

OXFORD

Naomi Simmons



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Scope and sequence



Starter: Welcome backl p.43

0 5

I've got brown hair. Is he under the bed? This is my cousin.He's got green eyes.Where's Billy?There is ...There are ...Numbers 1–20Family

, Colours Toys

	Words	Grammar	Phonics	Skills
Our new things p.8	School things	This / That is These / Those are	Review of the alphabet and initial sounds	Reading: a description Listening: identifying people and objects Speaking: How many? There are Writing: capitalisation, writing about my classroom (Workbook)
D They're happy now! p.14	Feelings	We're / They're Are they?	Review of digraphs: <i>ch sh th</i> ch: chair teacher sh: shoes fish th: thumb bath	 R: a poem: 'My feelings' L: identifying feelings S: Is he sad? No, he isn't. He's W: long and short forms, writing about my feelings (WB)
3 I can ride a bike! p.20	Outdoor activities	She can / can't Can he? Prepositions of place: behind / in front of next to / between	Review of CVC words: a e i o u a: cat van e: peg bed i: bin fig o: mop dog u: bus jug	 R: information on a web page L: identifying outdoor toys S: Where's the skateboard? It's in front of the table. W: using a / an, writing about what I can and can't do (WB)
Fluency Time! 1 p.26	Classro	oom language	Project: a school	word wheel
Review 1 p.28				
Have you got a milkshake? p.30	Food Numbers 20–100	Have you got? I have / haven't Has he got? He has / hasn't	Consonant blends: gr br fr gr: grass grapes br: brush bread fr: frog frisbee	 R: a caption story L: identifying which food items are available S: Have you got apples? Yes, we have. W: question marks and full stops, writing about my lunch (WB)
5 We've got English! p.36	School subjects School rooms	What / When have we got? We've got our / their	Consonant blends: dr tr cr dr: drum dress tr: truck tree cr: crayon crab	 R: a description on a web page L: identifying school rooms S: What have we got in the art room? We've got W: capital letters, writing about my school subjects (WB)
C Let's play after school! p.42	After-school activities	I visit I don't have	Consonant blends: <i>fl pl bl</i> fl: flower flat pl: plum plate bl: blanket blue	 R: information texts L: identifying after-school activities S: I read a book. I don't ride a bike. W: verbs, writing about what I do after school (WB)
Fluency Timel 2 p.48	Shoppi	ng Projecti	a market stall	
Review 2 p.50				
Let's buy presents! p.52	Special days	What does he like? He likes / doesn't like	Consonant blends: <i>cl gl sl</i> cl: cloud clock gl: gloves glue sl: slide slippers	 R: instructions on making a card L: identifying suitable presents for people according to their preferences S: What does he like? He likes tennis. W: long and short forms, writing about presents for my mum (WB)

	Words	Grammar	Phonics	Skills
What's the time? p.58	Everyday activities Times of the day	What's the time? It's o'clock. He at o'clock.	Consonant blends: <i>sm sn st sk</i> sm: <i>smile small</i> sn: <i>snow snake</i> st: <i>stairs star</i> sk: <i>sky skates</i>	 R: information texts L: listening for time and activities S: He has breakfast. W: identifying Wh- questions, writing about my day (WB)
Where does she work? p.64	Places	Where does he work? He works in a Does she work in a?	Long vowels: a + magic e lake face gate plane	 R: a magazine interview L: listening for detail in an interview S: What are Peter's favourite animals? They're monkeys. W: using commas with and in lists, writing about where my family works (WB)
Fluency Time! 3 p.70	Makir	ng plans Proj	ject: a mini book	
Review 3 p.72				
] () It's hot today! p.74	Weather Weather activities	What's the weather like? It's Put on / Don't put on	Long vowels: i + magic e bike white kite line nine	 R: a weather report L: identifying the weather at certain times from the weather report S: It's Monday. What's the weather like? W: verbs and adjectives, writing about the weather (WB)
What are you wearing? p.80	Clothes Time	Present continuous: What are you wearing? What's he wearing? I'm / He's wearing	Long vowels: o + magic e nose bone rope home stone	 R: a poem: 'At the airport' L: identifying people by their clothing S: What's she wearing? She's wearing He's wearing a red shirt. Who is it? W: writing the time, writing about my clothes (WB)
12 You're sleeping! p.86	Celebrations Getting ready	Present continuous: What are you / they doing? I'm / We're / They're What's he / she doing? He's / She's	Long vowels: u + magic e June tube flute cube	 R: a descriptive email L: listening for detail to distinguish between photos S: What's he doing? He's dancing. W: present continuous verbs, writing about a party (WB)
Fluency Time! 4 p.92	Ata	party Projec	t: a present	
Review 4 p.94				
] 3 Look at all the animals! p.96	Farm animals Adjectives	Comparatives: This cow is bigger than that cow.	Long vowels: ee tree cheese green feet three	 R: a parents' letter L: identifying animals by their feelings S: It's nervous. What is it? W: using and to connect sentences, writing about a farm visit (WB)
Look at the photos! p.102	Memories Tidying up	Past simple: I was / wasn't You were / weren't	Short & long vowels: cub cube tap tape pip pipe	 R: a school article L: identifying people by their feelings and appearance S: He was a fireman (in the school play). W: and / or, writing about me and my friends (WB)
75 Well done! p.108	People Ordinal numbers	Past simple: There were some / weren't any Irregular plurals	ng / nk ring king swing bank sink pink	 R: a fairytale L: identifying actions and emotions S: What's Suzy doing? She's Is she sad? No, she isn't. She's W: irregular plurals, writing about a school open day (WB)
Fluency Time! 5 p.114	Playi	ng games Pr	oject: a card gan	1e
Review 5 p.116				
Culture p.118	p.118 Games, Meals, At home			
Grammar reference p.124				

Starter

Welcome back!



