and they run quickly to collect the balls.

> Football is the most popular sport in the UK. The FA Cup is a very old football tournament. Every year, about 760 football ³ teams / boots play matches against each other. About 90,000 football fans go to Wembley Stadium to watch the FA Cup final every ⁴ year / month. They often sing football songs very loudly. They always shout happily when their team scores a goal.

> > The Boat Race is a rowing race along the River Thames in London. The race is between Oxford University and Cambridge University. The ⁵ last / first race was in 1829. Every year, about 250,000 people go to watch. The rowers work well as a team and they make the boats move very fast.

Factfile

They use 42,000

balls every year at

Wimbledon!

ED of SERVE



Let's talk about sports events!

Adverbs of manner People sit **quietly** at Wimbledon. The football fans sing **loudly** at the FA Cup final.

2 Read again. Write *T* (true) or *F* (false).

F

- 1 Wimbledon is a new tennis tournament.
- **2** Tennis is the most popular sport in the UK.
- **3** The football fans at the FA Cup final sing loudly.
- 4 The Boat Race started in 1882.
- 5 Not many people go to Royal Ascot.

3 Talk about the people.

slowly / quickly loudly / quietly sadly / happily

ball boys and girls / run

people at Wimbledon / sit

football fans / sing / shout

rowers in the Boat Race / row



Write. Draw a picture.



The World Series is a popular baseball competition in the USA ...

Culture

Clothes

1 Listen and read. Write the numbers. 🚳 152

Hi! My name's Robbie and I'm nine years old. I wear a uniform to go to school. I wear a white shirt and grey trousers, with black shoes. I wear a tie, too. In the winter, I wear a jumper to keep warm. I don't really like wearing my uniform, but it's easy to get dressed for school in the morning. I always know what to wear!

I'm Gemma and I'm eight. I wear a uniform to go to school, but in my free time I like wearing pretty clothes. I don't really like wearing jeans. I love wearing dresses and skirts. I always wear my favourite dress to go to parties. I usually wear a skirt and a pretty top to visit my grandparents or my friends at the weekend.

My name's Ben. I'm ten years old. My school uniform is grey, red and white. I think school uniforms are OK because everyone wears the same. My favourite clothes are sporty clothes. I like tracksuits, T-shirts and trainers. They're really comfortable! I wear smart clothes to go to parties, or to go out with my family, but I wear tracksuits at home, and to play football.

4

Hello! I'm Lisa and I'm nine. I love wearing casual clothes in my free time. I usually wear jeans with colourful tops to relax at home or to play with my friends. I wear shorts and a T-shirt to play basketball on Saturdays. I'm in the school drama club, so I sometimes wear costumes to act in plays. I love wearing costumes. It's great fun to dress up!



Let's talk about clothes!

Infinitive of purpose

C

I wear a uniform **to go** to school. I wear a blue jumper **to keep** warm. I wear shorts and a T-shirt **to play** basketball. I sometimes wear costumes **to act** in plays.

2 Read again. Complete the sentences with the words in the box.

jeans	tie	skirts
shirt	trac	ksuits

- 1 Robbie's is blue and yellow.
- 2 Robbie wears a white _____ to go to school.
- 3 Gemma likes wearing dresses and
- **4** Ben thinks ______ are comfortable.
- 5 Lisa likes wearing _____ and tops at home.

3 Talk about the children in Exercise 1.





What does Lisa wear to act in plays?



She wears costumes to act in plays.

4 Write. Draw a picture.



I'm Carlos and I'm from Spain. I usually wear shorts and a T-shirt to play tennis and ...

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