F

1 Listen to the story again and repeat. Act.

2 Circle T (true) or F (false).

- **1** Rosy's got brown hair. (T) F
- 3 Tim's got brown eyes. T F
- **5** Billy is four. T F

- 2 Tim is Rosy's brother. T F
- **4** Billy's got curly hair. T
- 6 Billy is under the bed. T F

3 Listen and number. 🍥 🛚





Starter

He's / She's got ...



2 Look and say. Introduce a friend.



3 Listen and sing. 🍥 👊

4 Sing and do.



Look. Ask and answer. 1



2 Listen and point. Ask and answer. 🍥 🛯



Our new things

Lesson One Words

- 1 Listen, point and repeat. 🍥 🕫
- 2 Listen and chant. 🚳 🛛



- **1** Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!





9



1 Listen, point and repeat. 🍥 👳



2 Listen and sing. Solution

I can count

Let's sing!

3 Sing and do.

What's in the classroom?

What's in the classroom? Let's have a look! Posters and pictures, And work in a book.

What's in the classroom? What can you see? Drawers and a cupboard For you and for me.

What's in the classroom? What's over there? A door and a window, A table and chair.

What's in the classroom? What can you see? A board and pegs For you and for me.

0



6+6=12

School things Unit 1

0

Lesson Four Phonics

205

1 Listen and chant. 🚳 11

A, B, C, D, E, F, G, Come and play this game with me.

H, I, J, K, L, M, N, Close your eyes and count to ten.

O, P, Q, R, S, T, Touch your nose and touch your knee.

U, V, W, X, Y, Z, Touch your feet and touch your head.

2 Listen, point and repeat. 🊳 12

00

AaBbCcDdEeFfGgHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz

3 Listen and circle the correct sound. 🚳 13



Skills Time!

Lesson Five

Reading

- 1 Point to things you can see in a school. Say the words.
- 2 Listen and read. 🊳 14



3 Read again. Circle the correct word.

- 1 Where is Peter's classroom?
- 2 What class is Peter in?
- 3 How many boys are there in his class?
- 4 What is his teacher's name?
- 5 What is on the walls of the classroom?
- **6** Is there a swimming pool?

upstairs / downstairs 3C / Orange Park 12 / 14 Henry / Mrs Cooper tables / pictures Yes, there is. / No, there isn't.

Lesson Six

Listening

1 Listen and number. 🍥 15



13



- **1** Listen to the story again and repeat. Act.
- 2 Look and say.





1 Listen, point and repeat. 🚳 19



2 Listen and sing. 🚳 20

Zz

6 0

3 Sing and do.

Let's sing!

If you're tired and you know it ...

If you're tired and you know it, Go to sleep! [Snore, snore] If you're tired and you know it, Go to sleep! [Snore, snore]

If you're tired and you know it, And you really want to show it, If you're tired and you know it, Go to sleep! [Snore, snore]

If you're scared and you know it, Hug yourself! [Hug, hug] ...

If you're angry and you know it, Stamp your feet! [Stamp, stamp] ... 1 Listen, point and repeat. 🚳 21



- **3** Read the chant again. Circle the sounds *ch*, *sh* and *th*.
- 4 Listen to the sounds and join the letters. (5) 23 What has the teacher got?



Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. How does the girl feel?
- 2 Read and listen to the poem. 6 24

Sometimes I am happy.	When I'm really nervous,
Sometimes I am sad.	I'm brave and carry on.
Sometimes I am nervous.	I'm brave and carry on. I say, "I can do it!"
But I am never bad.	Until my nerves are gone.
When I'm really happy,	Sometimes I am happy.
I smile and laugh and play.	Sometimes I am sad.
when I'm really happy,	Sometimes I am nervous.
When I'm really happy, I smile and laugh and play. When I'm really happy, It's a very good day.	But I am never bad.
When I'm really sad,	
I cry and tell my mum. We always talk together, Then happy times can come.	
We always talk together,	
Then happy times can come.	

- 3 Read again. Match.
 - 1 play-
 - 2 cry
 - 3 laugh
 - 4 be brave and carry on
 - 5 smile

- a happyb nervousc sad
- Unit 2 Reading: a poem

Lesson Six

Listening

1 Listen and number. 🏀 25



- **4** We're thirsty. ______ thirsty.
- 5 You're brave. _____ brave.
- 6 He's sad. ______ sad.



Tim!

Wow! Thanks Grandpa!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





He can ride a bike.

ride a horse.

play football.



Lesson Three Song

1 Listen, point and repeat. 🍥 29



- 2 Listen and sing. 🚳 30
- **3** Sing and do.

Let's sing!

Where is my teddy bear?

Where is my teddy bear? Where is he? Where is my teddy bear? I can't find him anywhere!

Look behind the bedroom door. Is he hiding there? Look behind the bedroom door. I can't find him anywhere!

Look in front of the sofa. Is he hiding there? Look in front of the sofa. I can't find him anywhere!

Look between the bed and chair. Is he hiding there? Look between the bed and chair. I can't find him anywhere!

Look next to the big toy box. Is he hiding there? Look next to the big toy box. Yes, my teddy's hiding there!



Lesson Four Phonics

1 Listen, point and repeat. 🍥 31



- **3** Read the chant again. Circle the middle sounds *a*, *e*, *i*, *o* and *u*.
- 4 Listen and circle the middle sound. 🊳 33



Skills Time!

Lesson Five

Reading

1 Look at the pictures. What can you see?

2 Listen and read. 🊳 3

Outdoor Toys This is a perfect bike for children aged 7 to 10. It has got big wheels. You can ride it on grass or sand, so take it to the beach or park. Scooters are really good fun. This scooter is fast and easy to ride. It has two small wheels. It is available in pink, green or blue. Are you or your friend learning to skate? These skates have four wheels on each skate, so they are easy and safe for new skaters. They look fantastic, too! This swing is perfect for fun in your garden. Two children can play together as there are two swings. The seats are blue and yellow.

3 Read again. Tick (✔).

		dit.	1	A	
1	It's got four wheels.			~	
2	It's got small wheels.				
3	There are two seats.				
4	It's got big wheels.				
5	It's for two children.				
6	You can ride it on the beach.				



Fluency Time! 1

Everyday English

1 Listen, read and say. 🍥 36





2 Listening Listen and number. 🚳 37



3 Speaking Ask and answer.



26



Look at the story again. Act. [1



Make a word wheel. 2



Colour the pictures. Write the words.



Cut out the wheels and the door.



Put a pencil through the centre.

3



Use your word wheel and say. Speaking



Review 1



Review 1



6 Tick (✔) or cross (¥).

			HA. THE	
Alex	~			
Ruby				

7 Ask and answer.

Can Alex ride a bike? Yes, he can. Can Ruby ...?

8 Read and colour.











Don't worry. We've got more food.

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn! Have you got Have you Has he got Has she got a milkshake? got fries? a cheese sandwich? a pizza? Yes, I have. No, I haven't. Yes, he has. No, she **hasn't**. Write. No, I haven't. Yes, I have. 3 Have you got a milkshake? Have you got salad? 4 Look, ask and answer.

Lesson Three Song

1 Listen, point and repeat. 🚳 41



2 Listen and sing. 🚳 42

Let's sing!

3 Sing and do.

Let's count to one hundred!

Let's count to one hundred. It's time to start. 10, 20, 30 ... Yes, good start!

Let's count to one hundred. It's easy to do. 40, 50, 60 ... Yes, clever you!

Let's count to one hundred. It's easy if you try. 70, 80 ... The numbers are high.

Let's count to one hundred. Now we are done. 90, 100. Counting is fun! 1 Listen, point and repeat. 🍥 4



2 Listen and chant. 🚳 4



- **3** Read the chant again. Circle the sounds gr, br and fr.
- 4 Listen and complete the words. 🛞 45



Skills Time!

Lesson Five

Reading

- 1 Look at the pictures and say the food words.
- 2 Listen and read. 🚳 46



3 Tick (1) the food they have got. Cross (1) the food they haven't got.

chicken	X
	<u> </u>

- 10	om	n	tο	A
		IV	ιU	-

2	
-	

pizza

milkshake





35


Lesson One Words



Those are

T-shirts.

37

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



Those are

bags.

4 Point, ask and answer.

These are

our bags.

	Monday	Tuesday	Wednesday	Thursday	
9.00	maths	science	art	music	
What have we got on Tuesday? We've got					
When have we got? We've got on					

These are

T-shirts.

Lesson Three Song

1 Listen, point and repeat. 6 51



- 2 Listen and sing. 🚳 52
- **3** Sing and do.

Let's sing! At our school In the playground We have lots of fun. We play, we talk, We jump, we run. At our school. At our school. At our school. On the sports field We do PE. We play sports together, You and me. At our school ... In the art room We paint and draw. We put our pictures On the walls. At our school ... choo In the computer room We look and hear. We put the headphones On our ears. At our school ...

1 Listen, point and repeat. 🊳 🔢



2 Listen and chant. 🊳 54



- **3** Read the chant again. Circle the sounds *dr, tr* and *cr*.
- 4 Listen to the sounds and join the letters. (5) 55 What has the boy got?



Skills Time!

Lesson Five

Reading

- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read. 钖 56

Our Computer Room

At our school we've got a big computer room. We've got 12 computers in the room, one for every pupil. The computers have got headphones, so the pupils can listen and speak.

In the computer room, the pupils can study English, music, maths and science. They do art here too. They can draw and colour pictures with the computer. The computers also help the pupils to read and write.

In Primary 2, the children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.



3 Read again. Circle the false word and write the correct word.

We've got a small computer room.
 We've got 18 computers.
 The pupils can listen and eat.
 The computers help the pupils to run and write.
 The children come every Tuesday and Wednesday.

Listening

1 Listen and number. 🚳 57



Let's play after school!

Lesson One Words

- 1 Listen, point and repeat. 🍥 58
- 2 Listen and chant. 🚳 59



Thanks, Mum!

Thank you!

I go swimming every Thursday. Oh dear.

1 Listen to the story again and repeat. Act.

Monday.

2 Look and say.



I visit my grandma. I don't go swimming.

Lesson Three Song

1 Listen, point and repeat. 🊱 🗿



- 2 Listen and sing. 🚳 🛛
- 3 Sing and do.



1 Listen, point and repeat. 🍥 🚳



Listen and chant. 畅 64 2

Plums on a plate, Plums on a plate. Blue plums, black plums, Plums on a plate. A blanket on a bed, A blanket on a bed. There's a pretty flower On the blanket on the bed.



- Read the chant again. Circle the sounds *fl*, *pl* and *bl*. 3
- Listen and complete the words. 🏀 🚳 4



Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. Say what the children do.
- 2 Listen and read. 🚳 🚳

What do they do after school?



My name's Max. After school, I do my homework. Then I go to the park. I play football with my friends. Then I watch TV.

I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.

I'm Luke. After school, I help my mum and dad. Then I listen to my CDs. I sing the songs. I really like music.

My name's Sara. I like sport. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.

ay. er.

3 Read again. Who does each activity?

M = Max, J = Julia, L = Luke, S = Sara.

- 1 go to the park M
- 3 go swimming
- 5 listen to CDs
- 7 play football

- 2 write stories
- 4 draw
- 6 help mum and dad
- 8 skate in the park

Lesson Six

Listening

Listen and tick (✔) or cross (Ⅹ). 🧐 67



Fluency Time! 2

Everyday English

2

1 Listen, read and say. 🍥 🕫





Listen and tick (🖌) the correct picture. 🚳 🚳



Project

Look at the story again. Act. 1



Make a market stall. 2



Decorate the market stall.



Colour and cut out the toys.



Write the name of your stall.



Speaking Use the market stall and say.



Review 2



2 Look and match.



One pound, please.

4 Tick (✔) the two pictures that start with the same sound. Write the letters.



5 Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

- 1 I go swimming on Wednesday / Thursday.
- 2 I watch TV on Friday / Tuesday.
- 3 I don't listen to music on Monday / Saturday.
- 4 I visit my grandma on Friday / Tuesday.
- 5 I don't play football on Tuesday / Sunday.
- 6 I help my mum on Wednesday / Sunday.

6 Read and colour.



Let's buy presents!



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point, ask and answer.





1 Listen, point and repeat. 🍥 73



- 2 Listen and sing. 🍥 🚈
- **3** Sing and do.

Let's sing!

Our neighbours

Our neighbours are very kind. They are Mr and Mrs Guss. Mr Guss says, 'My dear friends, Come and have lunch with us'.

Let's buy a present for Mr Guss. What can we buy? He likes pastries. He likes nuts. Or let's buy a tie. Let's buy a present for Mrs Guss. What can we take? She likes chocolate. She likes fruit. Or let's take a cake.

Our neighbours are very kind. They are Mr and Mrs Guss. Mr Guss says, 'My dear friends, Come and have lunch with us'. 1 Listen, point and repeat. 🊳 75



2 Listen and chant. 🍥 76

I take off my slippers, I go outside. I put on my gloves, And I play on the slide.

I look at the clock, I see clouds in the sky. Time to take off my gloves, Time to say, 'Goodbye'.



- **3** Read the chant again. Circle the sounds *cl, gl* and *sl*.
- **4** Listen to the sounds and join the letters. ⁽⁶⁾ ⁷⁷ What has the girl got?



Skills Time!

Lesson Five

Reading

- Look at the pictures. Who is the card for?
- 2 Listen and read. 🚳 78

Make a card for your mum!



3 Read again. Circle the correct word.

- 1 Draw a picture on the front of the cake / card.
- 2 Now close / open the card.
- 3 Draw a picture of Grandpa / you.
- 4 Now write / talk on the card.
- 5 Give the card to your mum / dad.

			Lesson Six
Listening			
1 Listen and match. 🚱 79			
12Image: Constraint of the second se	3 P	eter	4 Image: Second seco
	C		d
Speaking		[Watch the DVD!
2 Point, ask and answer. ten	nnis art ch	ocolate anim	als
What does he	like? He likes t	rennis	
What does she	like? She likes		
Writing preparation			
3 Look and write the long form	•		Complete
do <mark>n't</mark> = do not	does <mark>n't</mark> = de	oes not	Complete the writing
1 He doesn't like sweets.	He <u>does no</u>	ot like sweets	task on page 57
2 She doesn't like balloons.	She	like balloo	ons. of the
3 I don't like bananas.	I	like bananas	Workbook.
4 He doesn't like oranges.	Не	like orange	es.
5 I don't like snakes.	Ι	like snakes.	
6 She doesn't like fish.	She	like fish.	

Listening, speaking, writing Unit 7



Lesson One Words



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Write. Draw the time on the clocks.





1 Listen, point and repeat. 6 83



What do you do in the morning?

10

.

2 Listen and sing. 🚳 84

Let's sing!

3 Sing and do.

What do you do? What do you do? What do you do in the morning?

I get up. I have my breakfast. I go to school. That's what I do. That's what I do. That's what I do in the morning.

What do you do? What do you do? What do you do in the afternoon?

> I have my lunch. I learn at school. I go home. That's what I do ...

... in the afternoon.

What do you do? What do you do? What do you do in the evening?

> I do my homework. I have my dinner. I play with my toys. That's what I do in the evening.

What do you do? What do you do? What do you do at night?

> I say goodnight. I brush my teeth. I go to bed. That's what I do at night.

1 /

1 Listen, point and repeat. 🚳 🛚



2 Listen and chant. 🚳 📧

Look at the small snake In the snow. A snake with a smile. Watch it go.

Look at the stars In the night sky. It's time for bed, snake. Say, 'Goodbye'.



3 Read the chant again. Circle the sounds *sm, sn, st* and *sk*.

4 Listen and circle the correct sound. 🚳 87



Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. Say what the girl and her mum do.
- 2 Listen and read. 🍥 😣



3 Read again. Circle the false word and write the correct word.

1 Ruby gets up at eight o'clock.	seven
2 She goes to school in the evening.	
3 Her school bus is yellow.	
4 Ruby's mum is a teacher.	
5 Ruby's mum goes home at five o'clock.	

Lesson Six

Listening

📔 Listen and draw the time. 鲄 🕺



6 Where's your brother?

He's in his bedroom.



Lesson One Words

1 Listen, point and repeat.

2 Listen and chant. 🚳 🤊



- Listen to the story again and repeat. Act. 1
- 2 Look and say.



4 Point, ask and answer.

Where does he work?

He works in a ...

Where does she work?

She ...

Lesson Three Song

1 Listen, point and repeat. 🊳 🤢



- 2 Listen and sing. 🚳 94
- **3** Sing and do.



1 Listen, point and repeat. 🊳 🤧



2 Listen and chant. 🚳 🤒



- **3** Read the chant again. Circle the sound *a*_*e*.
- 4 Listen and complete the words. 🍥 97



Skills Time!

Lesson Five

Reading

- 1 Look at the picture. Where does she work? What animals can you see?
- 2 Listen and read. 🊳 🤒

She works at a zoo!

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals: elephants, giraffes, lions and tigers. Molly says,

"My favourite animals are the elephants.

At the moment we've got six elephants at the zoo. Two of the elephants are babies. They're very cute."



Molly gets up every day at six o'clock. She starts work at seven o'clock. First she feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Molly says,

"I go home at three o'clock. I'm always happy as I love my job!"



3 Read again. Circle the false word and write the correct word.

1 Molly works at a garage.	Z00
2 Her favourite animals are the tigers.	
3 There are four elephants at the zoo.	
4 Molly gets up at nine o'clock.	
5 The lions eat salad.	
6 The animals drink juice.	

Listening

1 Listen and circle the correct word. 69 99



- 1 Peter looks after the **big** / little animals.
- 2 His favourite animals are the lions / parrots / monkeys.
- 3 There are 23 / 32 / 17 monkeys at the zoo.
- 4 There are five / four / seven parrots at the zoo.
- 5 Fred is blue and green / black and white / yellow and pink.
- 6 Fred can write / read / talk.

Speaking



2 Ask and answer.

How many monkeys are there?

What are Peter's favourite animals?

They're monkeys.

There are ...

Writing preparation

3 Circle the commas. Underline and.

She looks after elephants, giraffes, lions and tigers.

- 1 For breakfast I eat bread, cheese and yogurt.
- 2 In my room there is a bed, a cupboard, a rug and a chair.
- **3** I like lions, tigers, monkeys and zebras.
- **4** In my lunch box I've got a sandwich, a drink and a biscuit.

Complete the writing task on page 69 of the Workbook.



Fluency Timel 3

Everyday English

1 Listen, read and say. 钖 🚥





2 Listening Listen and number. 🍥 101



3 Speaking Ask and answer. Monday Tuesday Wednesday mum dad grandpa Mum dad grandpa grandpa Are you free after school on Tuesday? Sorry, I'm not free on Tuesday. How about Wednesday? Yes, that's fine. I'll ask my dad.

Project

Look at the story again. Act. 1



Make a mini book. 2



Fold the paper in half. Then fold it again.



Colour and stick the pictures. Or draw your own activities.



Cut along the top of the book. Your book now has 8 pages.



Write about your activities in the book.


Review 3

Circle the odd-one-out. Write. 1 night night hospital airport school 1 morning afternoon garage evening 2 go to school go home get up sweets 3 police station train station buy **ZOO**

2 Read and circle.



- 1 My name is Dora. I like/ likes balloons.
- 2 I doesn't like / don't like nuts or sweets.
- 3 This is my brother, Henry. He doesn't like / don't like chocolate or cakes.
- 4 He like / likes bananas and nuts.
- 5 My mum really likes / like nuts and pastries.
- 6 She doesn't like / don't like balloons.

3 Look and number.



4 Look and match.





С

- 1 She goes to school at
- 2 She goes to bed at
- **3** She goes home at
- 4 She has breakfast at





- a seven o'clock in the morning.
- **b** nine o'clock at night.
- **c** eight o'clock in the morning.
- **d** three o'clock in the afternoon.

5 Say and point.

She goes to school at eight o'clock in the morning.



6 Look and circle the beginning sound.



7 Read and colour.



10 It's hot today!

Lesson One Words

1 Listen, point and repeat. 钖 102

2 Listen and chant. 🚳 103



1 Listen to the story again and repeat. Act.

What's the weather like?

2 Look and say.



It's ...



1 Listen, point and repeat. 🍥 105



2 Listen and sing. 🍥 106

5%

3 Sing and do.

Let's sing! What's the weather like today?

What's the weather, what's the weather, What's the weather like today? Is it cold or is it sunny? Can we go outside to play? O

0

0

0

0

0

When it's windy, when it's windy, We go outside, we fly our kite. The kite goes high up in the sky And we play until it's night.

When it's snowing, when it's snowing,
We make a snowman in the snow.
We wear our coats and play together,
Until it's time to go.

When it's sunny, when it's sunny, We wear our hats and go outside. We play together at the park, And have a fun time on the slide.

What's the weather, what's the weather ...

Lesson Four Phonics

1 Listen, point and repeat. 🚳 107



2 Listen and chant. 🛞 108

Ride your bike. Fly your kite. The bike is red. The kite is white. White kite, white kite.

Count the children in the line. All together there are nine. Nine in the line. Nine in the line.

- **3** Read the chant again. Circle the sound *i*_e.
- 4 Listen and complete the words. 🍥 109



6



Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. What is the weather like?
- 2 Listen and read. 🊳 💵







79



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





1 Listen, point and repeat. 🍥 🗤



2 Listen and chant. 🊳 118

The dog has got my rope. The dog is on a stone.

> Hurry up, dog. I want to go home.

My nose is cold. Here is a bone.

Hurry up, dog. I want to go home.



- **3** Read the chant again. Circle the sound *o*_*e*.
- 4 Listen and complete the words. 🊳 119



Skills Time!

Lesson Five

Reading

1 Look at the picture. What can you see?

2:30

Arrivals

2 Listen and read. 🚳 120

At the airport

At the airport, Planes come and planes go. Where are they going? I don't always know. There are lots of people, Some are short, some are tall.

Adults and children, I can't count them all. They've got red coats, green coats, Yellow coats, blue. They've got long hair, short hair,

Sé

I look through the window, Planes go up, planes go down. Some are not moving. Some are turning around.

The plane is here now. It's half past two. And here come my cousins, My aunt and my uncle too.

3 Read again. Circle the correct word.

And curly hair too.

- 1 They are at the **airport** / **station**.
- 3 Some people are happy / tall.
- 5 The boy's cousins / friends are here.
- 2 It's half past eleven / two.
- 4 The boy can see planes / trains.

Lesson Six

Listening

Listen and number. 🍥 121





- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Look and circle.



The girl has got **a cake / an invitation**. She's **reading / singing** it.

Listen to the **band / wedding**. They're **eating / playing music**.

Look at the **guests / bride**. She's **wearing / eating** a white dress.

Look at the **invitations / guests**. They're **sleeping / talking**.

This is the **wedding cake / band**. We're **reading / eating** it.



2 Listen and sing. 🚳 126

Let's sing!

3 Sing and do.

We're getting ready for the wedding!

We're getting ready for the wedding. My cousin is the lovely bride. I'm wearing a suit, I'm wearing a tie. I've got my family by my side!

Mum's making cakes for the wedding. Dad is washing the car. My sister is wearing A big pink dress. How excited we all are!

We're getting ready for the wedding. Now I'm brushing my hair. My sister is taking lots of photos. We can't wait to be there! 1 Listen, point and repeat. 🚳 127



2 Listen and chant. 🚳 128

This month is June And it's my birthday! I've got a puzzle cube, I can play all day.

I've got a new flute For my birthday, And a poster in a tube. What a happy day!



- **3** Read the chant again. Circle the sound *u*_*e*.
- 4 Listen and complete the words. 🍥 129



Skills Time!

Lesson Five

Reading

Look at the pictures. What are they doing?

2 Listen and read. 🚳 130



Listening

1 Listen and number. 🍥 🔢











Speaking

Watch the DVD!

2 Point, ask and answer.



Writing preparation

3 Read and circle *ing*.

I'm eating my breakfast.

- 1 We're singing songs.
- **3** They're listening to music.
- **5** She's choosing a dress.
- 2 He's talking to his friend.
- **4** She's watching the band.
- 6 I'm taking photos.

Complete the writing task on page 91 of the Workbook.



91

Fluency Time! ④

Everyday English

1 Listen, read and say. 🏀 132



2 Listening Listen and number. 🍥 133



3 Speaking Point and say.



Project

Look at the story again. Act. 1



Wrap a present. 2



Choose and decorate a present. Cut it out.



Cut out the wrapping paper. Fold the dotted lines.



Put the present inside. Stick the wrapping paper.



Speaking Use the present and say. 3



93

Review 4



Review 4



5 Look and match.

1		Is he dancing?	C	a No, they aren't.
2		Are they singing?		b Yes, I am.
3	Z	Is he drinking?		c Yes, he is.
4		Are you eating?		d Yes, they are.
5		Is she playing?		e No, she isn't.
6		Are they talking?		f No, he isn't.

. .

6 Read and colour.



3 Look at all the animals!

Lesson One Words



96

- **1** Listen to the story again and repeat. Act.
- 2 Look and say.



Lesson Three Song

1 Listen, point and repeat. 🏀 137



- 2 Listen and sing. 🍥 138
- **3** Sing and do.

Let's sing!

On the farm

Honk!

The chick is quiet on the farm. 'Cheep, cheep, cheep,' says the chick. The chick is quiet on the farm. 'Cheep, cheep, cheep.'

The hen is louder than the chick. 'Cluck, cluck, cluck,' says the hen. The hen is louder than the chick. 'Cluck, cluck, cluck.'

The goose is louder than the hen. 'Honk! Honk! Honk!' says the goose ...



The cow is slow on the farm. 'Clop, clop,' goes the cow. The cow is slow on the farm. 'Clop, clop, clop.'

heei

Cluck

The goat is faster than the cow. 'Clip, clip, clip,' goes the goat ...

The horse is faster than the goat. 'Trot, trot, trot,' goes the horse ... 1 Listen, point and repeat. 🛞 139



2 Listen and chant. 🚳 140



- **3** Read the chant again. Circle the sound *ee*.
- 4 Listen and complete the words. 🊳 🖽



Skills Time!

Lesson Five

Reading

1 Look at the pictures. What animals can you see?

2 Listen and read. 🍥 142

Dear Parents,

We are happy to say that there is a trip to Apple Farm for all the children in Class 2S. The trip is on Wednesday. On this trip, the children learn about farm life and have fun in the open air.

There are lots of animals on the farm. In the morning, the children can feed the hens and the ducks. They can also see the cows, horses and goats.

The farmer, Mr James, is very friendly. He teaches the children about life on the farm and about where food comes from. The children can also ride in his big tractor. This is always very popular.

We are travelling by school bus. The coach goes at 9 o'clock, so please don't be late.

Please bring lunch boxes and drinks. Also bring boots, as the farm can be muddy! It is also sunny at the farm, so bring a sun hat too.

Here are some photos of last year's trip.

Best wishes,

100

Mrs Evans, Class Teacher (Class 2S)

3 Read again. Circle the correct word.

- 1 The school trip is on Monday / Wednesday.
- 2 They are travelling by bus / train.
- 3 The children can ride on a horse / tractor.
- 4 They can feed the hens / goats.
- 5 It is sunny / raining at the farm.



Lesson Six

Listening Listen and number. 🍥 143 Hello! I'm Mr James. Speaking Watch the DVD! 2 Look and say. friendly nervous hungry thirsty hot scared It's nervous. What is it? It's the horse. It's number 2. Writing preparation Complete Write and to connect the sentences. 3 the writing task on This is a cow. This is a goat. This is a cow and this is a goat. page 101 1 I am seven. My sister is nine. of the my sister is nine. Workbook. I am seven 2 There is a sheep. There are chicks. There is a sheep there are chicks. 3 We play football. They go swimming. We play football they go swimming.

Look at the photos!

Lesson One Words

- 1 Listen, point and repeat. 🍥 144
- 2 Listen and chant. 🚳 145

photo

Watch the MultiROM!



3 Listen and read. 🚳 146



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Look and circle.



She was/were kind.



They wasn't / weren't wet.



He was / were naughty.



You wasn't / weren't dry.

They ...

4 Point and say.





I was / were tired.



She wasn't / weren't cold.



1 Listen, point and repeat. 🍥 147



2 Listen and sing. 🊳 148

Let's sing!

3 Sing and do.

The house was so untidy!

Hello, Mum, The party was fun. Everyone was happy, Each and every one.

The house was so untidy,

So here is your surprise ...

Open the door,

And open your eyes!

But after the party, Balloons were on the door. Food was on the table, And cards were on the floor.



The food is in the fridge, The rubbish in the bin. Now the house is tidy, So come on in!

Thank you!

Lesson Four Phonics



- **3** Circle the short vowels. Underline the long vowels.
 - 1 Tim 2 cube 3 tap 4 pip 5 tape 6 time 7 cub 8 pipe
- 4 Listen and circle the correct word. 🛞 151









tap / tape





cub / cube



pip / pipe

105

Skills Time!

Lesson Five

Reading

 $\Theta \Theta \Theta$

News

1 Look at the pictures. What are the children wearing?

2 Listen and read. 🚳 152

Teachers

Class 2L play was a great success! by Lucy Grant (2L)

Events



Students

This year, Class 2L's play was Vet Story. The play was in our classroom on Tuesday morning.

I was the vet in the play. Jack and Ruby were ill animals. Jack was a rabbit and Ruby was a cat.

My costume was a vet's white coat. Jack's was a fluffy tail and big rabbit ears. Ruby's costume was a big cat's head. In the story, the rabbit was scared of the vet, but in the end he was very brave. The cat was very old and tired, but in the end it was happy and well. The play was lots of fun. Our families were very happy and proud of us.

Thank you to our English teacher, Miss Green, for her work. And thank you to our mums and dads for the costumes. Primary 2 was brilliant. We are really looking forward to Primary 3!



3 Read again. Circle the false word and write the correct word.

1 The play was on Thursday.)

2 The play was in the afternoon.

- **3** The play was in the playground.
- 4 The vet's coat was blue.
- **5** The rabbit's ears were little.
- 6 Miss Green is the art teacher.



Unit 14 Reading: a school article

Watch the DVD!

Listening

1 Listen and write T (true) or F (false). 6 153



Speaking



Writing preparation

- 3 Read. Circle and. Underline or.
 I like donkeys and horses. I don't like dogs or cats.
 - 1 I don't like tennis or football.
 - 2 I like cakes and bananas.
 - 3 I can't swim or ride a bike.
 - 4 The living room was dirty and untidy.
 - **5** Today we've got English and maths.
 - 6 We haven't got science or PE.

Complete the writing task on page 107 of the Workbook.




Lesson One Words

Listen, point and repeat. 🍥 154 2 Listen and chant. 🚳 155 1 child children woman women man men Watch the MultiROM! 3 Listen and read. 🍥 156 (1)2 Tell me about school It was the school prize-giving. today. Was it good? We were late. SCHOOL RIZE - GIVING Hurry up! Oh yes. It was great! There weren't any children in the The prize-giving was in the playground. classroom. But there were some teachers. GIVING ORO 0 Look! Lots of men, Where's the prize-giving? women and children. 5 6 ... Rosy and Tim! Well done! There was a prize for English. IZE-GIVING The prize goes to .. We were the winners! It was a great day!

- **1** Listen to the story again and repeat. Act.
- 2 Look and say.







There weren't	any	men.
There weren't		children.
There were		women.



There were _____ children.

There weren't _____ men.

There weren't ______ women.





1 Listen, point and repeat. 🍥 157



2 Listen and sing. 🛞 158

3 Sing and do.

Let's sing! The race

There was a race. Go, go, go! Some children were fast, And some were slow.

Joe was fourth. He wasn't very fast. His bag was very heavy, So he was last.

Emily was third. She was faster than Joe. But she lost her shoe, So she was a little slow.

Oscar was second. Just behind Kim. He was very fast, But she was faster than him.

> Kim was first. Run, run, run! What a fast runner. She was number one!



Lesson Four Phonics

1 Listen, point and repeat. 🍥 159



- **3** Read the chant again. Circle the sounds *ng* and *nk*.
- 4 Listen and complete the words. 🚱 161



ng/nk Unit 15

Skills Time!

Lesson Five

Reading

1 Look at the pictures. What is the horse doing?

2 Listen and read. 🚱 162

 \mathbf{S} uzy is a fairground horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.





But Suzy isn't happy. "I want to run in the fields," she says. "I want to eat the green grass. I want to be a *real* horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy. "I'm a real horse now!"





Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very, very happy.

But that night, Suzy isn't happy. She's cold. She's wet. And she's scared. "I miss my friends," she says. "I miss the red horse and the blue horse."



In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the fairground.

"I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."

Listening

1 Listen and number. 🊱 163







2 Point, ask and answer.









Writing preparation

3 Circle the *ies* endings. Underline the *s* endings.

teddy	teddies	boy	boy <mark>s</mark>	I've got four teddies
lolly	loll <mark>ies</mark>	monkey	monkey <mark>s</mark>	There aren't any boys.

Complete the writing task on page 113 of the Workbook.



- 1 There are lots of toys in my bedroom.
- 2 She likes lollies.
- **3** Look at the funny monkeys.

Fluency Time! 5

Everyday English

2

1 Listen, read and say. 钖 164



Listen and tick (🖌) the correct picture. 🚳 165





Project

Look at the story again. Act. 1



Make Snap cards. 2



Colour the pictures. Cut out the cards.



Put the cards in a pile. You can't see the pictures.



Take turns to turn over the cards. If they are the same, say Snap.



Keep the matching cards. Count them and see who is the winner!

Speaking Use the Snap cards and say. 3



Review 5



2 Look and circle the correct word.



- 1 The girl is taller / shorter than her brother.
- 2 Her coat is smaller / bigger than her brother's coat.
- 3 She is faster / slower than her brother.
- 4 The boy is faster / slower than his sister.
- **3 Look and write.** Your whose I'm it Congratulations



Review 5



5 Read and circle the correct word.



- 1 On Wednesday, it was/were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the playground.
- 4 Our mums and dads was / were there too.
- 5 Our teacher wasn't / weren't sad.
- 6 He was / were very proud of us.
- 7 All the children was / were very happy!

6 Read and colour.



Culture

Games

1 Listen and read. 🚳 166

In the UK, children play games at school. They usually play at break time in the playground at eleven o'clock. A very popular game is 'It'. One child is 'It'. All the children run away and 'It' chases them. When 'It' catches a child, he or she is now 'It'.

> Another popular game is skipping. Two children turn a long rope and another child jumps over it. Everyone says a poem when the child is skipping. Children can play these games in the winter to get warm.

On Saturdays and on Sundays, children often play these games at the park. In the summer, there is no school in July or in August, so the children can play games at the park then too.

Let's talk about games!

<mark>at</mark> 11 o'clock	at break time	(times)
<mark>on</mark> Saturdays	<mark>on</mark> Sundays	(days)
in December	in the winter	(months and seasons)

2 Read again. Circle the correct word.

- 1 Children can/ can't play games at school.
- 2 They like / don't like the game 'It'.
- 3 They play games in the classroom / playground.
- 4 Break time is at nine / eleven o'clock.
- 5 In the UK, children don't go to school in July / February.

3 Look, ask and answer.





Lunch I go to time is ... school ...

It's hot ... It's ...

He plays football at break time.

Lunch time is at one o'clock.



4 Write about your games.



Culture

Meels

NU.S

1 Listen and read. Circle the food and drink words. 🚳 167

My name's Tom. I'm in the kitchen at home. I'm eating my breakfast. I've got some toast and some jam. I'm drinking some milk. I really like my breakfast. Breakfast is my favourite meal.

I eat lunch at school every day. I've got a yellow lunchbox. Today I've got a sandwich, a banana and some juice. This is my sister, Lucy. She's eating her dinner. She's got a potato and some cheese. She's drinking some apple juice. Cheese is my sister's favourite food. My favourite food is ice cream.





Most children in the UK eat lunch at school.

Let's talk about meals!

I've got **a** sandwich. I've got **some** toast. She's got **a** potato. She's got **some** juice.

2 Read again. Write T (true) or F (false).

- 1 Tom is eating some toast.
- **2** Tom doesn't like breakfast.
- **3** Tom's got a potato for lunch.
- **4** Tom's lunch box is green.
- **5** Lucy is eating a potato.

3 Look and say. Act.



4 Write about your favourite meal.

 My favourite meal is dinner.

 I like chicken. I also like

 carrots and tomatoes. My

 favourite drink is apple juice.

Т

Culture

At home

1 Listen and read. Then number. 🚳 168

My name's Lucy. I live with my mum, dad, brother and sister. This is our house.

This is the living room. Here are my Mum and Dad. They're working. That is their new computer.

Here is our garden. We've got a swing. This is its seat. It's orange, my favourite colour.

Let's go upstairs. This is our bathroom. My towel is pink. My brother's towel is orange. He really likes football.

This is my brother's room. These are his books. He reads every day.

At home

5

Culture



Let's talk about homes!

We	This is <mark>our</mark> house
They	That is their new computer.
It	That is <mark>its</mark> seat.

2 Read again. Write T (true) or F (false).

- 1 Lucy lives with her brother.
- **2** Their new computer is in the kitchen.
- **3** Lucy has got a swing. Its seat is pink.
- 4 Lucy's bathroom is upstairs.
- 5 Her brother likes princesses.



4 Write about a room in your house.

 Image: Constrained and the second second

Grammar	reference					
Unit 1	This is a compu That is a chair.		These of Those of			
Read and ti 1 These is m 3 This are pi		X).	2 That 4 Those		player. egs.	
Unit 2	We're happy. They're tired.	Are	they hun	igry?	Yes, the No, the	y are. y aren't.
Write. 1 the	y nervous? Yes, _			2	they	hot? No,
Unit 3	I can skate. I can't swim.	Can s	she play t	tennis?		ne can . Je can't .
Order the w 1 she footbo 2 can Yes, s 3 skateboar	all play ? Can he .					
Unit 4	Have you got a	a milk	shake?		have. haven't.	
	Has he got frie	s?		1.0000000 44.0	ne <mark>has.</mark> Ie <mark>hasn't</mark> .	
Write.	u act a canduich					
2 he	u got a sandwich a pizza? I					

Unit 5	What have we got on When have we got PE?	•	e've got English. e've got PE on Thursdo	ıy.
	These are our bags. These are their books.			
2 maths We	ords. t When we ? have 've . on got Tuesday These T-shirts			_
Unit 6	I <mark>visit</mark> my grandma. I don't visit my grandr		music lesson. ave a music lesson.	
2 (✔) help 3 (¥) wata	my mum h TV ny homework	t go swimmi		o likos swoots
	What do you like? I lik I d o	on't like nuts.		't like pastries.
	does he like? le nuts. 2	१ (chocolate ङ)Hech	ocolate.
Unit 8	What's the time? It's	seven <mark>o'clock</mark> .	She gets up at seven She goes to school a He has dinner at six o	<mark>t</mark> eight o'clock.
Order the w 1 o'clock It's 2 lunch . at		e		

Grammar	reference	
Unit 9	Where does he work?	He works in an airport.
	Does she work in a shop?	Yes, she does . No, she doesn't .
Write.		
1 He / police	e station? Does he wor	k in a police station?
2 No,		
3 She / hosp	ital?	
4 Yes,		
Unit 10	It's sunny. Put on you Don't put o	r sun hat. on your coat.
Write.		
1 It's hot.	your	coat.
2 It's sunny.	yc	our sun hat.
3 It's cold.	you	r shorts.
Unit 11	What are you wear ing ? What 's he wear ing ?	I'm wear ing a blue skirt. He's wear ing red gloves.
Write.		
1 What	you wearing?	wearing jeans.
2 What	he wearing?	a blue T-shirt.
3 What	wearing ? She's	black boots.

Unit 12					
	What <mark>are you</mark> do		n talk <mark>ing</mark> . <mark>'e're</mark> sing <mark>i</mark> r		
	What <mark>'s he</mark> do ing	? He	<mark>e's</mark> eat <mark>ing</mark>	a sandwich.	
	What are they d	o <mark>ing</mark> ? Tł	<mark>ney're</mark> dar	nc ing .	
Write.					
1 What	she doing?	rec	ading.		
2 What	doir	ng? I'm taki	ing photos	5.	
11.5.12					
Unit 13	The sheep is big	ger than th	e goat.	The boy is sh	10
The sheep 2 The girl is The boy _ Unit 14	taller than the bo <u>y</u> I was naughty.	J.			
	He <mark>wasn't</mark> sad.	They wer			
Write.		_			
	sn't_happy.	2 🖌	You	kind.	
3 (🖌) He	brave.	4 (X)	They	hungr	y.
Unit 15					
	There were some				
	There weren't an	iy men.			
Write.					
	e <u>some</u> men.			re o	
3 There were	en't chile	dren.	4 The	re s	ome

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